



GENESEE INTERMEDIATE SCHOOL DISTRICT

LEADERSHIP ♦ SERVICE ♦ INNOVATION *Partnering for success!*

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February 21, 2017

Dear Parents, Guardians, and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2015-16 educational progress for the Elmer A. Knopf Learning Center (EKLC). The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact me for assistance.

The AER is available for you to review electronically by visiting the following web site <http://www.geneseeisd.org/120/Annual-Reports> or you may review a copy in the school's main office.

Elmer A. Knopf Learning Center is a Genesee Intermediate School District countywide program that services students from all 21 school districts 13 public school academies. While the state has identified some schools with the status of Reward, Focus or Priority, our school, due to the nature of our program, has not been given one of these labels. As always, we are committed to the success of the students that we service.

State law requires that we also report additional information. We are a county program servicing students with Moderate Cognitive Impairments and/or Autism Spectrum Disorder for Genesee County. We follow the Countywide Center Program Placement Guidelines when students are referred to our program. If you have any questions concerning this process, please feel free to contact me or Rochelle Bila.

Elmer A. Knopf Learning Center has been awarded accreditation with the North Central Association Commission on Accreditation and School Improvement (NCA-CASI). During the 2015-2016 and the 2016-2017 school year, we have worked on our three year School Improvement Plan aligned with NCA requirements. Our goals included the following: 1) all students at EKLC will create Electronic Portfolios to be utilized until and upon Completion of the Program; 2) all students at EKLC will increase their positive behaviors; 3) all students at EKLC will increase their Math Competencies.

Cindy A. Gansen, President ♦ Dr. Paul D. Newman, Vice President ♦ Dale A. Green, Secretary ♦ Lawrence P. Ford, Treasurer ♦ Jerry G. Ragsdale, Trustee



Dr. Lisa A. Hagel, Superintendent ♦ Dr. Keely P. Mounger, Deputy Superintendent ♦ Dr. Steven W. Tunncliff, Associate Superintendent
Mary K. Behm, Assistant Superintendent ♦ Cynthia A. McCain, Assistant Superintendent ♦ Cherie A. Wager, Assistant Superintendent ♦ Luke R. Wittum, Assistant Superintendent
Jeffrey D. Adams, Executive Director ♦ Denise M. Belt, Executive Director ♦ Tricia L. Hill, Executive Director

Due to the nature of our program, EKLC's curriculum follows the Common Core Essential Elements for Math and ELA, which can be found at http://www.michigan.gov/mde/0,4615,7-140-22709_28463-18034--,00.html. It also follows the Extended Grade Level/High School Level Content Expectations for Science and Social Studies, which can be found at http://www.michigan.gov/mde/0,4615,7-140-22709_28463-162769--,00.html.

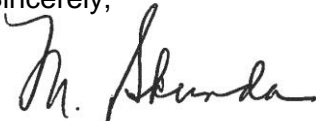
Over the last two school years, Elmer A. Knopf Learning Center has been tracking student growth through both state assessments, Brigance testing, and other forms of assessments. A majority of our students have shown growth in all subject areas. Student growth will continue to remain a priority for our school.

It is with your involvement that our program has been successful. Over the last two years, we have had over 95 percent participation from parents through conferences, the IEP meeting process, phone conferences, and other means of communication.

Last school year, Elmer A. Knopf Learning Center gave 10 Certificates of Completion to our students. One percent of our students chose to leave the program before their 26th birthday. For the 2016-2017 school year, 12 students will be receiving Certificates of Completion with less than one percent of our students choosing to leave the program early.

We are very thankful for all the support we have received from you. We look forward to the following school years as we continue to work along with you to give the best education possible to your student. If you have any questions, please feel free to contact me at (810)591-4489.

Sincerely,



Marianne Skunda, Principal
Elmer A. Knopf Learning Center

MS:ks

M-STEP Grades 3-11

| Subject | Grade | Testing Group | School Year | State Percent Students Proficient | District Percent Students Proficient | School Percent Students Proficient | Percent Advanced | Percent Proficient | Percent Partially Proficient | Percent Not Proficient |
|---------|-------|---------------|-------------|-----------------------------------|--------------------------------------|------------------------------------|------------------|--------------------|------------------------------|------------------------|
|---------|-------|---------------|-------------|-----------------------------------|--------------------------------------|------------------------------------|------------------|--------------------|------------------------------|------------------------|

No Data to Display

SAT

| Location Name | School Year | Subject | Student Group | Mean SAT Score | Benchmark | Met or Exceeded | % Met or Exceeded | Did Not Meet | % Did Not Meet | Number Assessed |
|---------------|-------------|---------|---------------|----------------|-----------|-----------------|-------------------|--------------|----------------|-----------------|
|---------------|-------------|---------|---------------|----------------|-----------|-----------------|-------------------|--------------|----------------|-----------------|

No Data to Display

MI-Access Functional Independence

| Subject | Grade | Testing Group | School Year | State Percent Students Proficient | District Percent Students Proficient | School Percent Students Proficient | Percent Surpassed | Percent Attained | Percent Emerging |
|-------------|-------------------|----------------------------|-------------|-----------------------------------|--------------------------------------|------------------------------------|-------------------|------------------|------------------|
| ELA | 3rd Grade Content | All Students | 2014-15 | 69.2% | <10 | <10 | <10 | <10 | <10 |
| ELA | 3rd Grade Content | All Students | 2015-16 | 86.0% | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 3rd Grade Content | All Students | 2014-15 | 71.1% | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 3rd Grade Content | All Students | 2015-16 | 64.9% | <10 | <10 | <10 | <10 | <10 |
| ELA | 3rd Grade Content | White | 2014-15 | 71.8% | <10 | <10 | <10 | <10 | <10 |
| ELA | 3rd Grade Content | White | 2015-16 | 87.2% | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 3rd Grade Content | White | 2014-15 | 72.9% | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 3rd Grade Content | White | 2015-16 | 67.3% | <10 | <10 | <10 | <10 | <10 |
| ELA | 3rd Grade Content | Male | 2014-15 | 69.2% | <10 | <10 | <10 | <10 | <10 |
| ELA | 3rd Grade Content | Male | 2015-16 | 86.2% | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 3rd Grade Content | Male | 2014-15 | 71.9% | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 3rd Grade Content | Male | 2015-16 | 66.6% | <10 | <10 | <10 | <10 | <10 |
| ELA | 3rd Grade Content | Economically Disadvantaged | 2014-15 | 68.9% | <10 | <10 | <10 | <10 | <10 |

MI-Access Functional Independence

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|-------------|-------------------|----------------------------|---------|-------|-----|-----|-----|-----|-----|
| ELA | 3rd Grade Content | Economically Disadvantaged | 2015-16 | 85.6% | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 3rd Grade Content | Economically Disadvantaged | 2014-15 | 71.7% | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 3rd Grade Content | Economically Disadvantaged | 2015-16 | 65.3% | <10 | <10 | <10 | <10 | <10 |
| ELA | 4th Grade Content | All Students | 2014-15 | 69.7% | <10 | <10 | <10 | <10 | <10 |
| ELA | 4th Grade Content | All Students | 2015-16 | 78.2% | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 4th Grade Content | All Students | 2014-15 | 72.4% | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 4th Grade Content | All Students | 2015-16 | 73.2% | <10 | <10 | <10 | <10 | <10 |
| Science | 4th Grade Content | All Students | 2014-15 | 59.1% | <10 | <10 | <10 | <10 | <10 |
| Science | 4th Grade Content | All Students | 2015-16 | 54.3% | <10 | <10 | <10 | <10 | <10 |
| ELA | 4th Grade Content | Black or African American | 2014-15 | 64.9% | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 4th Grade Content | Black or African American | 2014-15 | 63.6% | <10 | <10 | <10 | <10 | <10 |
| Science | 4th Grade Content | Black or African American | 2014-15 | 46.7% | <10 | <10 | <10 | <10 | <10 |
| ELA | 4th Grade Content | Two or More Races | 2015-16 | 78.8% | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 4th Grade Content | Two or More Races | 2015-16 | 70.8% | <10 | <10 | <10 | <10 | <10 |
| Science | 4th Grade Content | Two or More Races | 2015-16 | 49.2% | <10 | <10 | <10 | <10 | <10 |

MI-Access Functional Independence

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|-------------|-------------------|----------------------------|---------|-------|-----|-----|-----|-----|-----|
| ELA | 4th Grade Content | White | 2014-15 | 71.4% | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 4th Grade Content | White | 2014-15 | 75.6% | <10 | <10 | <10 | <10 | <10 |
| Science | 4th Grade Content | White | 2014-15 | 64.0% | <10 | <10 | <10 | <10 | <10 |
| ELA | 4th Grade Content | Female | 2014-15 | 72.4% | <10 | <10 | <10 | <10 | <10 |
| ELA | 4th Grade Content | Female | 2015-16 | 78.5% | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 4th Grade Content | Female | 2014-15 | 69.4% | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 4th Grade Content | Female | 2015-16 | 69.0% | <10 | <10 | <10 | <10 | <10 |
| Science | 4th Grade Content | Female | 2014-15 | 53.9% | <10 | <10 | <10 | <10 | <10 |
| Science | 4th Grade Content | Female | 2015-16 | 51.0% | <10 | <10 | <10 | <10 | <10 |
| ELA | 4th Grade Content | Male | 2014-15 | 68.4% | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 4th Grade Content | Male | 2014-15 | 74.0% | <10 | <10 | <10 | <10 | <10 |
| Science | 4th Grade Content | Male | 2014-15 | 61.7% | <10 | <10 | <10 | <10 | <10 |
| ELA | 4th Grade Content | Economically Disadvantaged | 2014-15 | 69.7% | <10 | <10 | <10 | <10 | <10 |
| ELA | 4th Grade Content | Economically Disadvantaged | 2015-16 | 79.1% | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 4th Grade Content | Economically Disadvantaged | 2014-15 | 73.3% | <10 | <10 | <10 | <10 | <10 |

MI-Access Functional Independence

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|----------------|-------------------|----------------------------|---------|-------|-----|-----|-----|-----|-----|
| Mathematics | 4th Grade Content | Economically Disadvantaged | 2015-16 | 73.3% | <10 | <10 | <10 | <10 | <10 |
| Science | 4th Grade Content | Economically Disadvantaged | 2014-15 | 60.7% | <10 | <10 | <10 | <10 | <10 |
| Science | 4th Grade Content | Economically Disadvantaged | 2015-16 | 55.7% | <10 | <10 | <10 | <10 | <10 |
| ELA | 5th Grade Content | All Students | 2014-15 | 66.4% | <10 | <10 | <10 | <10 | <10 |
| ELA | 5th Grade Content | All Students | 2015-16 | 80.4% | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 5th Grade Content | All Students | 2014-15 | 65.5% | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 5th Grade Content | All Students | 2015-16 | 59.5% | <10 | <10 | <10 | <10 | <10 |
| Social Studies | 5th Grade Content | All Students | 2014-15 | 39.7% | <10 | <10 | <10 | <10 | <10 |
| Social Studies | 5th Grade Content | All Students | 2015-16 | 37.3% | <10 | <10 | <10 | <10 | <10 |
| ELA | 5th Grade Content | Black or African American | 2014-15 | 56.1% | <10 | <10 | <10 | <10 | <10 |
| ELA | 5th Grade Content | Black or African American | 2015-16 | 72.7% | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 5th Grade Content | Black or African American | 2014-15 | 57.9% | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 5th Grade Content | Black or African American | 2015-16 | 48.8% | <10 | <10 | <10 | <10 | <10 |
| Social Studies | 5th Grade Content | Black or African American | 2014-15 | 30.4% | <10 | <10 | <10 | <10 | <10 |
| Social Studies | 5th Grade Content | Black or African American | 2015-16 | 28.2% | <10 | <10 | <10 | <10 | <10 |

MI-Access Functional Independence

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|----------------|-------------------|--------|---------|-------|-----|-----|-----|-----|-----|
| ELA | 5th Grade Content | White | 2014-15 | 71.5% | <10 | <10 | <10 | <10 | <10 |
| ELA | 5th Grade Content | White | 2015-16 | 83.1% | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 5th Grade Content | White | 2014-15 | 68.6% | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 5th Grade Content | White | 2015-16 | 63.7% | <10 | <10 | <10 | <10 | <10 |
| Social Studies | 5th Grade Content | White | 2014-15 | 45.4% | <10 | <10 | <10 | <10 | <10 |
| Social Studies | 5th Grade Content | White | 2015-16 | 41.0% | <10 | <10 | <10 | <10 | <10 |
| ELA | 5th Grade Content | Female | 2015-16 | 81.1% | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 5th Grade Content | Female | 2015-16 | 53.1% | <10 | <10 | <10 | <10 | <10 |
| Social Studies | 5th Grade Content | Female | 2015-16 | 34.0% | <10 | <10 | <10 | <10 | <10 |
| ELA | 5th Grade Content | Male | 2014-15 | 65.3% | <10 | <10 | <10 | <10 | <10 |
| ELA | 5th Grade Content | Male | 2015-16 | 80.1% | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 5th Grade Content | Male | 2014-15 | 67.8% | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 5th Grade Content | Male | 2015-16 | 62.9% | <10 | <10 | <10 | <10 | <10 |
| Social Studies | 5th Grade Content | Male | 2014-15 | 40.4% | <10 | <10 | <10 | <10 | <10 |
| Social Studies | 5th Grade Content | Male | 2015-16 | 39.1% | <10 | <10 | <10 | <10 | <10 |

MI-Access Functional Independence

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|----------------|-------------------|----------------------------|---------|-------|-----|-----|-----|-----|-----|
| ELA | 5th Grade Content | Economically Disadvantaged | 2014-15 | 66.0% | <10 | <10 | <10 | <10 | <10 |
| ELA | 5th Grade Content | Economically Disadvantaged | 2015-16 | 82.1% | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 5th Grade Content | Economically Disadvantaged | 2014-15 | 66.3% | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 5th Grade Content | Economically Disadvantaged | 2015-16 | 60.3% | <10 | <10 | <10 | <10 | <10 |
| Social Studies | 5th Grade Content | Economically Disadvantaged | 2014-15 | 40.8% | <10 | <10 | <10 | <10 | <10 |
| Social Studies | 5th Grade Content | Economically Disadvantaged | 2015-16 | 38.0% | <10 | <10 | <10 | <10 | <10 |
| ELA | 6th Grade Content | All Students | 2015-16 | 84.5% | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 6th Grade Content | All Students | 2015-16 | 68.1% | <10 | <10 | <10 | <10 | <10 |
| ELA | 6th Grade Content | White | 2015-16 | 86.0% | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 6th Grade Content | White | 2015-16 | 71.3% | <10 | <10 | <10 | <10 | <10 |
| ELA | 6th Grade Content | Male | 2015-16 | 84.1% | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 6th Grade Content | Male | 2015-16 | 67.6% | <10 | <10 | <10 | <10 | <10 |
| ELA | 6th Grade Content | Economically Disadvantaged | 2015-16 | 86.3% | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 6th Grade Content | Economically Disadvantaged | 2015-16 | 69.6% | <10 | <10 | <10 | <10 | <10 |
| ELA | 7th Grade Content | All Students | 2014-15 | 68.8% | <10 | <10 | <10 | <10 | <10 |

MI-Access Functional Independence

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|-------------|-------------------|---------------------------|---------|-------|-----|-----|-----|-----|-----|
| ELA | 7th Grade Content | All Students | 2015-16 | 77.2% | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 7th Grade Content | All Students | 2014-15 | 67.8% | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 7th Grade Content | All Students | 2015-16 | 69.9% | <10 | <10 | <10 | <10 | <10 |
| Science | 7th Grade Content | All Students | 2014-15 | 51.8% | <10 | <10 | <10 | <10 | <10 |
| Science | 7th Grade Content | All Students | 2015-16 | 48.2% | <10 | <10 | <10 | <10 | <10 |
| ELA | 7th Grade Content | Black or African American | 2015-16 | 70.6% | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 7th Grade Content | Black or African American | 2015-16 | 64.3% | <10 | <10 | <10 | <10 | <10 |
| Science | 7th Grade Content | Black or African American | 2015-16 | 32.5% | <10 | <10 | <10 | <10 | <10 |
| ELA | 7th Grade Content | White | 2014-15 | 71.8% | <10 | <10 | <10 | <10 | <10 |
| ELA | 7th Grade Content | White | 2015-16 | 81.1% | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 7th Grade Content | White | 2014-15 | 72.3% | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 7th Grade Content | White | 2015-16 | 73.4% | <10 | <10 | <10 | <10 | <10 |
| Science | 7th Grade Content | White | 2014-15 | 57.6% | <10 | <10 | <10 | <10 | <10 |
| Science | 7th Grade Content | White | 2015-16 | 57.6% | <10 | <10 | <10 | <10 | <10 |
| ELA | 7th Grade Content | Female | 2015-16 | 79.7% | <10 | <10 | <10 | <10 | <10 |

MI-Access Functional Independence

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|-------------|-------------------|----------------------------|---------|-------|-----|-----|-----|-----|-----|
| Mathematics | 7th Grade Content | Female | 2015-16 | 67.2% | <10 | <10 | <10 | <10 | <10 |
| Science | 7th Grade Content | Female | 2015-16 | 43.5% | <10 | <10 | <10 | <10 | <10 |
| ELA | 7th Grade Content | Male | 2014-15 | 66.6% | <10 | <10 | <10 | <10 | <10 |
| ELA | 7th Grade Content | Male | 2015-16 | 75.9% | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 7th Grade Content | Male | 2014-15 | 70.8% | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 7th Grade Content | Male | 2015-16 | 71.4% | <10 | <10 | <10 | <10 | <10 |
| Science | 7th Grade Content | Male | 2014-15 | 54.8% | <10 | <10 | <10 | <10 | <10 |
| Science | 7th Grade Content | Male | 2015-16 | 50.6% | <10 | <10 | <10 | <10 | <10 |
| ELA | 7th Grade Content | Economically Disadvantaged | 2014-15 | 69.8% | <10 | <10 | <10 | <10 | <10 |
| ELA | 7th Grade Content | Economically Disadvantaged | 2015-16 | 78.7% | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 7th Grade Content | Economically Disadvantaged | 2014-15 | 68.9% | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 7th Grade Content | Economically Disadvantaged | 2015-16 | 70.5% | <10 | <10 | <10 | <10 | <10 |
| Science | 7th Grade Content | Economically Disadvantaged | 2014-15 | 52.4% | <10 | <10 | <10 | <10 | <10 |
| Science | 7th Grade Content | Economically Disadvantaged | 2015-16 | 49.6% | <10 | <10 | <10 | <10 | <10 |
| ELA | 8th Grade Content | All Students | 2014-15 | 84.4% | <10 | <10 | <10 | <10 | <10 |

MI-Access Functional Independence

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|----------------|-------------------|---------------------------|---------|-------|-----|-----|-----|-----|-----|
| ELA | 8th Grade Content | All Students | 2015-16 | 88.2% | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 8th Grade Content | All Students | 2014-15 | 65.2% | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 8th Grade Content | All Students | 2015-16 | 64.5% | <10 | <10 | <10 | <10 | <10 |
| Social Studies | 8th Grade Content | All Students | 2014-15 | 43.7% | <10 | <10 | <10 | <10 | <10 |
| Social Studies | 8th Grade Content | All Students | 2015-16 | 43.3% | <10 | <10 | <10 | <10 | <10 |
| ELA | 8th Grade Content | Black or African American | 2014-15 | 81.2% | <10 | <10 | <10 | <10 | <10 |
| ELA | 8th Grade Content | Black or African American | 2015-16 | 87.6% | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 8th Grade Content | Black or African American | 2014-15 | 58.1% | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 8th Grade Content | Black or African American | 2015-16 | 57.5% | <10 | <10 | <10 | <10 | <10 |
| Social Studies | 8th Grade Content | Black or African American | 2014-15 | 38.2% | <10 | <10 | <10 | <10 | <10 |
| Social Studies | 8th Grade Content | Black or African American | 2015-16 | 38.4% | <10 | <10 | <10 | <10 | <10 |
| ELA | 8th Grade Content | White | 2015-16 | 88.5% | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 8th Grade Content | White | 2015-16 | 68.3% | <10 | <10 | <10 | <10 | <10 |
| Social Studies | 8th Grade Content | White | 2015-16 | 45.7% | <10 | <10 | <10 | <10 | <10 |
| ELA | 8th Grade Content | Female | 2015-16 | 91.9% | <10 | <10 | <10 | <10 | <10 |

MI-Access Functional Independence

| | | | | | | | | | |
|----------------|-------------------|----------------------------|---------|-------|-----|-----|-----|-----|-----|
| Mathematics | 8th Grade Content | Female | 2015-16 | 61.5% | <10 | <10 | <10 | <10 | <10 |
| Social Studies | 8th Grade Content | Female | 2015-16 | 45.3% | <10 | <10 | <10 | <10 | <10 |
| ELA | 8th Grade Content | Male | 2014-15 | 82.8% | <10 | <10 | <10 | <10 | <10 |
| ELA | 8th Grade Content | Male | 2015-16 | 86.1% | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 8th Grade Content | Male | 2014-15 | 67.8% | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 8th Grade Content | Male | 2015-16 | 66.3% | <10 | <10 | <10 | <10 | <10 |
| Social Studies | 8th Grade Content | Male | 2014-15 | 43.9% | <10 | <10 | <10 | <10 | <10 |
| Social Studies | 8th Grade Content | Male | 2015-16 | 42.2% | <10 | <10 | <10 | <10 | <10 |
| ELA | 8th Grade Content | Economically Disadvantaged | 2015-16 | 89.0% | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 8th Grade Content | Economically Disadvantaged | 2015-16 | 66.3% | <10 | <10 | <10 | <10 | <10 |
| Social Studies | 8th Grade Content | Economically Disadvantaged | 2015-16 | 43.9% | <10 | <10 | <10 | <10 | <10 |

MI-Access Supported Independence

| Subject | Grade | Testing Group | School Year | State Percent Students Proficient | District Percent Students Proficient | School Percent Students Proficient | Percent Surpassed | Percent Attained | Percent Emerging |
|-------------|-------------------|---------------------------|-------------|-----------------------------------|--------------------------------------|------------------------------------|-------------------|------------------|------------------|
| ELA | 3rd Grade Content | All Students | 2014-15 | 80.6% | 76.0% | 76.0% | 20.0% | 56.0% | 24.0% |
| ELA | 3rd Grade Content | All Students | 2015-16 | 78.0% | 72.4% | 72.4% | 34.5% | 37.9% | 27.6% |
| Mathematics | 3rd Grade Content | All Students | 2014-15 | 73.8% | 64.0% | 64.0% | 12.0% | 52.0% | 36.0% |
| Mathematics | 3rd Grade Content | All Students | 2015-16 | 60.2% | 44.8% | 44.8% | 10.3% | 34.5% | 55.2% |
| ELA | 3rd Grade Content | Asian | 2014-15 | 57.1% | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 3rd Grade Content | Asian | 2014-15 | 66.7% | <10 | <10 | <10 | <10 | <10 |
| ELA | 3rd Grade Content | Black or African American | 2014-15 | 78.2% | <10 | <10 | <10 | <10 | <10 |
| ELA | 3rd Grade Content | Black or African American | 2015-16 | 77.8% | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 3rd Grade Content | Black or African American | 2014-15 | 76.3% | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 3rd Grade Content | Black or African American | 2015-16 | 57.9% | <10 | <10 | <10 | <10 | <10 |
| ELA | 3rd Grade Content | Two or More Races | 2014-15 | 81.8% | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 3rd Grade Content | Two or More Races | 2014-15 | 63.6% | <10 | <10 | <10 | <10 | <10 |
| ELA | 3rd Grade Content | White | 2014-15 | 82.9% | 81.3% | 81.3% | 6.3% | 75.0% | 18.8% |

MI-Access Supported Independence

| | | | | | | | | | |
|-------------|-------------------|----------------------------|---------|-------|-------|-------|-------|-------|-------|
| ELA | 3rd Grade Content | White | 2015-16 | 78.8% | 82.6% | 82.6% | 34.8% | 47.8% | 17.4% |
| Mathematics | 3rd Grade Content | White | 2014-15 | 73.1% | 62.5% | 62.5% | 0.0% | 62.5% | 37.5% |
| Mathematics | 3rd Grade Content | White | 2015-16 | 61.7% | 47.8% | 47.8% | 13.0% | 34.8% | 52.2% |
| ELA | 3rd Grade Content | Female | 2014-15 | 77.9% | <10 | <10 | <10 | <10 | <10 |
| ELA | 3rd Grade Content | Female | 2015-16 | 84.3% | 90.0% | 90.0% | 40.0% | 50.0% | 10.0% |
| Mathematics | 3rd Grade Content | Female | 2014-15 | 72.8% | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 3rd Grade Content | Female | 2015-16 | 59.6% | 40.0% | 40.0% | 10.0% | 30.0% | 60.0% |
| ELA | 3rd Grade Content | Male | 2014-15 | 81.7% | 75.0% | 75.0% | 18.8% | 56.3% | 25.0% |
| ELA | 3rd Grade Content | Male | 2015-16 | 74.9% | 63.2% | 63.2% | 31.6% | 31.6% | 36.8% |
| Mathematics | 3rd Grade Content | Male | 2014-15 | 74.2% | 68.8% | 68.8% | 12.5% | 56.3% | 31.3% |
| Mathematics | 3rd Grade Content | Male | 2015-16 | 60.6% | 47.4% | 47.4% | 10.5% | 36.8% | 52.6% |
| ELA | 3rd Grade Content | Economically Disadvantaged | 2014-15 | 81.0% | 75.0% | 75.0% | 31.3% | 43.8% | 25.0% |
| ELA | 3rd Grade Content | Economically Disadvantaged | 2015-16 | 78.0% | 66.7% | 66.7% | 44.4% | 22.2% | 33.3% |
| Mathematics | 3rd Grade Content | Economically Disadvantaged | 2014-15 | 76.9% | 68.8% | 68.8% | 18.8% | 50.0% | 31.3% |
| Mathematics | 3rd Grade Content | Economically Disadvantaged | 2015-16 | 62.7% | 55.6% | 55.6% | 5.6% | 50.0% | 44.4% |

MI-Access Supported Independence

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|-------------|-------------------|---------------------------|---------|-------|--------|--------|-------|-------|-------|
| ELA | 4th Grade Content | All Students | 2014-15 | 83.3% | 88.9% | 88.9% | 33.3% | 55.6% | 11.1% |
| ELA | 4th Grade Content | All Students | 2015-16 | 78.6% | 61.9% | 61.9% | 23.8% | 38.1% | 38.1% |
| Mathematics | 4th Grade Content | All Students | 2014-15 | 79.2% | 78.9% | 78.9% | 26.3% | 52.6% | 21.1% |
| Mathematics | 4th Grade Content | All Students | 2015-16 | 69.4% | 47.6% | 47.6% | 14.3% | 33.3% | 52.4% |
| Science | 4th Grade Content | All Students | 2014-15 | 89.3% | 94.4% | 94.4% | 38.9% | 55.6% | 5.6% |
| Science | 4th Grade Content | All Students | 2015-16 | 84.6% | 71.4% | 71.4% | 28.6% | 42.9% | 28.6% |
| ELA | 4th Grade Content | Black or African American | 2014-15 | 86.1% | <10 | <10 | <10 | <10 | <10 |
| ELA | 4th Grade Content | Black or African American | 2015-16 | 83.1% | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 4th Grade Content | Black or African American | 2014-15 | 88.1% | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 4th Grade Content | Black or African American | 2015-16 | 70.8% | <10 | <10 | <10 | <10 | <10 |
| Science | 4th Grade Content | Black or African American | 2014-15 | 89.6% | <10 | <10 | <10 | <10 | <10 |
| Science | 4th Grade Content | Black or African American | 2015-16 | 85.4% | <10 | <10 | <10 | <10 | <10 |
| ELA | 4th Grade Content | White | 2014-15 | 81.1% | 100.0% | 100.0% | 33.3% | 66.7% | 0.0% |
| ELA | 4th Grade Content | White | 2015-16 | 77.7% | 57.1% | 57.1% | 14.3% | 42.9% | 42.9% |
| Mathematics | 4th Grade Content | White | 2014-15 | 74.2% | 84.6% | 84.6% | 30.8% | 53.8% | 15.4% |

MI-Access Supported Independence

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|-------------|-------------------|--------|---------|-------|-------|-------|-------|-------|-------|
| Mathematics | 4th Grade Content | White | 2015-16 | 69.1% | 35.7% | 35.7% | 14.3% | 21.4% | 64.3% |
| Science | 4th Grade Content | White | 2014-15 | 88.5% | 92.3% | 92.3% | 38.5% | 53.8% | 7.7% |
| Science | 4th Grade Content | White | 2015-16 | 84.3% | 71.4% | 71.4% | 21.4% | 50.0% | 28.6% |
| ELA | 4th Grade Content | Female | 2014-15 | 83.4% | <10 | <10 | <10 | <10 | <10 |
| ELA | 4th Grade Content | Female | 2015-16 | 81.8% | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 4th Grade Content | Female | 2014-15 | 79.1% | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 4th Grade Content | Female | 2015-16 | 73.4% | <10 | <10 | <10 | <10 | <10 |
| Science | 4th Grade Content | Female | 2014-15 | 89.2% | <10 | <10 | <10 | <10 | <10 |
| Science | 4th Grade Content | Female | 2015-16 | 85.6% | <10 | <10 | <10 | <10 | <10 |
| ELA | 4th Grade Content | Male | 2014-15 | 83.2% | 85.7% | 85.7% | 21.4% | 64.3% | 14.3% |
| ELA | 4th Grade Content | Male | 2015-16 | 77.2% | 66.7% | 66.7% | 26.7% | 40.0% | 33.3% |
| Mathematics | 4th Grade Content | Male | 2014-15 | 79.2% | 80.0% | 80.0% | 20.0% | 60.0% | 20.0% |
| Mathematics | 4th Grade Content | Male | 2015-16 | 67.6% | 60.0% | 60.0% | 20.0% | 40.0% | 40.0% |
| Science | 4th Grade Content | Male | 2014-15 | 89.4% | 92.9% | 92.9% | 28.6% | 64.3% | 7.1% |
| Science | 4th Grade Content | Male | 2015-16 | 84.1% | 66.7% | 66.7% | 33.3% | 33.3% | 33.3% |

MI-Access Supported Independence

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|-------------|-------------------|----------------------------|---------|-------|--------|--------|-------|-------|-------|
| ELA | 4th Grade Content | Economically Disadvantaged | 2014-15 | 84.5% | 86.7% | 86.7% | 33.3% | 53.3% | 13.3% |
| ELA | 4th Grade Content | Economically Disadvantaged | 2015-16 | 79.5% | 60.0% | 60.0% | 33.3% | 26.7% | 40.0% |
| Mathematics | 4th Grade Content | Economically Disadvantaged | 2014-15 | 80.6% | 80.0% | 80.0% | 20.0% | 60.0% | 20.0% |
| Mathematics | 4th Grade Content | Economically Disadvantaged | 2015-16 | 72.2% | 60.0% | 60.0% | 20.0% | 40.0% | 40.0% |
| Science | 4th Grade Content | Economically Disadvantaged | 2014-15 | 91.3% | 100.0% | 100.0% | 35.7% | 64.3% | 0.0% |
| Science | 4th Grade Content | Economically Disadvantaged | 2015-16 | 86.4% | 73.3% | 73.3% | 33.3% | 40.0% | 26.7% |
| ELA | 5th Grade Content | All Students | 2014-15 | 86.8% | 82.6% | 82.6% | 56.5% | 26.1% | 17.4% |
| ELA | 5th Grade Content | All Students | 2015-16 | 83.9% | 78.6% | 78.6% | 42.9% | 35.7% | 21.4% |
| Mathematics | 5th Grade Content | All Students | 2014-15 | 82.6% | 82.6% | 82.6% | 43.5% | 39.1% | 17.4% |
| Mathematics | 5th Grade Content | All Students | 2015-16 | 82.2% | 71.4% | 71.4% | 21.4% | 50.0% | 28.6% |
| ELA | 5th Grade Content | Black or African American | 2014-15 | 89.9% | <10 | <10 | <10 | <10 | <10 |
| ELA | 5th Grade Content | Black or African American | 2015-16 | 81.3% | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 5th Grade Content | Black or African American | 2014-15 | 88.2% | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 5th Grade Content | Black or African American | 2015-16 | 85.4% | <10 | <10 | <10 | <10 | <10 |

MI-Access Supported Independence

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|-------------|-------------------|---|---------|-------|-------|-------|-------|-------|-------|
| ELA | 5th Grade Content | Native Hawaiian or Other Pacific Islander | 2014-15 | <10 | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 5th Grade Content | Native Hawaiian or Other Pacific Islander | 2014-15 | <10 | <10 | <10 | <10 | <10 | <10 |
| ELA | 5th Grade Content | White | 2014-15 | 85.8% | 87.5% | 87.5% | 50.0% | 37.5% | 12.5% |
| ELA | 5th Grade Content | White | 2015-16 | 84.0% | 90.0% | 90.0% | 50.0% | 40.0% | 10.0% |
| Mathematics | 5th Grade Content | White | 2014-15 | 81.7% | 87.5% | 87.5% | 37.5% | 50.0% | 12.5% |
| Mathematics | 5th Grade Content | White | 2015-16 | 80.5% | 80.0% | 80.0% | 30.0% | 50.0% | 20.0% |
| ELA | 5th Grade Content | Female | 2014-15 | 89.2% | <10 | <10 | <10 | <10 | <10 |
| ELA | 5th Grade Content | Female | 2015-16 | 87.9% | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 5th Grade Content | Female | 2014-15 | 82.5% | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 5th Grade Content | Female | 2015-16 | 84.0% | <10 | <10 | <10 | <10 | <10 |
| ELA | 5th Grade Content | Male | 2014-15 | 85.6% | 77.8% | 77.8% | 61.1% | 16.7% | 22.2% |
| ELA | 5th Grade Content | Male | 2015-16 | 81.8% | 75.0% | 75.0% | 33.3% | 41.7% | 25.0% |
| Mathematics | 5th Grade Content | Male | 2014-15 | 82.6% | 77.8% | 77.8% | 38.9% | 38.9% | 22.2% |
| Mathematics | 5th Grade Content | Male | 2015-16 | 81.3% | 66.7% | 66.7% | 16.7% | 50.0% | 33.3% |

MI-Access Supported Independence

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|-------------|-------------------|---|---------|-------|-------|-------|-------|-------|-------|
| ELA | 5th Grade Content | Economically Disadvantaged | 2014-15 | 87.9% | 93.8% | 93.8% | 68.8% | 25.0% | 6.3% |
| ELA | 5th Grade Content | Economically Disadvantaged | 2015-16 | 83.7% | 76.9% | 76.9% | 46.2% | 30.8% | 23.1% |
| Mathematics | 5th Grade Content | Economically Disadvantaged | 2014-15 | 84.1% | 93.8% | 93.8% | 50.0% | 43.8% | 6.3% |
| Mathematics | 5th Grade Content | Economically Disadvantaged | 2015-16 | 82.5% | 69.2% | 69.2% | 23.1% | 46.2% | 30.8% |
| ELA | 6th Grade Content | All Students | 2014-15 | 80.9% | 64.5% | 64.5% | 41.9% | 22.6% | 35.5% |
| ELA | 6th Grade Content | All Students | 2015-16 | 80.9% | 77.3% | 77.3% | 63.6% | 13.6% | 22.7% |
| Mathematics | 6th Grade Content | All Students | 2014-15 | 80.2% | 64.5% | 64.5% | 41.9% | 22.6% | 35.5% |
| Mathematics | 6th Grade Content | All Students | 2015-16 | 69.1% | 81.8% | 81.8% | 22.7% | 59.1% | 18.2% |
| ELA | 6th Grade Content | Black or African American | 2014-15 | 75.6% | <10 | <10 | <10 | <10 | <10 |
| ELA | 6th Grade Content | Black or African American | 2015-16 | 84.2% | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 6th Grade Content | Black or African American | 2014-15 | 79.0% | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 6th Grade Content | Black or African American | 2015-16 | 80.7% | <10 | <10 | <10 | <10 | <10 |
| ELA | 6th Grade Content | Native Hawaiian or Other Pacific Islander | 2014-15 | <10 | <10 | <10 | <10 | <10 | <10 |
| ELA | 6th Grade Content | Native Hawaiian or Other Pacific Islander | 2015-16 | <10 | <10 | <10 | <10 | <10 | <10 |

MI-Access Supported Independence

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|-------------|-------------------|---|---------|-------|-------|-------|-------|-------|-------|
| Mathematics | 6th Grade Content | Native Hawaiian or Other Pacific Islander | 2014-15 | <10 | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 6th Grade Content | Native Hawaiian or Other Pacific Islander | 2015-16 | <10 | <10 | <10 | <10 | <10 | <10 |
| ELA | 6th Grade Content | White | 2014-15 | 81.3% | 69.6% | 69.6% | 43.5% | 26.1% | 30.4% |
| ELA | 6th Grade Content | White | 2015-16 | 79.6% | 78.6% | 78.6% | 64.3% | 14.3% | 21.4% |
| Mathematics | 6th Grade Content | White | 2014-15 | 80.3% | 65.2% | 65.2% | 39.1% | 26.1% | 34.8% |
| Mathematics | 6th Grade Content | White | 2015-16 | 65.0% | 85.7% | 85.7% | 14.3% | 71.4% | 14.3% |
| ELA | 6th Grade Content | Female | 2014-15 | 84.8% | <10 | <10 | <10 | <10 | <10 |
| ELA | 6th Grade Content | Female | 2015-16 | 82.6% | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 6th Grade Content | Female | 2014-15 | 78.6% | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 6th Grade Content | Female | 2015-16 | 64.3% | <10 | <10 | <10 | <10 | <10 |
| ELA | 6th Grade Content | Male | 2014-15 | 78.8% | 63.6% | 63.6% | 40.9% | 22.7% | 36.4% |
| ELA | 6th Grade Content | Male | 2015-16 | 80.1% | 75.0% | 75.0% | 56.3% | 18.8% | 25.0% |
| Mathematics | 6th Grade Content | Male | 2014-15 | 81.0% | 68.2% | 68.2% | 40.9% | 27.3% | 31.8% |
| Mathematics | 6th Grade Content | Male | 2015-16 | 71.7% | 81.3% | 81.3% | 18.8% | 62.5% | 18.8% |

MI-Access Supported Independence

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|-------------|-------------------|----------------------------|---------|-------|--------|--------|-------|-------|-------|
| ELA | 6th Grade Content | Economically Disadvantaged | 2014-15 | 80.6% | 52.4% | 52.4% | 38.1% | 14.3% | 47.6% |
| ELA | 6th Grade Content | Economically Disadvantaged | 2015-16 | 86.5% | 81.3% | 81.3% | 68.8% | 12.5% | 18.8% |
| Mathematics | 6th Grade Content | Economically Disadvantaged | 2014-15 | 80.4% | 57.1% | 57.1% | 47.6% | 9.5% | 42.9% |
| Mathematics | 6th Grade Content | Economically Disadvantaged | 2015-16 | 74.8% | 87.5% | 87.5% | 25.0% | 62.5% | 12.5% |
| ELA | 7th Grade Content | All Students | 2014-15 | 79.9% | 90.9% | 90.9% | 57.6% | 33.3% | 9.1% |
| ELA | 7th Grade Content | All Students | 2015-16 | 85.2% | 65.5% | 65.5% | 44.8% | 20.7% | 34.5% |
| Mathematics | 7th Grade Content | All Students | 2014-15 | 79.0% | 75.8% | 75.8% | 42.4% | 33.3% | 24.2% |
| Mathematics | 7th Grade Content | All Students | 2015-16 | 76.4% | 65.5% | 65.5% | 24.1% | 41.4% | 34.5% |
| Science | 7th Grade Content | All Students | 2014-15 | 84.2% | 93.9% | 93.9% | 51.5% | 42.4% | 6.1% |
| Science | 7th Grade Content | All Students | 2015-16 | 85.8% | 79.3% | 79.3% | 34.5% | 44.8% | 20.7% |
| ELA | 7th Grade Content | Black or African American | 2014-15 | 84.7% | 84.6% | 84.6% | 46.2% | 38.5% | 15.4% |
| ELA | 7th Grade Content | Black or African American | 2015-16 | 83.6% | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 7th Grade Content | Black or African American | 2014-15 | 77.6% | 76.9% | 76.9% | 38.5% | 38.5% | 23.1% |
| Mathematics | 7th Grade Content | Black or African American | 2015-16 | 82.0% | <10 | <10 | <10 | <10 | <10 |
| Science | 7th Grade Content | Black or African American | 2014-15 | 85.4% | 100.0% | 100.0% | 46.2% | 53.8% | 0.0% |

MI-Access Supported Independence

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|-------------|-------------------|---|---------|-------|-------|-------|-------|-------|-------|
| Science | 7th Grade Content | Black or African American | 2015-16 | 82.6% | <10 | <10 | <10 | <10 | <10 |
| ELA | 7th Grade Content | Native Hawaiian or Other Pacific Islander | 2015-16 | <10 | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 7th Grade Content | Native Hawaiian or Other Pacific Islander | 2015-16 | <10 | <10 | <10 | <10 | <10 | <10 |
| Science | 7th Grade Content | Native Hawaiian or Other Pacific Islander | 2015-16 | <10 | <10 | <10 | <10 | <10 | <10 |
| ELA | 7th Grade Content | White | 2014-15 | 78.9% | 95.0% | 95.0% | 65.0% | 30.0% | 5.0% |
| ELA | 7th Grade Content | White | 2015-16 | 84.9% | 63.6% | 63.6% | 45.5% | 18.2% | 36.4% |
| Mathematics | 7th Grade Content | White | 2014-15 | 79.5% | 75.0% | 75.0% | 45.0% | 30.0% | 25.0% |
| Mathematics | 7th Grade Content | White | 2015-16 | 73.5% | 68.2% | 68.2% | 27.3% | 40.9% | 31.8% |
| Science | 7th Grade Content | White | 2014-15 | 85.0% | 90.0% | 90.0% | 55.0% | 35.0% | 10.0% |
| Science | 7th Grade Content | White | 2015-16 | 86.4% | 77.3% | 77.3% | 40.9% | 36.4% | 22.7% |
| ELA | 7th Grade Content | Female | 2014-15 | 83.7% | <10 | <10 | <10 | <10 | <10 |
| ELA | 7th Grade Content | Female | 2015-16 | 91.1% | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 7th Grade Content | Female | 2014-15 | 83.0% | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 7th Grade Content | Female | 2015-16 | 80.1% | <10 | <10 | <10 | <10 | <10 |

MI-Access Supported Independence

| | | | | | | | | | |
|-------------|-------------------|----------------------------|---------|-------|-------|-------|-------|-------|-------|
| Science | 7th Grade Content | Female | 2014-15 | 86.2% | <10 | <10 | <10 | <10 | <10 |
| Science | 7th Grade Content | Female | 2015-16 | 87.8% | <10 | <10 | <10 | <10 | <10 |
| ELA | 7th Grade Content | Male | 2014-15 | 78.2% | 92.0% | 92.0% | 64.0% | 28.0% | 8.0% |
| ELA | 7th Grade Content | Male | 2015-16 | 82.1% | 65.0% | 65.0% | 50.0% | 15.0% | 35.0% |
| Mathematics | 7th Grade Content | Male | 2014-15 | 77.3% | 80.0% | 80.0% | 44.0% | 36.0% | 20.0% |
| Mathematics | 7th Grade Content | Male | 2015-16 | 74.4% | 55.0% | 55.0% | 30.0% | 25.0% | 45.0% |
| Science | 7th Grade Content | Male | 2014-15 | 83.3% | 92.0% | 92.0% | 60.0% | 32.0% | 8.0% |
| Science | 7th Grade Content | Male | 2015-16 | 84.7% | 75.0% | 75.0% | 35.0% | 40.0% | 25.0% |
| ELA | 7th Grade Content | Economically Disadvantaged | 2014-15 | 82.8% | 86.4% | 86.4% | 40.9% | 45.5% | 13.6% |
| ELA | 7th Grade Content | Economically Disadvantaged | 2015-16 | 86.8% | 60.0% | 60.0% | 45.0% | 15.0% | 40.0% |
| Mathematics | 7th Grade Content | Economically Disadvantaged | 2014-15 | 80.0% | 68.2% | 68.2% | 36.4% | 31.8% | 31.8% |
| Mathematics | 7th Grade Content | Economically Disadvantaged | 2015-16 | 77.0% | 60.0% | 60.0% | 25.0% | 35.0% | 40.0% |
| Science | 7th Grade Content | Economically Disadvantaged | 2014-15 | 85.8% | 90.9% | 90.9% | 45.5% | 45.5% | 9.1% |
| Science | 7th Grade Content | Economically Disadvantaged | 2015-16 | 88.2% | 75.0% | 75.0% | 35.0% | 40.0% | 25.0% |
| ELA | 8th Grade Content | All Students | 2014-15 | 80.9% | 70.0% | 70.0% | 40.0% | 30.0% | 30.0% |

MI-Access Supported Independence

| | | | | | | | | | |
|-------------|-------------------|---------------------------|---------|-------|-------|-------|-------|-------|-------|
| ELA | 8th Grade Content | All Students | 2015-16 | 83.0% | 89.3% | 89.3% | 53.6% | 35.7% | 10.7% |
| Mathematics | 8th Grade Content | All Students | 2014-15 | 80.1% | 63.3% | 63.3% | 36.7% | 26.7% | 36.7% |
| Mathematics | 8th Grade Content | All Students | 2015-16 | 73.0% | 82.1% | 82.1% | 32.1% | 50.0% | 17.9% |
| ELA | 8th Grade Content | Black or African American | 2014-15 | 75.4% | 61.5% | 61.5% | 53.8% | 7.7% | 38.5% |
| ELA | 8th Grade Content | Black or African American | 2015-16 | 80.0% | 91.7% | 91.7% | 58.3% | 33.3% | 8.3% |
| Mathematics | 8th Grade Content | Black or African American | 2014-15 | 73.6% | 69.2% | 69.2% | 38.5% | 30.8% | 30.8% |
| Mathematics | 8th Grade Content | Black or African American | 2015-16 | 75.2% | 91.7% | 91.7% | 33.3% | 58.3% | 8.3% |
| ELA | 8th Grade Content | Hispanic of Any Race | 2014-15 | 68.0% | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 8th Grade Content | Hispanic of Any Race | 2014-15 | 68.0% | <10 | <10 | <10 | <10 | <10 |
| ELA | 8th Grade Content | White | 2014-15 | 82.6% | 75.0% | 75.0% | 31.3% | 43.8% | 25.0% |
| ELA | 8th Grade Content | White | 2015-16 | 84.0% | 87.5% | 87.5% | 50.0% | 37.5% | 12.5% |
| Mathematics | 8th Grade Content | White | 2014-15 | 82.8% | 62.5% | 62.5% | 37.5% | 25.0% | 37.5% |
| Mathematics | 8th Grade Content | White | 2015-16 | 72.8% | 75.0% | 75.0% | 31.3% | 43.8% | 25.0% |
| ELA | 8th Grade Content | Female | 2014-15 | 81.3% | <10 | <10 | <10 | <10 | <10 |
| ELA | 8th Grade Content | Female | 2015-16 | 84.1% | <10 | <10 | <10 | <10 | <10 |

MI-Access Supported Independence

| | | | | | | | | | |
|-------------|--------------------|----------------------------|---------|-------|-------|-------|-------|-------|-------|
| Mathematics | 8th Grade Content | Female | 2014-15 | 81.5% | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 8th Grade Content | Female | 2015-16 | 75.3% | <10 | <10 | <10 | <10 | <10 |
| ELA | 8th Grade Content | Male | 2014-15 | 80.7% | 64.0% | 64.0% | 40.0% | 24.0% | 36.0% |
| ELA | 8th Grade Content | Male | 2015-16 | 82.5% | 90.0% | 90.0% | 50.0% | 40.0% | 10.0% |
| Mathematics | 8th Grade Content | Male | 2014-15 | 79.4% | 60.0% | 60.0% | 32.0% | 28.0% | 40.0% |
| Mathematics | 8th Grade Content | Male | 2015-16 | 71.9% | 80.0% | 80.0% | 35.0% | 45.0% | 20.0% |
| ELA | 8th Grade Content | Economically Disadvantaged | 2014-15 | 81.0% | 57.9% | 57.9% | 42.1% | 15.8% | 42.1% |
| ELA | 8th Grade Content | Economically Disadvantaged | 2015-16 | 83.2% | 84.2% | 84.2% | 52.6% | 31.6% | 15.8% |
| Mathematics | 8th Grade Content | Economically Disadvantaged | 2014-15 | 80.2% | 68.4% | 68.4% | 36.8% | 31.6% | 31.6% |
| Mathematics | 8th Grade Content | Economically Disadvantaged | 2015-16 | 73.7% | 78.9% | 78.9% | 26.3% | 52.6% | 21.1% |
| ELA | 11th Grade Content | All Students | 2014-15 | 87.0% | 91.3% | 91.3% | 69.6% | 21.7% | 8.7% |
| ELA | 11th Grade Content | All Students | 2015-16 | 86.5% | 84.4% | 84.4% | 62.5% | 21.9% | 15.6% |
| Mathematics | 11th Grade Content | All Students | 2014-15 | 85.1% | 91.3% | 91.3% | 50.0% | 41.3% | 8.7% |
| Mathematics | 11th Grade Content | All Students | 2015-16 | 86.7% | 75.0% | 75.0% | 56.3% | 18.8% | 25.0% |
| Science | 11th Grade Content | All Students | 2014-15 | 69.0% | 82.2% | 82.2% | 62.2% | 20.0% | 17.8% |

MI-Access Supported Independence

| | | | | | | | | | |
|-------------|--------------------|---------------------------|---------|-------|--------|--------|-------|-------|-------|
| Science | 11th Grade Content | All Students | 2015-16 | 68.7% | 71.9% | 71.9% | 59.4% | 12.5% | 28.1% |
| ELA | 11th Grade Content | Black or African American | 2014-15 | 88.8% | 100.0% | 100.0% | 81.8% | 18.2% | 0.0% |
| ELA | 11th Grade Content | Black or African American | 2015-16 | 85.6% | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 11th Grade Content | Black or African American | 2014-15 | 84.9% | 100.0% | 100.0% | 72.7% | 27.3% | 0.0% |
| Mathematics | 11th Grade Content | Black or African American | 2015-16 | 87.5% | <10 | <10 | <10 | <10 | <10 |
| Science | 11th Grade Content | Black or African American | 2014-15 | 67.9% | 90.0% | 90.0% | 80.0% | 10.0% | 10.0% |
| Science | 11th Grade Content | Black or African American | 2015-16 | 64.4% | <10 | <10 | <10 | <10 | <10 |
| ELA | 11th Grade Content | Hispanic of Any Race | 2014-15 | 83.3% | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 11th Grade Content | Hispanic of Any Race | 2014-15 | 87.5% | <10 | <10 | <10 | <10 | <10 |
| Science | 11th Grade Content | Hispanic of Any Race | 2014-15 | 65.2% | <10 | <10 | <10 | <10 | <10 |
| ELA | 11th Grade Content | Two or More Races | 2015-16 | 91.7% | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 11th Grade Content | Two or More Races | 2015-16 | 91.7% | <10 | <10 | <10 | <10 | <10 |
| Science | 11th Grade Content | Two or More Races | 2015-16 | 83.3% | <10 | <10 | <10 | <10 | <10 |
| ELA | 11th Grade Content | White | 2014-15 | 87.5% | 88.2% | 88.2% | 64.7% | 23.5% | 11.8% |
| ELA | 11th Grade Content | White | 2015-16 | 86.3% | 95.5% | 95.5% | 77.3% | 18.2% | 4.5% |

MI-Access Supported Independence

| | | | | | | | | | |
|-------------|--------------------|--------|---------|-------|--------|--------|-------|-------|-------|
| Mathematics | 11th Grade Content | White | 2014-15 | 85.4% | 88.2% | 88.2% | 41.2% | 47.1% | 11.8% |
| Mathematics | 11th Grade Content | White | 2015-16 | 85.3% | 86.4% | 86.4% | 72.7% | 13.6% | 13.6% |
| Science | 11th Grade Content | White | 2014-15 | 70.8% | 79.4% | 79.4% | 55.9% | 23.5% | 20.6% |
| Science | 11th Grade Content | White | 2015-16 | 70.0% | 90.9% | 90.9% | 72.7% | 18.2% | 9.1% |
| ELA | 11th Grade Content | Female | 2014-15 | 90.8% | 100.0% | 100.0% | 92.9% | 7.1% | 0.0% |
| ELA | 11th Grade Content | Female | 2015-16 | 89.0% | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 11th Grade Content | Female | 2014-15 | 85.6% | 92.9% | 92.9% | 50.0% | 42.9% | 7.1% |
| Mathematics | 11th Grade Content | Female | 2015-16 | 89.0% | <10 | <10 | <10 | <10 | <10 |
| Science | 11th Grade Content | Female | 2014-15 | 72.4% | 100.0% | 100.0% | 78.6% | 21.4% | 0.0% |
| Science | 11th Grade Content | Female | 2015-16 | 70.7% | <10 | <10 | <10 | <10 | <10 |
| ELA | 11th Grade Content | Male | 2014-15 | 85.1% | 87.5% | 87.5% | 59.4% | 28.1% | 12.5% |
| ELA | 11th Grade Content | Male | 2015-16 | 85.1% | 82.6% | 82.6% | 65.2% | 17.4% | 17.4% |
| Mathematics | 11th Grade Content | Male | 2014-15 | 84.8% | 90.6% | 90.6% | 50.0% | 40.6% | 9.4% |
| Mathematics | 11th Grade Content | Male | 2015-16 | 85.4% | 69.6% | 69.6% | 52.2% | 17.4% | 30.4% |
| Science | 11th Grade Content | Male | 2014-15 | 67.3% | 74.2% | 74.2% | 54.8% | 19.4% | 25.8% |

MI-Access Supported Independence

| | | | | | | | | | |
|-------------|--------------------|----------------------------|---------|-------|-------|-------|-------|-------|-------|
| Science | 11th Grade Content | Male | 2015-16 | 67.4% | 69.6% | 69.6% | 56.5% | 13.0% | 30.4% |
| ELA | 11th Grade Content | Economically Disadvantaged | 2014-15 | 91.8% | 87.5% | 87.5% | 75.0% | 12.5% | 12.5% |
| ELA | 11th Grade Content | Economically Disadvantaged | 2015-16 | 85.2% | 78.3% | 78.3% | 52.2% | 26.1% | 21.7% |
| Mathematics | 11th Grade Content | Economically Disadvantaged | 2014-15 | 87.4% | 90.6% | 90.6% | 56.3% | 34.4% | 9.4% |
| Mathematics | 11th Grade Content | Economically Disadvantaged | 2015-16 | 85.2% | 65.2% | 65.2% | 43.5% | 21.7% | 34.8% |
| Science | 11th Grade Content | Economically Disadvantaged | 2014-15 | 73.6% | 77.4% | 77.4% | 71.0% | 6.5% | 22.6% |
| Science | 11th Grade Content | Economically Disadvantaged | 2015-16 | 69.3% | 65.2% | 65.2% | 56.5% | 8.7% | 34.8% |

MI-Access Participation

| Subject | Grade | Testing Group | School Year | State Percent Students Proficient | District Percent Students Proficient | School Percent Students Proficient | Percent Surpassed | Percent Attained | Percent Emerging |
|-------------|-------------------|----------------------------|-------------|-----------------------------------|--------------------------------------|------------------------------------|-------------------|------------------|------------------|
| ELA | 4th Grade Content | All Students | 2014-15 | 66.1% | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 4th Grade Content | All Students | 2014-15 | 56.5% | <10 | <10 | <10 | <10 | <10 |
| Science | 4th Grade Content | All Students | 2014-15 | 61.0% | <10 | <10 | <10 | <10 | <10 |
| ELA | 4th Grade Content | White | 2014-15 | 63.4% | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 4th Grade Content | White | 2014-15 | 54.1% | <10 | <10 | <10 | <10 | <10 |
| Science | 4th Grade Content | White | 2014-15 | 57.1% | <10 | <10 | <10 | <10 | <10 |
| ELA | 4th Grade Content | Male | 2014-15 | 62.0% | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 4th Grade Content | Male | 2014-15 | 54.1% | <10 | <10 | <10 | <10 | <10 |
| Science | 4th Grade Content | Male | 2014-15 | 57.6% | <10 | <10 | <10 | <10 | <10 |
| ELA | 4th Grade Content | Economically Disadvantaged | 2014-15 | 66.5% | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 4th Grade Content | Economically Disadvantaged | 2014-15 | 56.0% | <10 | <10 | <10 | <10 | <10 |
| Science | 4th Grade Content | Economically Disadvantaged | 2014-15 | 62.8% | <10 | <10 | <10 | <10 | <10 |
| ELA | 5th Grade Content | All Students | 2014-15 | 61.9% | 42.9% | <10 | <10 | <10 | <10 |

MI-Access Participation

| | | | | | | | | | |
|-------------|-------------------|----------------------------|---------|-------|-------|-----|-----|-----|-----|
| Mathematics | 5th Grade Content | All Students | 2014-15 | 53.1% | 35.7% | <10 | <10 | <10 | <10 |
| ELA | 5th Grade Content | Black or African American | 2014-15 | 60.4% | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 5th Grade Content | Black or African American | 2014-15 | 49.4% | <10 | <10 | <10 | <10 | <10 |
| ELA | 5th Grade Content | Male | 2014-15 | 61.3% | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 5th Grade Content | Male | 2014-15 | 55.3% | <10 | <10 | <10 | <10 | <10 |
| ELA | 5th Grade Content | Economically Disadvantaged | 2014-15 | 59.9% | 41.7% | <10 | <10 | <10 | <10 |
| Mathematics | 5th Grade Content | Economically Disadvantaged | 2014-15 | 52.4% | 41.7% | <10 | <10 | <10 | <10 |
| ELA | 6th Grade Content | All Students | 2014-15 | 53.3% | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 6th Grade Content | All Students | 2014-15 | 63.2% | <10 | <10 | <10 | <10 | <10 |
| ELA | 6th Grade Content | White | 2014-15 | 54.0% | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 6th Grade Content | White | 2014-15 | 64.3% | <10 | <10 | <10 | <10 | <10 |
| ELA | 6th Grade Content | Male | 2014-15 | 52.7% | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 6th Grade Content | Male | 2014-15 | 63.3% | <10 | <10 | <10 | <10 | <10 |
| ELA | 7th Grade Content | All Students | 2015-16 | 59.4% | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 7th Grade Content | All Students | 2015-16 | 61.8% | <10 | <10 | <10 | <10 | <10 |

MI-Access Participation

| | | | | | | | | | |
|-------------|-------------------|--------------|---------|-------|-----|-----|-----|-----|-----|
| Science | 7th Grade Content | All Students | 2015-16 | 56.2% | <10 | <10 | <10 | <10 | <10 |
| ELA | 7th Grade Content | White | 2015-16 | 62.1% | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 7th Grade Content | White | 2015-16 | 64.4% | <10 | <10 | <10 | <10 | <10 |
| Science | 7th Grade Content | White | 2015-16 | 57.3% | <10 | <10 | <10 | <10 | <10 |
| ELA | 7th Grade Content | Male | 2015-16 | 60.6% | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 7th Grade Content | Male | 2015-16 | 63.0% | <10 | <10 | <10 | <10 | <10 |
| Science | 7th Grade Content | Male | 2015-16 | 56.9% | <10 | <10 | <10 | <10 | <10 |
| ELA | 8th Grade Content | All Students | 2014-15 | 63.0% | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 8th Grade Content | All Students | 2014-15 | 67.7% | <10 | <10 | <10 | <10 | <10 |
| ELA | 8th Grade Content | White | 2014-15 | 66.7% | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 8th Grade Content | White | 2014-15 | 71.6% | <10 | <10 | <10 | <10 | <10 |
| ELA | 8th Grade Content | Female | 2014-15 | 60.2% | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 8th Grade Content | Female | 2014-15 | 65.2% | <10 | <10 | <10 | <10 | <10 |
| ELA | 8th Grade Content | Male | 2014-15 | 64.6% | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 8th Grade Content | Male | 2014-15 | 69.1% | <10 | <10 | <10 | <10 | <10 |

MI-Access Participation

| | | | | | | | | | |
|-------------|--------------------|---|---------|-------|-------|-----|-----|-----|-----|
| ELA | 8th Grade Content | Economically Disadvantaged | 2014-15 | 63.3% | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 8th Grade Content | Economically Disadvantaged | 2014-15 | 67.8% | <10 | <10 | <10 | <10 | <10 |
| ELA | 11th Grade Content | All Students | 2014-15 | 72.1% | 50.0% | <10 | <10 | <10 | <10 |
| Mathematics | 11th Grade Content | All Students | 2014-15 | 70.4% | 56.3% | <10 | <10 | <10 | <10 |
| Science | 11th Grade Content | All Students | 2014-15 | 60.8% | 43.8% | <10 | <10 | <10 | <10 |
| ELA | 11th Grade Content | Black or African American | 2014-15 | 69.3% | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 11th Grade Content | Black or African American | 2014-15 | 68.2% | <10 | <10 | <10 | <10 | <10 |
| Science | 11th Grade Content | Black or African American | 2014-15 | 59.1% | <10 | <10 | <10 | <10 | <10 |
| ELA | 11th Grade Content | Native Hawaiian or Other Pacific Islander | 2014-15 | <10 | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 11th Grade Content | Native Hawaiian or Other Pacific Islander | 2014-15 | <10 | <10 | <10 | <10 | <10 | <10 |
| Science | 11th Grade Content | Native Hawaiian or Other Pacific Islander | 2014-15 | <10 | <10 | <10 | <10 | <10 | <10 |
| ELA | 11th Grade Content | White | 2014-15 | 71.6% | 45.5% | <10 | <10 | <10 | <10 |
| Mathematics | 11th Grade Content | White | 2014-15 | 70.4% | 54.5% | <10 | <10 | <10 | <10 |
| Science | 11th Grade Content | White | 2014-15 | 60.5% | 36.4% | <10 | <10 | <10 | <10 |

MI-Access Participation

| | | | | | | | | | |
|-------------|--------------------|----------------------------|---------|-------|-------|-----|-----|-----|-----|
| ELA | 11th Grade Content | Female | 2014-15 | 69.2% | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 11th Grade Content | Female | 2014-15 | 64.9% | <10 | <10 | <10 | <10 | <10 |
| Science | 11th Grade Content | Female | 2014-15 | 60.8% | <10 | <10 | <10 | <10 | <10 |
| ELA | 11th Grade Content | Male | 2014-15 | 73.8% | 50.0% | <10 | <10 | <10 | <10 |
| Mathematics | 11th Grade Content | Male | 2014-15 | 73.8% | 50.0% | <10 | <10 | <10 | <10 |
| Science | 11th Grade Content | Male | 2014-15 | 60.7% | 30.0% | <10 | <10 | <10 | <10 |
| ELA | 11th Grade Content | Economically Disadvantaged | 2014-15 | 71.7% | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 11th Grade Content | Economically Disadvantaged | 2014-15 | 70.1% | <10 | <10 | <10 | <10 | <10 |
| Science | 11th Grade Content | Economically Disadvantaged | 2014-15 | 59.6% | <10 | <10 | <10 | <10 | <10 |



Accountability Details Subject Data

| Testing Group | Subject | State Tested Total | State Percent Proficient | District Tested Total | District Percent Proficient* | School Tested Total | School Percent Proficient** |
|----------------------------------|----------------|--------------------|--------------------------|-----------------------|------------------------------|---------------------|-----------------------------|
| All Students | ELA | 98.7% | 69.6% | 94.0% | 29.7% | 96.0% | 17.6% |
| All Students | Mathematics | 98.6% | 62.1% | 95.1% | 27.9% | 96.5% | 17.5% |
| All Students | Science | 98.1% | 50.0% | 94.4% | 15.0% | 95.6% | 15.5% |
| All Students | Social Studies | 98.1% | 59.3% | <30 | <30 | <30 | <30 |
| Bottom 30% | ELA | N/A | 25.1% | N/A | 2.6% | N/A | 3.6% |
| Bottom 30% | Mathematics | N/A | 19.0% | N/A | 0.0% | N/A | 0.0% |
| Bottom 30% | Science | N/A | 9.8% | N/A | 0.0% | N/A | <30 |
| Bottom 30% | Social Studies | N/A | 13.3% | N/A | <30 | N/A | <30 |
| American Indian or Alaska Native | ELA | 98.4% | 63.4% | N/A | N/A | N/A | N/A |
| American Indian or Alaska Native | Mathematics | 98.4% | 55.9% | N/A | N/A | N/A | N/A |
| American Indian or Alaska Native | Science | 98.0% | 46.3% | N/A | N/A | N/A | N/A |
| American Indian or Alaska Native | Social Studies | 97.3% | 54.5% | N/A | N/A | N/A | N/A |
| Asian | ELA | 99.3% | 84.3% | N/A | N/A | N/A | N/A |
| Asian | Mathematics | 99.4% | 83.7% | N/A | N/A | N/A | N/A |
| Asian | Science | 99.3% | 65.5% | N/A | N/A | N/A | N/A |
| Asian | Social Studies | 99.3% | 76.0% | N/A | N/A | N/A | N/A |
| Black or African American | ELA | 97.7% | 46.9% | 96.2% | 32.4% | 96.5% | 24.5% |
| Black or African American | Mathematics | 97.4% | 37.3% | 96.2% | 31.0% | 96.5% | 24.5% |
| Black or African American | Science | 96.5% | 23.9% | 93.8% | <30 | <30 | <30 |
| Black or African American | Social Studies | 96.6% | 33.6% | <30 | <30 | <30 | <30 |
| Hispanic of Any Race | ELA | 98.8% | 60.8% | <30 | <30 | N/A | N/A |
| Hispanic of Any Race | Mathematics | 98.8% | 51.1% | <30 | <30 | N/A | N/A |
| Hispanic of Any Race | Science | 98.1% | 36.7% | <30 | <30 | N/A | N/A |



Accountability Details Subject Data

| | | | | | | | |
|---|----------------|-------|-------|-------|-------|-------|-------|
| Hispanic of Any Race | Social Studies | 98.0% | 47.7% | N/A | N/A | N/A | N/A |
| Native Hawaiian or Other Pacific Islander | ELA | 99.5% | 72.4% | <30 | <30 | <30 | <30 |
| Native Hawaiian or Other Pacific Islander | Mathematics | 99.7% | 65.9% | <30 | <30 | <30 | <30 |
| Native Hawaiian or Other Pacific Islander | Science | 99.7% | 59.6% | <30 | <30 | <30 | <30 |
| Native Hawaiian or Other Pacific Islander | Social Studies | 99.6% | 65.7% | N/A | N/A | N/A | N/A |
| Two or More Races | ELA | 98.9% | 67.8% | <30 | <30 | <30 | <30 |
| Two or More Races | Mathematics | 98.7% | 59.2% | <30 | <30 | <30 | <30 |
| Two or More Races | Science | 98.5% | 45.2% | <30 | <30 | <30 | <30 |
| Two or More Races | Social Studies | 98.5% | 57.3% | N/A | N/A | N/A | N/A |
| White | ELA | 99.0% | 75.6% | 93.5% | 29.3% | 95.7% | 15.3% |
| White | Mathematics | 98.9% | 68.4% | 94.5% | 26.8% | 96.4% | 15.2% |
| White | Science | 98.6% | 57.1% | 94.4% | 19.5% | 96.8% | 21.7% |
| White | Social Studies | 98.5% | 65.8% | <30 | <30 | <30 | <30 |
| Economically Disadvantaged | ELA | 98.3% | 56.8% | 93.0% | 34.7% | 94.4% | 23.7% |
| Economically Disadvantaged | Mathematics | 98.2% | 48.5% | 94.4% | 32.1% | 95.1% | 23.5% |
| Economically Disadvantaged | Science | 97.5% | 35.0% | 92.4% | 19.8% | 93.9% | 22.0% |
| Economically Disadvantaged | Social Studies | 97.5% | 43.9% | <30 | <30 | <30 | <30 |
| English Language Learners | ELA | 98.8% | 49.5% | N/A | N/A | N/A | N/A |
| English Language Learners | Mathematics | 99.0% | 48.4% | N/A | N/A | N/A | N/A |



Accountability Details Subject Data

| | | | | | | | |
|----------------------------|----------------|-------|-------|-------|-------|-------|-------|
| English Language Learners | Science | 98.5% | 22.0% | N/A | N/A | N/A | N/A |
| English Language Learners | Social Studies | 98.2% | 30.9% | N/A | N/A | N/A | N/A |
| Students With Disabilities | ELA | 97.2% | 40.1% | 94.0% | 29.7% | 96.0% | 17.6% |
| Students With Disabilities | Mathematics | 97.1% | 36.5% | 95.1% | 27.9% | 96.5% | 17.5% |
| Students With Disabilities | Science | 97.0% | 26.5% | 94.4% | 15.0% | 95.6% | 15.5% |
| Students With Disabilities | Social Studies | 96.6% | 30.8% | <30 | <30 | <30 | <30 |



Accountability Details Graduation Data

| Student Group | Statewide | District | School |
|---|-----------|----------|--------|
| All Students | 79.79% | 0.00% | 0.00% |
| American Indian or Alaska Native | 70.88% | N/A | N/A |
| Asian | 90.77% | N/A | N/A |
| Black or African American | 67.31% | N/A | N/A |
| Hispanic of Any Race | 72.07% | N/A | N/A |
| Native Hawaiian or Other Pacific Islander | 76.67% | N/A | N/A |
| Two or More Races | 74.74% | N/A | N/A |
| White | 83.48% | N/A | N/A |
| Female | 83.76% | N/A | N/A |
| Male | 76.00% | N/A | N/A |
| Economically Disadvantaged | 67.48% | 0.00% | 0.00% |
| English Language Learners | 72.14% | N/A | N/A |
| Students With Disabilities | 57.12% | 0.00% | 0.00% |
| Bottom 30% | N/A | N/A | N/A |

* All data based on students enrolled for a full academic year.



MI School Data

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Accountability Details Attendance Data

| Student Group | Statewide | District | School |
|---------------|-----------|----------|--------|
| All Students | 94.32% | 87.94% | N/A |

* All data based on students enrolled for a full academic year.

Accountability Status District Data

| District Name | ELA Status | ELA Score | Math Status | Math Score | Science Status | Science Score | Social Studies Status | Social Studies Score | Overall Status | Overall Score |
|---------------|------------|-----------|-------------|------------|----------------|---------------|-----------------------|----------------------|----------------|---------------|
|---------------|------------|-----------|-------------|------------|----------------|---------------|-----------------------|----------------------|----------------|---------------|

No Data to Display

Accountability Status School Data

| School Name | ELA Status | ELA Score | Math Status | Math Score | Science Status | Science Score | Social Studies Status | Social Studies Score | Overall Status | Overall Score |
|--------------------------------|------------|-----------|-------------|------------|----------------|---------------|-----------------------|----------------------|----------------|---------------|
| Elmer A. Knopf Learning Center | Green | 2 | Green | 2 | Green | 2 | Red | 0 | Yellow | 32 |



Teacher Quality - Qualification

| | Other | B.A. | M.A. | P.H.D. |
|--|-------|------|------|--------|
| Professional Qualifications of All Public Elementary and Secondary School Teachers in the School | 0 | 18 | 40 | 1 |

Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers

Teacher Quality - Class

| | School Aggregate | High-Poverty Schools | Low-Poverty Schools |
|---|------------------|----------------------|---------------------|
| Percentage of Core Academic Subject Elementary and Secondary School Classes not Taught by Highly Qualified Teachers | 0.0% | N/A | N/A |

Teacher Quality - Provisional

| | Certification Percent |
|--|-----------------------|
| Percentage of Public Elementary and Secondary School Teachers in the School with Emergency Certification | 6.8% |



NAEP Grade 4 Math

| | Percent of Students | Percent below Basic | Percent Basic | Percent Proficient | Percent Advanced |
|---|---------------------|---------------------|---------------|--------------------|------------------|
| All Students | 100 | 23 | 77 | 34 | 5 |
| Male | 51 | 22 | 78 | 36 | 6 |
| Female | 49 | 23 | 77 | 32 | 4 |
| National Lunch Program Eligibility | | | | | |
| Eligible | 47 | 36 | 64 | 17 | 1 |
| Not Eligible | 53 | 10 | 90 | 49 | 9 |
| Info not available | # | ‡ | ‡ | ‡ | ‡ |
| Race/Ethnicity | | | | | |
| White | 72 | 15 | 85 | 39 | 5 |
| Black or African American | 15 | 53 | 47 | 10 | # |
| Hispanic | 6 | 38 | 62 | 21 | 3 |
| Asian | 4 | 11 | 89 | 58 | 19 |
| American Indian or Alaska Native | 1 | ‡ | ‡ | ‡ | ‡ |
| Native Hawaiian or Other Pacific Islander | # | ‡ | ‡ | ‡ | ‡ |
| Two or More Races | 3 | ‡ | ‡ | ‡ | ‡ |
| Student classified as having a disability | | | | | |
| SD | 12 | 47 | 53 | 14 | 1 |
| Not SD | 88 | 19 | 81 | 37 | 5 |
| Student is an English Language Learner | | | | | |
| ELL | 5 | 42 | 58 | 16 | 1 |
| Not ELL | 95 | 22 | 78 | 35 | 5 |

‡ Reporting Standards not met. Note: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2015 Mathematics Achievement.



MI School Data

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NAEP Grade 8 Math

| | Percent of Students | Percent below Basic | Percent Basic | Percent Proficient | Percent Advanced |
|---|---------------------|---------------------|---------------|--------------------|------------------|
| All Students | 100 | 32 | 39 | 22 | 7 |
| Male | 51 | 31 | 39 | 23 | 7 |
| Female | 49 | 34 | 39 | 21 | 6 |
| National Lunch Program Eligibility | | | | | |
| Eligible | 45 | 48 | 39 | 12 | 2 |
| Not Eligible | 55 | 19 | 40 | 30 | 11 |
| Info not available | # | ‡ | ‡ | ‡ | ‡ |
| Race/Ethnicity | | | | | |
| White | 69 | 23 | 43 | 26 | 7 |
| Black or African American | 20 | 66 | 29 | 5 | # |
| Hispanic | 4 | 38 | 44 | 15 | 4 |
| Asian | 3 | 11 | 18 | 39 | 32 |
| American Indian or Alaska Native | 1 | ‡ | ‡ | ‡ | ‡ |
| Native Hawaiian or Other Pacific Islander | # | ‡ | ‡ | ‡ | ‡ |
| Two or More Races | 2 | ‡ | ‡ | ‡ | ‡ |
| Student classified as having a disability | | | | | |
| SD | 11 | 77 | 19 | 3 | # |
| Not SD | 89 | 27 | 41 | 24 | 7 |
| Student is an English Language Learner | | | | | |
| ELL | 3 | 54 | 33 | 11 | 2 |
| Not ELL | 97 | 32 | 39 | 22 | 7 |

Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2015 Mathematics Achievement.



MI School Data

Annual Education Report Elmer A. Knopf Learning Center

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NAEP Grade 12 Math

| | Percent of Students | Percent below Basic | Percent Basic | Percent Proficient | Percent Advanced |
|---|---------------------|---------------------|---------------|--------------------|------------------|
| All Students | 100 | 34 | 41 | 23 | 2 |
| Male | 51 | 32 | 41 | 26 | 1 |
| Female | 49 | 35 | 42 | 22 | 1 |
| National Lunch Program Eligibility | | | | | |
| Eligible | 35 | 54 | 37 | 9 | 0 |
| Not Eligible | 64 | 22 | 44 | 32 | 2 |
| Info not available | 0 | 0 | 0 | 0 | 0 |
| Race/Ethnicity | | | | | |
| White | 76 | 26 | 42 | 30 | 2 |
| Black or African American | 14 | 68 | 27 | 5 | 0 |
| Hispanic | 5 | 58 | 33 | 9 | 0 |
| Asian | 3 | 26 | 32 | 35 | 7 |
| Other Pacific Islander | 1 | 0 | 0 | 0 | 0 |
| American Indian or Alaska Native | 0 | 0 | 0 | 0 | 0 |
| Native Hawaiian or Other Pacific Islander | 1 | 0 | 0 | 0 | 0 |
| Two or More Races | | | | | |
| Student classified as having a disability | | | | | |
| SD | 9 | 78 | 19 | 3 | 0 |
| Not SD | 91 | 30 | 43 | 25 | 2 |
| Student is an English Language Learner | | | | | |
| ELL | 2 | 0 | 0 | 0 | 0 |
| Not ELL | 98 | 33 | 41 | 24 | 2 |

Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2015 Mathematics Achievement.



MI School Data

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NAEP Grade 4 Reading

| | Percent of Students | Percent below Basic | Percent Basic | Percent Proficient | Percent Advanced |
|---|---------------------|---------------------|---------------|--------------------|------------------|
| All Students | 100 | 37 | 63 | 29 | 5 |
| Male | 50 | 39 | 61 | 26 | 5 |
| Female | 50 | 34 | 66 | 31 | 6 |
| National Lunch Program Eligibility | | | | | |
| Eligible | 48 | 50 | 50 | 16 | 1 |
| Not Eligible | 52 | 24 | 76 | 40 | 8 |
| Info not available | # | ‡ | ‡ | ‡ | ‡ |
| Race/Ethnicity | | | | | |
| White | 72 | 32 | 68 | 32 | 6 |
| Black or African American | 14 | 66 | 34 | 9 | 1 |
| Hispanic | 6 | 49 | 51 | 17 | 1 |
| Asian | 4 | 16 | 84 | 49 | 15 |
| American Indian or Alaska Native | 1 | ‡ | ‡ | ‡ | ‡ |
| Native Hawaiian or Other Pacific Islander | # | ‡ | ‡ | ‡ | ‡ |
| Two or More Races | 3 | 30 | 70 | 37 | 8 |
| Student classified as having a disability | | | | | |
| SD | 12 | 76 | 24 | 7 | # |
| Not SD | 88 | 32 | 68 | 31 | 6 |
| Student is an English Language Learner | | | | | |
| ELL | 4 | 52 | 48 | 16 | 2 |
| Not ELL | 96 | 36 | 64 | 29 | 5 |

Rounds to zero

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2015 Reading Assessment.



MI School Data

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NAEP Grade 8 Reading

| | Percent of Students | Percent below Basic | Percent Basic | Percent Proficient | Percent Advanced |
|---|---------------------|---------------------|---------------|--------------------|------------------|
| All Students | 100 | 24 | 44 | 29 | 3 |
| Male | 51 | 29 | 45 | 25 | 2 |
| Female | 49 | 20 | 42 | 34 | 4 |
| National Lunch Program Eligibility | | | | | |
| Eligible | 45 | 37 | 45 | 17 | 1 |
| Not Eligible | 55 | 14 | 43 | 39 | 4 |
| Info not available | # | ‡ | ‡ | ‡ | ‡ |
| Race/Ethnicity | | | | | |
| White | 69 | 18 | 44 | 34 | 3 |
| Black or African American | 20 | 47 | 44 | 9 | 35 |
| Hispanic | 4 | 27 | 41 | 29 | 3 |
| Asian/Native Hawaiian or Pacific Islander | 3 | 13 | 35 | 41 | 10 |
| American Indian or Alaska Native | 1 | ‡ | ‡ | ‡ | ‡ |
| Two or More Races | 2 | ‡ | ‡ | ‡ | ‡ |
| Student classified as having a disability | | | | | |
| SD | 10 | 64 | 30 | 5 | # |
| Not SD | 90 | 20 | 45 | 32 | 3 |
| Student is an English Language Learner | | | | | |
| ELL | 3 | 57 | 37 | 6 | # |
| Not ELL | 97 | 23 | 44 | 30 | 3 |

Rounds to zero

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2015 Reading Assessment.



MI School Data

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NAEP Grade 12 Reading

| | Percent of Students | Percent below Basic | Percent Basic | Percent Proficient | Percent Advanced |
|---|---------------------|---------------------|---------------|--------------------|------------------|
| All Students | 100 | 26 | 5 | 27 | 5 |
| Male | 50 | 31 | 37 | 28 | 4 |
| Female | 50 | 20 | 37 | 37 | 6 |
| National Lunch Program Eligibility | | | | | |
| Eligible | 35 | 37 | 39 | 22 | 2 |
| Not Eligible | 64 | 19 | 36 | 38 | 7 |
| Info not available | 1 | 0 | 0 | 0 | 0 |
| Race/Ethnicity | | | | | |
| White | 76 | 20 | 38 | 36 | 6 |
| Black or African American | 14 | 52 | 36 | 12 | 0 |
| Hispanic | 5 | 34 | 44 | 21 | 1 |
| Asian | 3 | 21 | 26 | 41 | 12 |
| Other | 1 | 0 | 0 | 0 | 0 |
| American Indian or Alaska Native | 0 | 0 | 0 | 0 | 0 |
| Native Hawaiian or Other Pacific Islander | 0 | 0 | 0 | 0 | 0 |
| Two or More Races | | | | | |
| Student classified as having a disability | | | | | |
| SD | 7 | 66 | 25 | 8 | 1 |
| Not SD | 93 | 23 | 38 | 34 | 5 |
| Student is an English Language Learner | | | | | |
| ELL | 2 | 0 | 0 | 0 | 0 |
| Not ELL | 98 | 25 | 37 | 33 | 5 |

Rounds to zero

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2015 Reading Assessment.



NAEP Participation Data

| Grade | Subject | Participation Rate for Students with Disabilities | Standard Error | Participation Rate for Limited English Proficient Students | Standard Error |
|-------|---------|---|----------------|--|----------------|
| 4 | Math | 87 | 1.9 | 95 | 2.0 |
| | Reading | 73 | 3.7 | 90 | 2.5 |
| 8 | Math | 84 | 3.6 | 84 | 5.2 |
| | Reading | 76 | 3.3 | 83 | 4.0 |