



GENESEE INTERMEDIATE SCHOOL DISTRICT

LEADERSHIP ♦ SERVICE ♦ INNOVATION *Partnering for success!*

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May 31, 2018

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2016-17 educational progress for the Marion D. Crouse Instructional Center (MCIC). The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Teacher Consultant Charlie Richards or me for assistance.

The AER is available for you to review electronically by visiting the following web site: <https://goo.gl/p6wSbg>, or you may review a copy in the main office at MCIC.

For the 2016-17 school year, schools were identified using new definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has three or more underperforming student subgroups. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school has not been given one of these labels

Our current school improvement plan covers the 2014-17 school years. The goals for this plan were:

- 1) student assessment;
- 2) student health and wellness;
- 3) collaboration and school climate. We will be writing a new plan for 2018-19.

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Jeffrey D. Adams, Executive Director ♦ Denise M. Belt, Executive Director ♦ Tricia L. Hill, Executive Director

All students were assessed using a district assessment called the Brigance or Transition Rubrics. Baseline data was established and pre/post testing was documented. We continued a wellness initiative focusing on Health Education including nutrition, Human Growth and Development and Mobility Opportunities Via Education (MOVE). New technologies have been integrated into instruction that supports our curriculum. Our building and district are participating in a countywide school climate grant. This supports PBIS and MTSS. Staff, students and their families are involved. The building activities and school wide goals are part of a collaborate process of building level committees. The focus is on student instruction, staff wellness, school environment, building and grounds.

On May 27, 2015, our school was designated a MI HEART Safe School by the Michigan Department of Health and Human Services (MDHHS) and Education (MDE), American Heart Association (AHA), Michigan High School Athletic Association (MHSAA) and Michigan Alliance for Prevention of Sudden Cardiac Death of the Young (MAP-SCDY) which recognizes schools that are prepared to respond to cardiac emergencies.

During the 2012-13 school year, Genesee Intermediate School District received accreditation. This process is now continuing. Our continued school improvement plan reflects and coordinates with district-level goals.

State law requires that we also report additional information about MCIC:

- 1) Students are referred to MCIC from their local school districts.
- 2) MCIC is a center-based school for the severely cognitively impaired and severely multiply impaired students of Genesee County, ages 3-26.
- 3) The curriculum used by MCIC is the Common Core Essential Elements.
- 4) In the report is aggregate student achievement data from the 2016-2017 MI-Access testing.

We take great pride in providing students high quality programs and services. We are dedicated to promoting a positive school climate, improving conditions for learning and behavioral outcomes. If you have any questions, please feel free to contact me at 810-591-4507.

Sincerely,

Susan M. O'Brien, Principal
Marion D. Crouse Instructional Center

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