



**Genesee Early College at the University of Michigan-Flint  
Application – Grades 9, 10 and a  
Limited Number of Grade 11 Students**

2018-2019 School Year

Application Period: Begins February 1, 2018 until filled

**Priority will be given to applications received by May 1, 2018**

**DO NOT return this application to your home school!**

Send to:

Lynnette Pepler, Dean of Students/Counselor  
Genesee Early College  
Genesee Intermediate School District  
2413 West Maple Avenue  
Flint, Michigan 48507

**PLEASE READ CAREFULLY:** By submitting this application, you understand that students attend Genesee Early College (GEC) on the campus of the University of Michigan-Flint through Grade 13. Students who successfully complete this program will earn their high school diploma and up to 60 credits toward their undergraduate degree. GEC is accredited through North Central Accreditation (NCA).

The purpose of Genesee Early College (GEC) is to prepare its students for academic and professional careers in the health sciences and STEM (science, technology, engineering, and math) courses. GEC serves students in Genesee County and adjacent counties who are primarily interested in exploring academic and professional careers related to health and STEM. GEC students are presented with a rigorous curriculum and are held to high academic and behavioral standards. **Any information found to be incorrect, misleading, or omitted can result in the student’s dismissal from GEC. Acceptance as a GEC student is contingent on achievement and behavior that demonstrates the ability to be successful at the university level and completion of all enrollment forms. Continued enrollment is evaluated each semester.**

**Signing this form authorizes Genesee Early College to access a student’s EDP and other school records.**

\_\_\_\_\_  
(Parent/Guardian signature)

\_\_\_\_\_  
(Date)

\_\_\_\_\_  
(Student signature)

\_\_\_\_\_  
(Date)

## Application Requirements and Process:

- Applications must be **handwritten by the student** and signed by the legal parent/guardian and student (any appearance of forgery will null and void the application).
- Two (2) **official** transcripts must be included with the application. Contact the student's current school for transcripts.
- Attach a copy of the discipline and attendance profiles, which can be obtained from the student's current school. *If your student does not have any discipline/behavior records, you must provide a signed/dated note from the school district stating there are no behavior records.*
- Two (2) recommendation forms (included in this packet) must be included. Recommendations must be obtained from the student's current school English, math, or science faculty member or administrator. **The recommendations must be given to the student in a sealed envelope that is signed by the writer on the sealed flap.** They may also be faxed from the school office to GEC at (810) 591-2503.
- An updated copy of the student's immunization record, birth certificate and proof of residency must be submitted with the application.
- Include copies of all standardized assessments (i.e., MSTEP, MEAP, EXPLORE, PLAN, ACT, SAT, PSAT, etc.). Assessment results can be obtained from the student's current high school/middle school counseling office.
- Applicants must take a math, reading, and writing assessment. All will be administered at the GEC office. These assessments are used to measure basic skills.
- Following the paper screening, **qualified** candidates will be contacted to schedule a personal student interview. Students will not be scheduled for an interview until all application materials have been submitted.
- Applications and interviews will be reviewed by the Genesee Early College Admissions Committee.
- Accepted students will be asked to complete and return an enrollment packet and are **required** to attend a one-week summer orientation scheduled for August 20-23, 2018. An additional week may be required for students needing academic enrichment.
- Accepted students and parents must attend a parent information session scheduled for Thursday, August 23, 2018, 6:00 – 7:00 p.m. (location to be determined).

### Questions can be addressed to:

Lynnette Peppler, Dean of Students/Counselor

Anna MacDonald, Program Secretary

[amacdona@geneseeisd.org](mailto:amacdona@geneseeisd.org)

Raven Johnson, Project Coordinator

[rbrown@geneseeisd.org](mailto:rbrown@geneseeisd.org)

Phone: (810) 591-5115

Fax: (810) 591-2503

## Student Information (Please Print Legibly)

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<b>First Name</b>	<b>Last Name</b>	<b>Middle Name</b>
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<b>Home Address</b>	<b>City</b>	<b>State</b>	<b>Zip</b>
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<b>Home Phone</b>	<b>Cell Phone</b>	<b>Email</b>
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**Gender:** M    F    **Birthdate:** \_\_\_\_\_ **Age:** \_\_\_\_\_ **Grade 2018-2019:** \_\_\_\_\_

With whom does the student live? \_\_\_\_\_  
Name Relationship

**Parent(s)/Legal Guardian(s) Contacts:**

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Name	Relationship	Primary Phone
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Home Address (if different)	Email Address
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Name	Relationship	Primary Phone
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Home Address (if different)	Email Address
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School presently attending: \_\_\_\_\_

Resident school district: \_\_\_\_\_

If the student is accepted to GEC will he/she be able to attend the full week of New Student Orientation scheduled for August 20, 2018 – August 23, 2018 9:30a.m. – 2:30p.m. \_\_\_\_\_ Yes \_\_\_\_\_ No (If no, explain)

\_\_\_\_\_  
\_\_\_\_\_

If the student is accepted to GEC, please indicate that you are aware that he/she **may be required** to take a math and/or Spanish assessment to receive high school credit for classes previously taken. The algebra 1 assessment covers standards that can be found at [www.corestandards.org](http://www.corestandards.org).

\_\_\_\_\_ Yes, I understand that my student may be required to take a math and/or Spanish assessment for placement and must earn an 80% or higher before being granted credit for classes previously taken.

**Student must complete the following questions in his/her handwriting. (You may use additional paper to answer these questions):**

1. Explain why you are interested in attending Genesee Early College at the University of Michigan-Flint?
2. Write a brief summary of your previous school experience. Explain what has been a positive experience, and what has been a negative experience. How did you respond to the negative experience? In retrospect, what would you do differently? What did you learn?
3. Tell us about your interest in health and/or STEM (science, technology, engineering, math)-related professions.
4. Describe your greatest strength, and give an example that provides evidence of this quality.
5. What is your plan for continued personal growth?
6. Describe your attendance and behavior history. Explain absences and behavior problems over the last two (2) years.
7. Tell us about a recent experience when you have had to handle conflict. What happened, and how did you resolve the issue? And, in retrospect, what would you do differently?

8. a. Genesee Early College has a rigorous curriculum that many students find more demanding than their previous experiences. Describe how you would handle the increased responsibility and expectations that comes with enrolling at Genesee Early College. (Attempt to clarify that current efforts may not be “A” material here).
- b. Genesee Career Institute (GCI) approved course/Work Based Learning (WBL) Field Placements – Each student will be involved in a Genesee Career Institute (GCI) approved course (12<sup>th</sup> grade year) and a WBL experience in a health or STEM related organization or 2<sup>nd</sup> year GCI course (13<sup>th</sup> grade year). How do you see these opportunities helping your career goals?
- c. Genesee Early College offers a college-like experience. Classes are in block schedule and students may have time where they are not in a high school or college class. Give three examples of how you will demonstrate responsibility with this non-class time.

1. \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

2. \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

3. \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

**List three (3) characteristics that describe you the best:**

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_

**Circle Yes or No to the following questions:**

Yes	No	Are you interested in pursuing (or exploring) an academic or professional career within the health and/or related STEM (science, technology, engineering, math) professions?
Yes	No	Are you interested in taking college courses as a substantial component of your high school schedule?
Yes	No	In the last three (3) years, have you had an IEP or 504? (Provide a copy with your application.)
Yes	No	Have you ever been recommended and/or assessed for special education services?
Yes	No	Do you have any behavior records within the last three (3) years? (Provide a copy with your application. If you have no behavior records, you must provide a signed statement from your school stating you have no behavior records.)
Yes	No	Have you taken the ACT, SAT, EXPLORE, PLAN, MEAP, MSTEP or other standardized assessments? (If yes, provide copies with your application.)
Yes	No	Is your school meeting your academic and/or career pathway needs?
Yes	No	Do you have an EDP (Educational Development Plan)? (Provide a copy with your application.)

## Parental Signature and Agreement

I understand that participation in my child's education will help determine his/her likelihood of success at Genesee Early College. Therefore, I will voluntarily be involved in the school to promote school-wide parent support, shared decisions, special enrichment, and recreational activities. I agree to be accessible and readily available to the school to discuss my child's progress and development. I agree to sign a letter of commitment indicating my participation in at least one Parents Partnering for Success (PPFS) meeting/fundraiser each semester and in attending one of the two Parent-Teacher Conferences during the school year.

I understand that admission to Genesee Early College is conducted on a yearly basis. I recognize that acceptance at Genesee Early College requires a commitment through Grade 13. I also understand that attendance and full participation in all program activities is vital to my student's success. I understand that acceptance into this school is a privilege, and my child must maintain the school standards in order to remain enrolled. I understand that all enrollment forms must be completed on time. Failure to meet any of these standards may result in dismissal.

Parent/Guardian Printed Name: \_\_\_\_\_

Parent/Guardian Signature: \_\_\_\_\_

Date: \_\_\_\_\_

Student Printed Name: \_\_\_\_\_

Student Signature: \_\_\_\_\_

Date: \_\_\_\_\_

## GENESEE EARLY COLLEGE RECOMMENDATION FORM (Page 1 of 2)

Two (2) recommendation forms (included in the application packet) must be submitted. Recommendations must be obtained from the student's current school English, math, or science faculty member, or administrator, at the school you presently attend. (Recommendations may not be completed by relatives or family friends.) The recommendations must be given to the student in a sealed envelope that is signed by the writer on the sealed flap or faxed directly to GEC at (810)591-2503. **These forms must be included with your application.**

Student Name: \_\_\_\_\_

Date of Birth: \_\_\_\_\_

**School Personnel:** Please complete this two-page form and return to the student in a sealed envelope with your name written across the back flap of the envelope after it has been sealed. Please try to complete this in a timely manner for the student above. **Recommendations not received in a sealed envelope with signature on the flap will not be accepted.**

The student named above is applying for admission to Genesee Early College on the campus of the University of Michigan-Flint. Please rate the student in terms of the following attributes.

	No basis for evaluation	Below average	Average	Above average	Exceptional
Academic capability to succeed (able to succeed in UM-Flint courses)					
Levels of personal commitment to academic achievement; perseverance and effort					
Organizational and study skills					
Relationship with peers (develops appropriate relationships)					
Relationship with faculty/staff (develops appropriate relationships)					
Self-discipline; initiative; willing to take responsibility for one's own behavior					
Level of Responsibility					
Reaction to adversity or conflict					
Leadership amongst peers					

Grades 9 and 10 students will be enrolled in high school courses only, with the exception of one to three credit hours that may be taken in grade 10 (if eligible) in the spring semester. The credit(s) will go toward the student's 20 maximum credits allowed during the grade 11 year. Grades 11, 12, and 13 will take an accelerated mix of high school and college courses.

**(Remember, there are two pages to complete.)**

## GENESEE EARLY COLLEGE RECOMMENDATION FORM (Page 2 of 2)

Genesee Early College is dedicated to providing students with rigorous and relevant instruction in an environment that supports seamless and successful post-secondary transition and baccalaureate degree attainment in a healthcare-related or STEM profession. Genesee Early College graduates will be adept critical thinkers/problem solvers and responsible citizens. As you may know, Genesee Early College is in a university setting. The rigorous instruction requires students to be academically/behaviorally disciplined. In the box below, **briefly describe your interactions with the student; and based on your experience with the student describe how you think he/she will perform in a fast moving academic environment with freshman and sophomores taking ten courses each year.** Your recommendation is confidential and will NOT be shared with the applicant or his/her family. **Please base your recommendations/evaluation on students' ability to assimilate to high expectations, rigorous academics and ambitious workload.**

Based on my experience with the applicant, my overall recommendation for this student is as follows:

- Highest Recommendation (I have no academic or behavior reservations about this student.)
- Recommendation (I am fairly confident this student will be successful.)
- Recommendation with Reservation (I have concerns that this student lacks the academic skills, behavior, attitude, or other qualities necessary for success.)
- Do Not Recommend (I do not believe this student is ready for this experience.)

Name and Title (print) \_\_\_\_\_

Specific Subject(s) Taught and/or Administrative Title: \_\_\_\_\_

School: \_\_\_\_\_

How do you know the applicant? \_\_\_\_\_

Signature: \_\_\_\_\_

Phone: \_\_\_\_\_ **(Where you can be reached during the summer months)**

Date: \_\_\_\_\_

Note: If you have any questions, please call Anna MacDonald or Raven Johnson at (810) 591-5115.

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