



GENESEE INTERMEDIATE SCHOOL DISTRICT

LEADERSHIP ♦ SERVICE ♦ INNOVATION *Partnering for success!*

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www.geneseeisd.org

February 21, 2017

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2015-2016 educational progress for the Marion D. Crouse Instructional Center (MCIC). The AER addresses the complex reporting information required by Federal and State laws. The school's report contains information about student assessment, accountability and teacher quality. If you have any questions about the AER, please contact Teacher Consultant Charlie Richards or me for assistance.

The AER is available for you to review electronically by visiting the following website <http://www.geneseeisd.org/120/Annual-Reports> or you may review a copy in the main office at MCIC.

Our current school improvement plan covers the 2014-2017 school years. The goals for this plan are: 1) student assessment; 2) student health and wellness; 3) collaboration and school climate.

All students were assessed using a district assessment called the Brigrance or Transition Rubrics. Baseline data was established and pre/post testing was documented. We continued a wellness initiative focusing on Health Education including nutrition, Human Growth and Development and Mobility Opportunities Via Education (MOVE). New technologies have been integrated into instruction that supports our curriculum. Our building and district are participating in year one of a countywide school climate grant. This supports PBIS and MTSS. Staff, students and their families are involved. The building activities and school wide goals are part of a collaborate process of building level committees. The focus is on student instruction, staff wellness, school environment, building and grounds.

On May 27, 2015, our school was designated a MI HEART Safe School by the Michigan Departments of Health and Human Services (MDHHS) and Education (MDE), American Heart Association (AHA), Michigan High School Athletic Association (MHSAA) and Michigan Alliance for Prevention of Sudden Cardiac Death of the Young (MAP-SCDY) which recognizes schools that are prepared to respond to cardiac emergencies.

During the 2012-2013 school year, Genesee Intermediate School District received accreditation. This process is now continuing. Our continued school improvement plan reflects and coordinates with district-level goals.

Cindy A. Gansen, President ♦ Dr. Paul D. Newman, Vice President ♦ Dale A. Green, Secretary ♦ Lawrence P. Ford, Treasurer ♦ Jerry G. Ragsdale, Trustee



Dr. Lisa A. Hagel, Superintendent ♦ Dr. Keely P. Mounger, Deputy Superintendent ♦ Dr. Steven W. Tunncliff, Associate Superintendent
Mary K. Behm, Assistant Superintendent ♦ Cynthia A. McCain, Assistant Superintendent ♦ Cherie A. Wager, Assistant Superintendent ♦ Luke R. Wittum, Assistant Superintendent
Jeffrey D. Adams, Executive Director ♦ Denise M. Belt, Executive Director ♦ Tricia L. Hill, Executive Director

State law requires that we also report additional information about MCIC:

1. Students are referred to MCIC from their local school districts.
2. MCIC is a center-based school for the severely cognitively impaired and severely multiply impaired students of Genesee County, ages 3-26.
3. The curriculum used by MCIC is the Common Core Essential Elements.
4. In the report is aggregate student achievement data from 2015-2016 MI-Access testing.

We take great pride in providing students high quality programs and services. We are dedicated to promoting a positive school climate, improving conditions for learning and behavioral outcomes. If you have any questions, please feel free to contact me at 810-591-4507.

Sincerely,

A handwritten signature in black ink that reads "Susan O'Brien". The signature is written in a cursive style with a large, prominent "S" and "B".

Susan O'Brien, Principal
Marion D. Crouse Instructional Center

SO:lpn
Improve/AER17



**Annual Education Report
Marion D. Crouse Instr. Center**

03/02/2017

M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
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No Data to Display



**Annual Education Report
Marion D. Crouse Instr. Center**

03/02/2017

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
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No Data to Display

MI-Access Functional Independence

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
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No Data to Display

MI-Access Supported Independence

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
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No Data to Display

MI-Access Participation

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	3rd Grade Content	All Students	2014-15	62.3%	<10	<10	<10	<10	<10
ELA	3rd Grade Content	All Students	2015-16	59.8%	78.6%	78.6%	50.0%	28.6%	21.4%
Mathematics	3rd Grade Content	All Students	2014-15	56.3%	<10	<10	<10	<10	<10
Mathematics	3rd Grade Content	All Students	2015-16	52.2%	64.3%	64.3%	21.4%	42.9%	35.7%
ELA	3rd Grade Content	Black or African American	2014-15	58.7%	<10	<10	<10	<10	<10
ELA	3rd Grade Content	Black or African American	2015-16	58.5%	<10	<10	<10	<10	<10
Mathematics	3rd Grade Content	Black or African American	2014-15	51.9%	<10	<10	<10	<10	<10
Mathematics	3rd Grade Content	Black or African American	2015-16	46.9%	<10	<10	<10	<10	<10
ELA	3rd Grade Content	Hispanic of Any Race	2014-15	76.2%	<10	<10	<10	<10	<10
Mathematics	3rd Grade Content	Hispanic of Any Race	2014-15	71.4%	<10	<10	<10	<10	<10
ELA	3rd Grade Content	White	2014-15	63.3%	<10	<10	<10	<10	<10
ELA	3rd Grade Content	White	2015-16	63.6%	<10	<10	<10	<10	<10
Mathematics	3rd Grade Content	White	2014-15	57.9%	<10	<10	<10	<10	<10

MI-Access Participation

Mathematics	3rd Grade Content	White	2015-16	56.7%	<10	<10	<10	<10	<10
ELA	3rd Grade Content	Female	2014-15	63.2%	<10	<10	<10	<10	<10
ELA	3rd Grade Content	Female	2015-16	51.9%	<10	<10	<10	<10	<10
Mathematics	3rd Grade Content	Female	2014-15	53.3%	<10	<10	<10	<10	<10
Mathematics	3rd Grade Content	Female	2015-16	42.0%	<10	<10	<10	<10	<10
ELA	3rd Grade Content	Male	2014-15	61.8%	<10	<10	<10	<10	<10
ELA	3rd Grade Content	Male	2015-16	63.4%	<10	<10	<10	<10	<10
Mathematics	3rd Grade Content	Male	2014-15	57.9%	<10	<10	<10	<10	<10
Mathematics	3rd Grade Content	Male	2015-16	56.8%	<10	<10	<10	<10	<10
ELA	3rd Grade Content	Economically Disadvantaged	2014-15	60.6%	<10	<10	<10	<10	<10
ELA	3rd Grade Content	Economically Disadvantaged	2015-16	60.6%	76.9%	76.9%	46.2%	30.8%	23.1%
Mathematics	3rd Grade Content	Economically Disadvantaged	2014-15	55.2%	<10	<10	<10	<10	<10
Mathematics	3rd Grade Content	Economically Disadvantaged	2015-16	53.6%	61.5%	61.5%	23.1%	38.5%	38.5%
ELA	4th Grade Content	All Students	2014-15	66.1%	<10	<10	<10	<10	<10
ELA	4th Grade Content	All Students	2015-16	69.1%	<10	<10	<10	<10	<10

MI-Access Participation

Mathematics	4th Grade Content	All Students	2014-15	56.5%	<10	<10	<10	<10	<10
Mathematics	4th Grade Content	All Students	2015-16	47.7%	<10	<10	<10	<10	<10
Science	4th Grade Content	All Students	2014-15	61.0%	<10	<10	<10	<10	<10
Science	4th Grade Content	All Students	2015-16	58.4%	<10	<10	<10	<10	<10
ELA	4th Grade Content	Black or African American	2014-15	74.3%	<10	<10	<10	<10	<10
ELA	4th Grade Content	Black or African American	2015-16	70.5%	<10	<10	<10	<10	<10
Mathematics	4th Grade Content	Black or African American	2014-15	63.4%	<10	<10	<10	<10	<10
Mathematics	4th Grade Content	Black or African American	2015-16	52.7%	<10	<10	<10	<10	<10
Science	4th Grade Content	Black or African American	2014-15	72.0%	<10	<10	<10	<10	<10
Science	4th Grade Content	Black or African American	2015-16	59.8%	<10	<10	<10	<10	<10
ELA	4th Grade Content	White	2014-15	63.4%	<10	<10	<10	<10	<10
ELA	4th Grade Content	White	2015-16	68.2%	<10	<10	<10	<10	<10
Mathematics	4th Grade Content	White	2014-15	54.1%	<10	<10	<10	<10	<10
Mathematics	4th Grade Content	White	2015-16	46.1%	<10	<10	<10	<10	<10
Science	4th Grade Content	White	2014-15	57.1%	<10	<10	<10	<10	<10

MI-Access Participation

Science	4th Grade Content	White	2015-16	60.5%	<10	<10	<10	<10	<10
ELA	4th Grade Content	Female	2014-15	72.6%	<10	<10	<10	<10	<10
ELA	4th Grade Content	Female	2015-16	67.2%	<10	<10	<10	<10	<10
Mathematics	4th Grade Content	Female	2014-15	60.3%	<10	<10	<10	<10	<10
Mathematics	4th Grade Content	Female	2015-16	44.3%	<10	<10	<10	<10	<10
Science	4th Grade Content	Female	2014-15	66.2%	<10	<10	<10	<10	<10
Science	4th Grade Content	Female	2015-16	56.2%	<10	<10	<10	<10	<10
ELA	4th Grade Content	Male	2014-15	62.0%	<10	<10	<10	<10	<10
ELA	4th Grade Content	Male	2015-16	70.0%	<10	<10	<10	<10	<10
Mathematics	4th Grade Content	Male	2014-15	54.1%	<10	<10	<10	<10	<10
Mathematics	4th Grade Content	Male	2015-16	49.4%	<10	<10	<10	<10	<10
Science	4th Grade Content	Male	2014-15	57.6%	<10	<10	<10	<10	<10
Science	4th Grade Content	Male	2015-16	59.5%	<10	<10	<10	<10	<10
ELA	4th Grade Content	Economically Disadvantaged	2014-15	66.5%	<10	<10	<10	<10	<10
ELA	4th Grade Content	Economically Disadvantaged	2015-16	63.1%	<10	<10	<10	<10	<10

MI-Access Participation

Mathematics	4th Grade Content	Economically Disadvantaged	2014-15	56.0%	<10	<10	<10	<10	<10
Mathematics	4th Grade Content	Economically Disadvantaged	2015-16	45.6%	<10	<10	<10	<10	<10
Science	4th Grade Content	Economically Disadvantaged	2014-15	62.8%	<10	<10	<10	<10	<10
Science	4th Grade Content	Economically Disadvantaged	2015-16	55.9%	<10	<10	<10	<10	<10
ELA	5th Grade Content	All Students	2014-15	61.9%	42.9%	46.2%	23.1%	23.1%	53.8%
ELA	5th Grade Content	All Students	2015-16	64.9%	<10	<10	<10	<10	<10
Mathematics	5th Grade Content	All Students	2014-15	53.1%	35.7%	38.5%	23.1%	15.4%	61.5%
Mathematics	5th Grade Content	All Students	2015-16	50.1%	<10	<10	<10	<10	<10
ELA	5th Grade Content	Black or African American	2014-15	60.4%	<10	<10	<10	<10	<10
ELA	5th Grade Content	Black or African American	2015-16	61.5%	<10	<10	<10	<10	<10
Mathematics	5th Grade Content	Black or African American	2014-15	49.4%	<10	<10	<10	<10	<10
Mathematics	5th Grade Content	Black or African American	2015-16	44.0%	<10	<10	<10	<10	<10
ELA	5th Grade Content	Hispanic of Any Race	2014-15	48.1%	<10	<10	<10	<10	<10
Mathematics	5th Grade Content	Hispanic of Any Race	2014-15	51.9%	<10	<10	<10	<10	<10
ELA	5th Grade Content	White	2014-15	63.1%	<10	<10	<10	<10	<10

MI-Access Participation

ELA	5th Grade Content	White	2015-16	66.2%	<10	<10	<10	<10	<10
Mathematics	5th Grade Content	White	2014-15	53.0%	<10	<10	<10	<10	<10
Mathematics	5th Grade Content	White	2015-16	51.8%	<10	<10	<10	<10	<10
ELA	5th Grade Content	Female	2014-15	63.0%	<10	<10	<10	<10	<10
ELA	5th Grade Content	Female	2015-16	68.5%	<10	<10	<10	<10	<10
Mathematics	5th Grade Content	Female	2014-15	48.7%	<10	<10	<10	<10	<10
Mathematics	5th Grade Content	Female	2015-16	51.9%	<10	<10	<10	<10	<10
ELA	5th Grade Content	Male	2014-15	61.3%	<10	<10	<10	<10	<10
ELA	5th Grade Content	Male	2015-16	62.8%	<10	<10	<10	<10	<10
Mathematics	5th Grade Content	Male	2014-15	55.3%	<10	<10	<10	<10	<10
Mathematics	5th Grade Content	Male	2015-16	49.1%	<10	<10	<10	<10	<10
ELA	5th Grade Content	Economically Disadvantaged	2014-15	59.9%	41.7%	45.5%	27.3%	18.2%	54.5%
ELA	5th Grade Content	Economically Disadvantaged	2015-16	63.7%	<10	<10	<10	<10	<10
Mathematics	5th Grade Content	Economically Disadvantaged	2014-15	52.4%	41.7%	45.5%	27.3%	18.2%	54.5%
Mathematics	5th Grade Content	Economically Disadvantaged	2015-16	50.3%	<10	<10	<10	<10	<10

MI-Access Participation

ELA	6th Grade Content	All Students	2014-15	53.3%	<10	<10	<10	<10	<10
ELA	6th Grade Content	All Students	2015-16	58.8%	58.3%	58.3%	41.7%	16.7%	41.7%
Mathematics	6th Grade Content	All Students	2014-15	63.2%	<10	<10	<10	<10	<10
Mathematics	6th Grade Content	All Students	2015-16	57.6%	50.0%	50.0%	33.3%	16.7%	50.0%
ELA	6th Grade Content	Black or African American	2014-15	54.8%	<10	<10	<10	<10	<10
ELA	6th Grade Content	Black or African American	2015-16	54.1%	<10	<10	<10	<10	<10
Mathematics	6th Grade Content	Black or African American	2014-15	66.0%	<10	<10	<10	<10	<10
Mathematics	6th Grade Content	Black or African American	2015-16	51.5%	<10	<10	<10	<10	<10
ELA	6th Grade Content	Hispanic of Any Race	2015-16	56.7%	<10	<10	<10	<10	<10
Mathematics	6th Grade Content	Hispanic of Any Race	2015-16	60.0%	<10	<10	<10	<10	<10
ELA	6th Grade Content	White	2014-15	54.0%	<10	<10	<10	<10	<10
ELA	6th Grade Content	White	2015-16	61.8%	<10	<10	<10	<10	<10
Mathematics	6th Grade Content	White	2014-15	64.3%	<10	<10	<10	<10	<10
Mathematics	6th Grade Content	White	2015-16	59.4%	<10	<10	<10	<10	<10
ELA	6th Grade Content	Female	2014-15	54.6%	<10	<10	<10	<10	<10

MI-Access Participation

ELA	6th Grade Content	Female	2015-16	53.7%	<10	<10	<10	<10	<10
Mathematics	6th Grade Content	Female	2014-15	63.1%	<10	<10	<10	<10	<10
Mathematics	6th Grade Content	Female	2015-16	55.4%	<10	<10	<10	<10	<10
ELA	6th Grade Content	Male	2014-15	52.7%	<10	<10	<10	<10	<10
ELA	6th Grade Content	Male	2015-16	61.3%	<10	<10	<10	<10	<10
Mathematics	6th Grade Content	Male	2014-15	63.3%	<10	<10	<10	<10	<10
Mathematics	6th Grade Content	Male	2015-16	58.7%	<10	<10	<10	<10	<10
ELA	6th Grade Content	Economically Disadvantaged	2014-15	56.8%	<10	<10	<10	<10	<10
ELA	6th Grade Content	Economically Disadvantaged	2015-16	61.5%	58.3%	58.3%	41.7%	16.7%	41.7%
Mathematics	6th Grade Content	Economically Disadvantaged	2014-15	62.2%	<10	<10	<10	<10	<10
Mathematics	6th Grade Content	Economically Disadvantaged	2015-16	55.6%	50.0%	50.0%	33.3%	16.7%	50.0%
ELA	6th Grade Content	Formerly Limited English Proficiency	2015-16	<10	<10	<10	<10	<10	<10
Mathematics	6th Grade Content	Formerly Limited English Proficiency	2015-16	<10	<10	<10	<10	<10	<10
ELA	7th Grade Content	All Students	2014-15	54.8%	<10	<10	<10	<10	<10

MI-Access Participation

ELA	7th Grade Content	All Students	2015-16	59.4%	<10	<10	<10	<10	<10
Mathematics	7th Grade Content	All Students	2014-15	61.8%	<10	<10	<10	<10	<10
Mathematics	7th Grade Content	All Students	2015-16	61.8%	<10	<10	<10	<10	<10
Science	7th Grade Content	All Students	2014-15	56.3%	<10	<10	<10	<10	<10
Science	7th Grade Content	All Students	2015-16	56.2%	<10	<10	<10	<10	<10
ELA	7th Grade Content	Black or African American	2014-15	48.4%	<10	<10	<10	<10	<10
ELA	7th Grade Content	Black or African American	2015-16	57.6%	<10	<10	<10	<10	<10
Mathematics	7th Grade Content	Black or African American	2014-15	50.0%	<10	<10	<10	<10	<10
Mathematics	7th Grade Content	Black or African American	2015-16	60.9%	<10	<10	<10	<10	<10
Science	7th Grade Content	Black or African American	2014-15	50.6%	<10	<10	<10	<10	<10
Science	7th Grade Content	Black or African American	2015-16	59.3%	<10	<10	<10	<10	<10
ELA	7th Grade Content	White	2014-15	57.4%	<10	<10	<10	<10	<10
ELA	7th Grade Content	White	2015-16	62.1%	<10	<10	<10	<10	<10
Mathematics	7th Grade Content	White	2014-15	64.5%	<10	<10	<10	<10	<10
Mathematics	7th Grade Content	White	2015-16	64.4%	<10	<10	<10	<10	<10

MI-Access Participation

Science	7th Grade Content	White	2014-15	57.7%	<10	<10	<10	<10	<10
Science	7th Grade Content	White	2015-16	57.3%	<10	<10	<10	<10	<10
ELA	7th Grade Content	Female	2014-15	58.8%	<10	<10	<10	<10	<10
ELA	7th Grade Content	Female	2015-16	56.7%	<10	<10	<10	<10	<10
Mathematics	7th Grade Content	Female	2014-15	58.6%	<10	<10	<10	<10	<10
Mathematics	7th Grade Content	Female	2015-16	59.2%	<10	<10	<10	<10	<10
Science	7th Grade Content	Female	2014-15	54.1%	<10	<10	<10	<10	<10
Science	7th Grade Content	Female	2015-16	54.6%	<10	<10	<10	<10	<10
ELA	7th Grade Content	Male	2014-15	53.0%	<10	<10	<10	<10	<10
ELA	7th Grade Content	Male	2015-16	60.6%	<10	<10	<10	<10	<10
Mathematics	7th Grade Content	Male	2014-15	63.2%	<10	<10	<10	<10	<10
Mathematics	7th Grade Content	Male	2015-16	63.0%	<10	<10	<10	<10	<10
Science	7th Grade Content	Male	2014-15	57.3%	<10	<10	<10	<10	<10
Science	7th Grade Content	Male	2015-16	56.9%	<10	<10	<10	<10	<10
ELA	7th Grade Content	Economically Disadvantaged	2014-15	55.9%	<10	<10	<10	<10	<10

MI-Access Participation

ELA	7th Grade Content	Economically Disadvantaged	2015-16	58.9%	<10	<10	<10	<10	<10
Mathematics	7th Grade Content	Economically Disadvantaged	2014-15	59.6%	<10	<10	<10	<10	<10
Mathematics	7th Grade Content	Economically Disadvantaged	2015-16	63.1%	<10	<10	<10	<10	<10
Science	7th Grade Content	Economically Disadvantaged	2014-15	56.1%	<10	<10	<10	<10	<10
Science	7th Grade Content	Economically Disadvantaged	2015-16	55.9%	<10	<10	<10	<10	<10
ELA	8th Grade Content	All Students	2014-15	63.0%	<10	<10	<10	<10	<10
ELA	8th Grade Content	All Students	2015-16	56.9%	<10	<10	<10	<10	<10
Mathematics	8th Grade Content	All Students	2014-15	67.7%	<10	<10	<10	<10	<10
Mathematics	8th Grade Content	All Students	2015-16	63.3%	<10	<10	<10	<10	<10
ELA	8th Grade Content	Black or African American	2014-15	58.8%	<10	<10	<10	<10	<10
ELA	8th Grade Content	Black or African American	2015-16	54.5%	<10	<10	<10	<10	<10
Mathematics	8th Grade Content	Black or African American	2014-15	63.9%	<10	<10	<10	<10	<10
Mathematics	8th Grade Content	Black or African American	2015-16	59.6%	<10	<10	<10	<10	<10
ELA	8th Grade Content	White	2014-15	66.7%	<10	<10	<10	<10	<10
ELA	8th Grade Content	White	2015-16	58.9%	<10	<10	<10	<10	<10

MI-Access Participation

Mathematics	8th Grade Content	White	2014-15	71.6%	<10	<10	<10	<10	<10
Mathematics	8th Grade Content	White	2015-16	63.3%	<10	<10	<10	<10	<10
ELA	8th Grade Content	Female	2014-15	60.2%	<10	<10	<10	<10	<10
ELA	8th Grade Content	Female	2015-16	56.5%	<10	<10	<10	<10	<10
Mathematics	8th Grade Content	Female	2014-15	65.2%	<10	<10	<10	<10	<10
Mathematics	8th Grade Content	Female	2015-16	61.1%	<10	<10	<10	<10	<10
ELA	8th Grade Content	Male	2014-15	64.6%	<10	<10	<10	<10	<10
ELA	8th Grade Content	Male	2015-16	57.1%	<10	<10	<10	<10	<10
Mathematics	8th Grade Content	Male	2014-15	69.1%	<10	<10	<10	<10	<10
Mathematics	8th Grade Content	Male	2015-16	64.4%	<10	<10	<10	<10	<10
ELA	8th Grade Content	Economically Disadvantaged	2014-15	63.3%	<10	<10	<10	<10	<10
ELA	8th Grade Content	Economically Disadvantaged	2015-16	56.5%	<10	<10	<10	<10	<10
Mathematics	8th Grade Content	Economically Disadvantaged	2014-15	67.8%	<10	<10	<10	<10	<10
Mathematics	8th Grade Content	Economically Disadvantaged	2015-16	61.2%	<10	<10	<10	<10	<10
ELA	11th Grade Content	All Students	2014-15	72.1%	50.0%	46.2%	30.8%	15.4%	53.8%

MI-Access Participation

ELA	11th Grade Content	All Students	2015-16	72.0%	83.3%	83.3%	58.3%	25.0%	16.7%
Mathematics	11th Grade Content	All Students	2014-15	70.4%	56.3%	53.8%	30.8%	23.1%	46.2%
Mathematics	11th Grade Content	All Students	2015-16	58.6%	66.7%	66.7%	16.7%	50.0%	33.3%
Science	11th Grade Content	All Students	2014-15	60.8%	43.8%	46.2%	15.4%	30.8%	53.8%
Science	11th Grade Content	All Students	2015-16	56.7%	58.3%	58.3%	25.0%	33.3%	41.7%
ELA	11th Grade Content	Black or African American	2014-15	69.3%	<10	<10	<10	<10	<10
ELA	11th Grade Content	Black or African American	2015-16	71.6%	<10	<10	<10	<10	<10
Mathematics	11th Grade Content	Black or African American	2014-15	68.2%	<10	<10	<10	<10	<10
Mathematics	11th Grade Content	Black or African American	2015-16	64.0%	<10	<10	<10	<10	<10
Science	11th Grade Content	Black or African American	2014-15	59.1%	<10	<10	<10	<10	<10
Science	11th Grade Content	Black or African American	2015-16	60.2%	<10	<10	<10	<10	<10
ELA	11th Grade Content	White	2014-15	71.6%	45.5%	40.0%	20.0%	20.0%	60.0%
ELA	11th Grade Content	White	2015-16	71.4%	<10	<10	<10	<10	<10
Mathematics	11th Grade Content	White	2014-15	70.4%	54.5%	50.0%	20.0%	30.0%	50.0%
Mathematics	11th Grade Content	White	2015-16	55.7%	<10	<10	<10	<10	<10

MI-Access Participation

Science	11th Grade Content	White	2014-15	60.5%	36.4%	40.0%	0.0%	40.0%	60.0%
Science	11th Grade Content	White	2015-16	54.8%	<10	<10	<10	<10	<10
ELA	11th Grade Content	Female	2014-15	69.2%	<10	<10	<10	<10	<10
ELA	11th Grade Content	Female	2015-16	70.0%	<10	<10	<10	<10	<10
Mathematics	11th Grade Content	Female	2014-15	64.9%	<10	<10	<10	<10	<10
Mathematics	11th Grade Content	Female	2015-16	58.1%	<10	<10	<10	<10	<10
Science	11th Grade Content	Female	2014-15	60.8%	<10	<10	<10	<10	<10
Science	11th Grade Content	Female	2015-16	59.2%	<10	<10	<10	<10	<10
ELA	11th Grade Content	Male	2014-15	73.8%	50.0%	<10	<10	<10	<10
ELA	11th Grade Content	Male	2015-16	73.2%	<10	<10	<10	<10	<10
Mathematics	11th Grade Content	Male	2014-15	73.8%	50.0%	<10	<10	<10	<10
Mathematics	11th Grade Content	Male	2015-16	58.9%	<10	<10	<10	<10	<10
Science	11th Grade Content	Male	2014-15	60.7%	30.0%	<10	<10	<10	<10
Science	11th Grade Content	Male	2015-16	55.1%	<10	<10	<10	<10	<10
ELA	11th Grade Content	Economically Disadvantaged	2014-15	71.7%	<10	<10	<10	<10	<10

MI-Access Participation

ELA	11th Grade Content	Economically Disadvantaged	2015-16	71.7%	80.0%	80.0%	50.0%	30.0%	20.0%
Mathematics	11th Grade Content	Economically Disadvantaged	2014-15	70.1%	<10	<10	<10	<10	<10
Mathematics	11th Grade Content	Economically Disadvantaged	2015-16	61.0%	60.0%	60.0%	10.0%	50.0%	40.0%
Science	11th Grade Content	Economically Disadvantaged	2014-15	59.6%	<10	<10	<10	<10	<10
Science	11th Grade Content	Economically Disadvantaged	2015-16	60.1%	50.0%	50.0%	20.0%	30.0%	50.0%



Accountability Details Subject Data

Testing Group	Subject	State Tested Total	State Percent Proficient	District Tested Total	District Percent Proficient*	School Tested Total	School Percent Proficient**
All Students	ELA	98.7%	69.6%	94.0%	29.7%	92.5%	67.2%
All Students	Mathematics	98.6%	62.1%	95.1%	27.9%	92.5%	57.4%
All Students	Science	98.1%	50.0%	94.4%	15.0%	<30	<30
All Students	Social Studies	98.1%	59.3%	<30	<30	N/A	N/A
Bottom 30%	ELA	N/A	25.1%	N/A	2.6%	N/A	<30
Bottom 30%	Mathematics	N/A	19.0%	N/A	0.0%	N/A	<30
Bottom 30%	Science	N/A	9.8%	N/A	0.0%	N/A	<30
Bottom 30%	Social Studies	N/A	13.3%	N/A	<30	N/A	N/A
American Indian or Alaska Native	ELA	98.4%	63.4%	N/A	N/A	N/A	N/A
American Indian or Alaska Native	Mathematics	98.4%	55.9%	N/A	N/A	N/A	N/A
American Indian or Alaska Native	Science	98.0%	46.3%	N/A	N/A	N/A	N/A
American Indian or Alaska Native	Social Studies	97.3%	54.5%	N/A	N/A	N/A	N/A
Asian	ELA	99.3%	84.3%	N/A	N/A	N/A	N/A
Asian	Mathematics	99.4%	83.7%	N/A	N/A	N/A	N/A
Asian	Science	99.3%	65.5%	N/A	N/A	N/A	N/A
Asian	Social Studies	99.3%	76.0%	N/A	N/A	N/A	N/A
Black or African American	ELA	97.7%	46.9%	96.2%	32.4%	<30	<30
Black or African American	Mathematics	97.4%	37.3%	96.2%	31.0%	<30	<30
Black or African American	Science	96.5%	23.9%	93.8%	<30	<30	<30
Black or African American	Social Studies	96.6%	33.6%	<30	<30	N/A	N/A
Hispanic of Any Race	ELA	98.8%	60.8%	<30	<30	<30	<30
Hispanic of Any Race	Mathematics	98.8%	51.1%	<30	<30	<30	<30
Hispanic of Any Race	Science	98.1%	36.7%	<30	<30	N/A	N/A



Accountability Details Subject Data

Hispanic of Any Race	Social Studies	98.0%	47.7%	N/A	N/A	N/A	N/A
Native Hawaiian or Other Pacific Islander	ELA	99.5%	72.4%	<30	<30	N/A	N/A
Native Hawaiian or Other Pacific Islander	Mathematics	99.7%	65.9%	<30	<30	N/A	N/A
Native Hawaiian or Other Pacific Islander	Science	99.7%	59.6%	<30	<30	N/A	N/A
Native Hawaiian or Other Pacific Islander	Social Studies	99.6%	65.7%	N/A	N/A	N/A	N/A
Two or More Races	ELA	98.9%	67.8%	<30	<30	N/A	N/A
Two or More Races	Mathematics	98.7%	59.2%	<30	<30	N/A	N/A
Two or More Races	Science	98.5%	45.2%	<30	<30	N/A	N/A
Two or More Races	Social Studies	98.5%	57.3%	N/A	N/A	N/A	N/A
White	ELA	99.0%	75.6%	93.5%	29.3%	91.3%	73.2%
White	Mathematics	98.9%	68.4%	94.5%	26.8%	91.3%	61.0%
White	Science	98.6%	57.1%	94.4%	19.5%	<30	<30
White	Social Studies	98.5%	65.8%	<30	<30	N/A	N/A
Economically Disadvantaged	ELA	98.3%	56.8%	93.0%	34.7%	94.4%	64.0%
Economically Disadvantaged	Mathematics	98.2%	48.5%	94.4%	32.1%	94.4%	52.0%
Economically Disadvantaged	Science	97.5%	35.0%	92.4%	19.8%	<30	<30
Economically Disadvantaged	Social Studies	97.5%	43.9%	<30	<30	N/A	N/A
English Language Learners	ELA	98.8%	49.5%	N/A	N/A	N/A	N/A
English Language Learners	Mathematics	99.0%	48.4%	N/A	N/A	N/A	N/A



Accountability Details Subject Data

English Language Learners	Science	98.5%	22.0%	N/A	N/A	N/A	N/A
English Language Learners	Social Studies	98.2%	30.9%	N/A	N/A	N/A	N/A
Students With Disabilities	ELA	97.2%	40.1%	94.0%	29.7%	92.5%	67.2%
Students With Disabilities	Mathematics	97.1%	36.5%	95.1%	27.9%	92.5%	57.4%
Students With Disabilities	Science	97.0%	26.5%	94.4%	15.0%	<30	<30
Students With Disabilities	Social Studies	96.6%	30.8%	<30	<30	N/A	N/A



Accountability Details Graduation Data

Student Group	Statewide	District	School
All Students	79.79%	0.00%	N/A
American Indian or Alaska Native	70.88%	N/A	N/A
Asian	90.77%	N/A	N/A
Black or African American	67.31%	N/A	N/A
Hispanic of Any Race	72.07%	N/A	N/A
Native Hawaiian or Other Pacific Islander	76.67%	N/A	N/A
Two or More Races	74.74%	N/A	N/A
White	83.48%	N/A	N/A
Female	83.76%	N/A	N/A
Male	76.00%	N/A	N/A
Economically Disadvantaged	67.48%	0.00%	N/A
English Language Learners	72.14%	N/A	N/A
Students With Disabilities	57.12%	0.00%	N/A
Bottom 30%	N/A	N/A	N/A

* All data based on students enrolled for a full academic year.



MI School Data

Annual Education Report Marion D. Crouse Instr. Center

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Accountability Details Attendance Data

Student Group	Statewide	District	School
All Students	94.32%	87.94%	80.93%

* All data based on students enrolled for a full academic year.



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Accountability Status District Data

District Name	ELA Status	ELA Score	Math Status	Math Score	Science Status	Science Score	Social Studies Status	Social Studies Score	Overall Status	Overall Score
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No Data to Display



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Accountability Status School Data

School Name	ELA Status	ELA Score	Math Status	Math Score	Science Status	Science Score	Social Studies Status	Social Studies Score	Overall Status	Overall Score
Marion D. Crouse Instr. Center	Green	2	Green	2	Green	2			Yellow	22



Teacher Quality - Qualification

	Other	B.A.	M.A.	P.H.D.
Professional Qualifications of All Public Elementary and Secondary School Teachers in the School	0	10	22	0

Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers

Teacher Quality - Class

	School Aggregate	High-Poverty Schools	Low-Poverty Schools
Percentage of Core Academic Subject Elementary and Secondary School Classes not Taught by Highly Qualified Teachers	N/A	N/A	N/A

Teacher Quality - Provisional

	Certification Percent
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency Certification	9.4%



MI School Data

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NAEP Grade 4 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	23	77	34	5
Male	51	22	78	36	6
Female	49	23	77	32	4
National Lunch Program Eligibility					
Eligible	47	36	64	17	1
Not Eligible	53	10	90	49	9
Info not available	#	‡	‡	‡	‡
Race/Ethnicity					
White	72	15	85	39	5
Black or African American	15	53	47	10	#
Hispanic	6	38	62	21	3
Asian	4	11	89	58	19
American Indian or Alaska Native	1	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	#	‡	‡	‡	‡
Two or More Races	3	‡	‡	‡	‡
Student classified as having a disability					
SD	12	47	53	14	1
Not SD	88	19	81	37	5
Student is an English Language Learner					
ELL	5	42	58	16	1
Not ELL	95	22	78	35	5

‡ Reporting Standards not met. Note: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2015 Mathematics Achievement.



MI School Data

Annual Education Report Marion D. Crouse Instr. Center

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NAEP Grade 8 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	32	39	22	7
Male	51	31	39	23	7
Female	49	34	39	21	6
National Lunch Program Eligibility					
Eligible	45	48	39	12	2
Not Eligible	55	19	40	30	11
Info not available	#	‡	‡	‡	‡
Race/Ethnicity					
White	69	23	43	26	7
Black or African American	20	66	29	5	#
Hispanic	4	38	44	15	4
Asian	3	11	18	39	32
American Indian or Alaska Native	1	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	#	‡	‡	‡	‡
Two or More Races	2	‡	‡	‡	‡
Student classified as having a disability					
SD	11	77	19	3	#
Not SD	89	27	41	24	7
Student is an English Language Learner					
ELL	3	54	33	11	2
Not ELL	97	32	39	22	7

Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2015 Mathematics Achievement.



MI School Data

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NAEP Grade 12 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	34	41	23	2
Male	51	32	41	26	1
Female	49	35	42	22	1
National Lunch Program Eligibility					
Eligible	35	54	37	9	0
Not Eligible	64	22	44	32	2
Info not available	0	0	0	0	0
Race/Ethnicity					
White	76	26	42	30	2
Black or African American	14	68	27	5	0
Hispanic	5	58	33	9	0
Asian	3	26	32	35	7
Other Pacific Islander	1	0	0	0	0
American Indian or Alaska Native	0	0	0	0	0
Native Hawaiian or Other Pacific Islander	1	0	0	0	0
Two or More Races					
Student classified as having a disability					
SD	9	78	19	3	0
Not SD	91	30	43	25	2
Student is an English Language Learner					
ELL	2	0	0	0	0
Not ELL	98	33	41	24	2

Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2015 Mathematics Achievement.



MI School Data

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NAEP Grade 4 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	37	63	29	5
Male	50	39	61	26	5
Female	50	34	66	31	6
National Lunch Program Eligibility					
Eligible	48	50	50	16	1
Not Eligible	52	24	76	40	8
Info not available	#	‡	‡	‡	‡
Race/Ethnicity					
White	72	32	68	32	6
Black or African American	14	66	34	9	1
Hispanic	6	49	51	17	1
Asian	4	16	84	49	15
American Indian or Alaska Native	1	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	#	‡	‡	‡	‡
Two or More Races	3	30	70	37	8
Student classified as having a disability					
SD	12	76	24	7	#
Not SD	88	32	68	31	6
Student is an English Language Learner					
ELL	4	52	48	16	2
Not ELL	96	36	64	29	5

Rounds to zero

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2015 Reading Assessment.



MI School Data

Annual Education Report Marion D. Crouse Instr. Center

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NAEP Grade 8 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	24	44	29	3
Male	51	29	45	25	2
Female	49	20	42	34	4
National Lunch Program Eligibility					
Eligible	45	37	45	17	1
Not Eligible	55	14	43	39	4
Info not available	#	‡	‡	‡	‡
Race/Ethnicity					
White	69	18	44	34	3
Black or African American	20	47	44	9	35
Hispanic	4	27	41	29	3
Asian/Native Hawaiian or Pacific Islander	3	13	35	41	10
American Indian or Alaska Native	1	‡	‡	‡	‡
Two or More Races	2	‡	‡	‡	‡
Student classified as having a disability					
SD	10	64	30	5	#
Not SD	90	20	45	32	3
Student is an English Language Learner					
ELL	3	57	37	6	#
Not ELL	97	23	44	30	3

Rounds to zero

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2015 Reading Assessment.



NAEP Grade 12 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	26	5	27	5
Male	50	31	37	28	4
Female	50	20	37	37	6
National Lunch Program Eligibility					
Eligible	35	37	39	22	2
Not Eligible	64	19	36	38	7
Info not available	1	0	0	0	0
Race/Ethnicity					
White	76	20	38	36	6
Black or African American	14	52	36	12	0
Hispanic	5	34	44	21	1
Asian	3	21	26	41	12
Other	1	0	0	0	0
American Indian or Alaska Native	0	0	0	0	0
Native Hawaiian or Other Pacific Islander	0	0	0	0	0
Two or More Races					
Student classified as having a disability					
SD	7	66	25	8	1
Not SD	93	23	38	34	5
Student is an English Language Learner					
ELL	2	0	0	0	0
Not ELL	98	25	37	33	5

Rounds to zero

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2015 Reading Assessment.



NAEP Participation Data

Grade	Subject	Participation Rate for Students with Disabilities	Standard Error	Participation Rate for Limited English Proficient Students	Standard Error
4	Math	87	1.9	95	2.0
	Reading	73	3.7	90	2.5
8	Math	84	3.6	84	5.2
	Reading	76	3.3	83	4.0