

**Genesee Intermediate School District**

# **Transition Center**



# **Student Code of Conduct and Parent Handbook**

**2016-2017**





**Genesee Intermediate School District**

2413 West Maple Avenue  
Flint, Michigan 48507-3493  
(810) 591-4400  
TDD (810) 591-4545

**Board of Education**

Cindy A. Gansen, President  
Dr. Paul D. Newman, Vice President  
Dale A. Green, Secretary  
Lawrence P. Ford, Treasurer  
Jerry G. Ragsdale, Trustee

**Administration**

Dr. Lisa A. Hagel, Superintendent  
Cherie A. Wager, Assistant Superintendent, Special Education Services

**Transition Center**

3136 South Linden Road  
Flint, MI 48507  
(810) 591-5018  
Jeanne Quinlan, Principal



Transition Center  
**STUDENT CODE OF CONDUCT AND PARENT HANDBOOK**

## **Table of Contents**

<b>WELCOME.....</b>	<b>5</b>
<b>RIGHTS AND RESPONSIBILITIES .....</b>	<b>6</b>
<b>SUPPORT FOR APPROPRIATE STUDENT BEHAVIOR.....</b>	<b>7</b>
Student Due Process .....	8
Extracurricular Activity .....	9
Age of Majority.....	9
Search and Seizure.....	9
<b>STUDENT RECORDS.....</b>	<b>10</b>
<b>GENERAL SCHOOL PROCEDURES.....</b>	<b>10</b>
Compulsory Attendance.....	10
Transportation .....	10
Bus Safety .....	11
Media Release/Classroom Photo Use .....	11
School Closing (snow days - severe weather) .....	11
Visitor/Guest Procedures .....	11
Food Service .....	11
Leaving School Grounds .....	11
Student Release.....	12
<b>HEALTH AND EMERGENCY .....</b>	<b>12</b>
Illness and Injury .....	12
Medication.....	13
Health Care Procedures:.....	13
Epinephrine Auto-Injector (Epi-pens) .....	13
Concussions .....	13
School Based Services-Medicaid .....	13
<b>DRUG AND SUBSTANCE ABUSE PREVENTION .....</b>	<b>14</b>
<b>CHILD ABUSE OR NEGLECT .....</b>	<b>14</b>
<b>EQUAL EDUCATIONAL OPPORTUNITY.....</b>	<b>15</b>
<b>PROCEDURAL SAFEGUARDS NOTICE.....</b>	<b>16</b>
<b>CENTER ENROLLMENT AND WITHDRAWAL.....</b>	<b>16</b>

<b>STUDENT FUNDRAISING</b> .....	16
<b>PARENT INVOLVEMENT</b> .....	16

**APPENDIX**

<b>SCHOOL RULES AND DISCIPLINE FOR TRANSITION CENTER</b> .....	18
<b>INTRODUCTION</b> .....	18
<b>DEFINITIONS</b> .....	18
Positive Behavioral Interventions and Supports .....	18
Suspension.....	18
Long Term Suspension .....	19
Expulsion .....	19
<b>SCHOOL RULES/PROHIBITED ACTS</b> .....	19
Selling/Trading.....	19
Alcohol/Chemical or Behavior Altering Substances.....	19
Extortion .....	19
Insubordination/Noncompliance .....	20
Persistent Disobedience to School Rules.....	20
Prescription and Over-the-Counter Drugs.....	20
Profanity/Obscene Language (Disrespect).....	20
Harassment, Bullying and Other Aggressive Behavior Toward Students .	20
Sexual Harassment.....	21
Theft/Abuse of Private and Public Property .....	21
Tobacco .....	21
Fighting/Physical Assault and Verbal Assault .....	21
Possession or Use of Weapons .....	22
Setting Fires/False Alarms/Bombs.....	22
Criminal Sexual Conduct .....	22
Use of Motor Vehicle.....	22
Electronic Devices.....	23
Hall Passes.....	23
Public Display of Affection .....	23
Dress Code .....	23

Transition Center  
**STUDENT CODE OF CONDUCT AND PARENT HANDBOOK**

---

## **WELCOME**

Nearly all parents of special education students are aware of their rights relating to special education programs and services; however, along with these rights come many responsibilities for both parents and students attending Genesee Intermediate School District programs.

The purpose of this document is to summarize those rights and responsibilities and to communicate to our parents and students the guidelines the district will use in managing our programs. It is important for parents of students with disabilities to refer to the Procedural Safeguards document that is provided to parents for further information regarding students with disabilities. Included in this handbook is general information and a summary of parental rights and due process procedures. There is also important information contained in the appendix of this handbook. You will be asked to sign a form indicating that you have received this handbook.

It is important that we all become familiar with the information in this document. We encourage parents to participate in Individualized Education Program Team (IEPT) meetings as well as other meetings that help us work together in service to your child and family.

If you have any questions about the information in this booklet, please call your child's program administrator.



Cherie A. Wager, Assistant Superintendent  
Special Education Services  
Genesee Intermediate School District

## **RIGHTS AND RESPONSIBILITIES**

The District recognizes the individual and legal rights of students and parents as people and citizens. Prior to enrollment in a GISD program and prior to each IEPT meeting, parents will receive a copy of their parental rights and due process procedures. In addition to rights guaranteed by law, each student's rights and responsibilities associated with these rights are stated in the following list.

### **The Right To:**

Pursue, through study and self-application, a quality education at public expense and to attain personal goals through participation in the entire school program.

### ***The Responsibility To:***

Know the school rules and regulations and obey them.

### **The Right To:**

Participate in school activities without being subject to unlawful discrimination on any basis. Where access to participation in programs or activities is on a competitive basis, each student has the right to an opportunity to compete on an equal basis.

### ***The Responsibility To:***

Foster good human relations within the school with each other and members of school staff; and respect the dignity and worth of every other individual.

### **The Right To:**

Practice freedom of speech, freedom of expression of ideas, and freedom of the press as defined and limited by the courts.

### ***The Responsibility To:***

Not make false charges, slanderous remarks, or use vulgar and obscene language in verbal or written expression.

### **The Right To:**

Express views or protest symbolically so long as the manner of expression does not interfere with the orderly operation of the school or the rights of others.

### ***The Responsibility To:***

Develop tolerance of the viewpoint and opinions of others. Recognize the right of other individuals to form different points of view and to dissent in an orderly and respectful manner.



Transition Center  
**STUDENT CODE OF CONDUCT AND PARENT HANDBOOK**

---

**The Right To:**

Participate in patriotic exercises or refrain from participating.

***The Responsibility To:***

Respect the rights of classmates who do or do not wish to participate.

**The Right To:**

Be secure in their person, papers, and effects against unreasonable searches and seizures; privacy in regard to their personal possessions, unless there is reasonable suspicion that the student is concealing materials prohibited by law.

***The Responsibility To:***

Respect the rights, property, and privacy of other students and school personnel; carry only those materials which are acceptable under the law and which are not hazardous to any person or property; and to accept the consequences for the articles brought to school.

**The Right To:**

Determine their own dress, except where such dress is unsafe or unclean or is so distracting as to clearly interfere with the learning and teaching process.

***The Responsibility To:***

Dress and appear in a manner that meets reasonable standards of health, cleanliness, and safety.

## **SUPPORT FOR APPROPRIATE STUDENT BEHAVIOR**

The Genesee Intermediate School District Board of Education has the legal responsibility to make reasonable regulations for the general management of the schools and the preservation of school property. The management and development of appropriate student behavior is essential to the safe and successful operation of school programs and services. GISD has also developed "Behavior Support Guidelines and Procedures" to serve as a resource to staff and parents.

Students are expected to respond positively to requests of teachers, para-educators, ancillary staff, and administrators. The focus in school is on: self-respect, respect for others and their property, and proper behavior in order to allow everyone an equal opportunity to learn.

Disruptive, potentially destructive, or unsafe activities will not be permitted. Each student becomes responsible, to a certain extent, for the educational rights of other students.

Transition Center  
**STUDENT CODE OF CONDUCT AND PARENT HANDBOOK**

---

When students conduct themselves in such a manner as to affect their fellow students or the school community adversely, disciplinary action, appropriate to the abilities of the student and to the nature of the offense, must be taken. Inappropriate student behavior and possible disciplinary actions are included in the student code of conduct specific to each GISD program (Appendix). If it is determined that a special education student has brought a weapon to school or has committed serious crimes such as criminal sexual conduct, arson, or physical assault, the student may be expelled pursuant to district policies, procedures, federal/state legislation, and court decisions.

**Student Due Process**

The following Due Process procedure will be followed when any student is accused of violating a school rule or regulation.

1. The student will be informed of the specific charges, which could be the basis for disciplinary action to be taken against him/her.
2. The student will have the right to present any relevant information that will support his/her defense.

A reasonable attempt will be made to notify the student's parent/guardian/caregiver on the day of the offense. If the disciplinary action involves suspension a letter will be given to the student with an additional copy being sent to the home via U.S. Mail. The written notice will include the description of the misconduct, a description of the disciplinary action imposed, the length of the suspension and steps necessary for the student to return to school. In many cases, the parent will be asked to meet with the student's teacher and other school staff as appropriate, in order to plan for the student's return to the school setting and to plan actions that will reduce the likelihood of the misconduct occurring in the future.

**Special Note** - In all cases where a student's suspension is for more than ten (10) consecutive school days, or where the student has been subjected to a series of removals that constitute a pattern of suspensions an IEPT meeting will be convened.

An IEPT meeting/manifestation determination must be called for any student who is recommended for suspension of greater than ten (10) school days in any single school year, or before the student can be considered for long term expulsion. In both cases, this disciplinary action would be considered a change in placement, which is one of the primary responsibilities of the IEPT. All procedural safeguards available to students and their families regarding the IEPT meeting will be followed. These procedural safeguards are provided to parents pursuant to law.

Transition Center  
**STUDENT CODE OF CONDUCT AND PARENT HANDBOOK**

---

Should the student possess a firearm (or other dangerous weapon), possess or use illegal drugs or controlled substances, or present a danger because he or she is substantially likely to injure himself/herself or others, or cause serious bodily injury, the student may immediately be placed in an interim alternative educational setting for up to 45 calendar days. An IEPT will be convened in these cases to determine the seriousness of the student's conduct and the appropriateness of the alternative educational setting.

### **Extracurricular Activity**

GISD programs sponsor many excellent social and athletic functions and we urge student participation in them because of their overall value.

Once students are in attendance at any after school extracurricular function, they are expected to remain at the activity until its conclusion unless other arrangements are made by the parent/guardian (except in emergency situations, approved by sponsor.)

All school rules apply at any school-related event. Any student, who does not conduct him/herself in accordance with school rules, may lose the privilege of attending further activities. A student, while on suspension, shall not participate in, or attend any school-related activity, function or event, held on or off school property, without permission of a building administrator.

### **Age of Majority**

The Board of Education recognizes when a student reaches the age of majority (18 years) he/she is afforded all the rights and privileges of adulthood. When a student with a disability reaches the age of majority, rights of the parent transfer to the student unless the student has been determined to be incompetent under state law or has been determined not to have the ability to provide informed consent with respect to his/her educational program. However, all school rules still apply. The Michigan Department of Education has stated that rules may be made by the state, local boards of education, teachers, and principals, and these may be enforced reasonably against all who are in the school setting, below or above the age of 18. These rules may be relative to anything necessary for the proper establishment, maintenance, management, and carrying on of the public schools of each district, including regulations relative to the conduct of pupils. A student attending school, regardless of age, is covered by school board policies, which have been adopted and published.

### **Search and Seizure**

It is understood that desks, lockers, and other storage units at GISD programs are the property of the school and may be searched at any time. In addition, the search of a student and his/her possessions, including (but

Transition Center  
**STUDENT CODE OF CONDUCT AND PARENT HANDBOOK**

---

not limited to) book bag, purse, athletic bag, automobile... while on school property, may be conducted at any time by school personnel if there is reasonable suspicion to believe that he/she possesses items which could be in violation of school rules or the law. A search may also be conducted to insure the general safety of staff and students in the school or on school grounds. All searches may be conducted with or without permission of the student.

## **STUDENT RECORDS**

**Four basic rights of a parent/guardian are:**

1. The right of access to a student's records.
2. The right to a hearing to challenge the content of records which are alleged to be inaccurate or misleading.
3. The right to be informed of these rights.
4. The right to consent to or prohibit the release of information contained in student records.

Student records will be destroyed when no longer needed to provide education to the student.

1. The student or parent/guardian will be notified and asked to sign the destruction of records form.
2. Some records will be maintained without time limitation.

Parents should refer to the Procedural Safeguards Notice to obtain more information regarding student records.

## **GENERAL SCHOOL PROCEDURES**

### **Compulsory Attendance**

The School Code of 1976 requires a parent or guardian of a child from age six to his or her sixteenth birthday to send a child to school unless sick. Parents should call the school when their child is ill and may wish to call the school nurse for further information and/or guidance.

### **Transportation**

Parents must call the local school district special education office and make arrangements for their child to be transported to and from school. Any changes in the arrangements must be coordinated by the parent with the local district special education director, transportation office and the school

Transition Center  
**STUDENT CODE OF CONDUCT AND PARENT HANDBOOK**

---

program. In some instances, parents may be responsible for transportation of their child.

**Bus Safety**

Parents should encourage their child to obey bus safety rules. When rules are disobeyed, the district has the right to apply discipline as contained in this Student Code of Conduct.

**Media Release/Classroom Photo Use**

Media releases will be issued only by the Executive Director of Communications and Development with approval of the superintendent. A student's name or picture will be used only with prior written parent/guardian approval. Each program will also need parent/guardian approval for a student to have classroom photos taken for school use.

**School Closing (snow days - severe weather)**

Final determination concerning all closings of district facilities is made by the district superintendent and is based on information received from city/state law enforcement agencies, K-12 districts, civil defense officials, other agencies or information sources. Parents are advised to listen to local radio and television programs, and the GISD website for school closing announcements. If your child attends a Project CHOICE classroom in a local district, follow that local district's school closing procedures. Parents of Center program students should listen for GISD announcements.

**Visitor/Guest Procedures**

All visitors must report to the office. If you wish to observe your child's classroom, you must make arrangements in advance.

**Food Service**

Nearly all of our full day programs have a hot lunch program for the students who pay full amount or are eligible for reduced or free lunches. Parents are responsible to pay lunch fees or apply for free/reduced meals.

**Leaving School Grounds**

Students are expected to be in school and in class during the entire school day.

1. No student will be permitted to leave the school grounds without prior approval from parents and principal.
2. If the student leaves without permission, every effort will be made to notify parents as quickly as possible.
3. The principal or designee will determine if the police or another authority should be notified of the student's absence.

Transition Center  
**STUDENT CODE OF CONDUCT AND PARENT HANDBOOK**

---

**Student Release**

If a student is to be picked up from school for any reason he/she must be signed out by the parent/guardian or designee prior to the student leaving. Designees may be identified by the parent/guardian on the Student Release form. The school should be notified by the parent/guardian if anyone other than the parent/guardian will be picking up the student. Parents/guardians/designees and others may be asked to show identification when picking up a student.

**HEALTH AND EMERGENCY**

**Immunization**

GISD will follow immunization requirements and recommendations set forth by the Michigan and Genesee County Department of Public Health.

The school nurse will review the student's immunization record prior to school entrance and will contact the parent/guardian if it does not meet the requirements. School nurses will periodically review all student immunization records to maintain up-to-date immunizations. Waivers that are recognized by the Michigan and Genesee County Department of Public Health will be accepted.

Students who have not received the required immunizations or provided waivers will be excluded from school until parents provide proof that the required immunizations have been given.

**Illness and Injury**

In case of illness and injury, parents must keep their child's school informed with emergency phone numbers and any changes that might occur. The school nurse will notify the parent/guardian of any illness or injury that occurs at school.

No student will be permitted to attend school if acutely ill and/or has a fever, cough, respiratory illness, or diarrhea. The decision shall be made by the school nurse/administrator/designee.

Parents must notify the school if their child has any serious communicable disease: Hepatitis B, AIDS (Acquired Immune Deficiency Syndrome), ARC (Aids Related Complex), herpes, or other like diseases that may present potentially serious health problems for those who come in contact with the disease or the disease carrier.

Transition Center  
**STUDENT CODE OF CONDUCT AND PARENT HANDBOOK**

---

**Medication**

Parents of students who may be required to take prescribed medications for health problems during the regular school day shall be responsible for the delivery of medication and written authorizations to the nurse/designee to administer prescribed medication to the student. No student shall carry medication to school.

Parents/guardians shall provide the physician's instruction/written order on the original container including the name of the student, name of the medication, name of the doctor, dosage, and specific time of administration.

The school nurse/designee in each program shall administer prescribed medicines in the presence of another adult. No more than one month's supply of prescribed medications shall be stored at school.

Students may not take prescribed medication or nonprescription drugs (aspirin) on school property without written permission from both the student's doctor and parent/guardian.

**Health Care Procedures**

Parents/guardians shall notify the building administrator/designee of the need for health care services. The parent/guardian shall provide a parent/guardian release form, physician's written instructions (where applicable), and student supplies and/or appliances (where applicable).

**Epinephrine Auto-Injector (Epi-pens)**

Michigan's Public Acts 186 and 187 require that each Michigan public and nonpublic school have at least two epinephrine auto-injectors, commonly known as "epi-pens," in each school beginning with the 2014-2015 school year.

Pursuant to state law, trained staff will administer an epinephrine auto-injector to any individual on school grounds who is believed to be having an anaphylactic reaction. If administered to a student, the parent/legal guardian will be notified.

**Concussions**

To provide for the safety of students, all applicable programs of the District shall comply either with the concussion protocols of the Michigan High School Athletic Association, or the protocols set forth by the CDC, which shall meet all the requirements of state law and Department of Community Health guidelines regarding concussion awareness training and protection for youth. The District shall comply with whichever standards are more protective.

Transition Center  
**STUDENT CODE OF CONDUCT AND PARENT HANDBOOK**

---

### **School Based Services-Medicaid**

If your child is a Medicaid recipient, the district may seek reimbursement from Medicaid for school based services, such as occupational, physical and speech therapies. This school based program does not reduce Medicaid benefits to students.

## **DRUG AND SUBSTANCE ABUSE PREVENTION**

The Drug Free Schools and Communities Act of 1989 (P.L. 101-226) requires that GISD and all districts have a drug abuse prevention program. Students attending GISD programs have an age-appropriate, developmentally-based drug and alcohol education program. This program is individualized to the special needs of our students. Information provided in this program includes:

1. Ways that students can resist peer pressure to use drugs.
2. The possession and use of drugs is wrong and harmful.
3. Drugs are not permitted on school premises or during any school activities.
4. Students can be expelled, referred for prosecution, or referred to a treatment program if found to use drugs.
5. Information is available at school about drug and alcohol counseling.

GISD and all of its special education programs are committed to assuring that our schools are drug free and that students and their families know and understand the harmful effects of drug and alcohol abuse.

## **CHILD ABUSE OR NEGLECT**

The Michigan Child Protection Law, P.A. 238 of 1975, requires that any school administrator, teacher, nurse, counselor, social worker or child care worker report all cases of suspected child abuse or neglect on behalf of children under 18 years of age. The law provides legal immunity for such persons acting in good faith and making reports or assisting in any other requirements of the law. Furthermore, school staff must report suspected abuse or neglect for vulnerable adults.

The Board of Education of the Genesee Intermediate School District establishes this policy in an effort to alert staff to be observant for any incidence of child abuse or neglect.



Transition Center  
**STUDENT CODE OF CONDUCT AND PARENT HANDBOOK**

---

**The following basic policy statements apply:**

1. If evidence of suspected child abuse or neglect is observed, staff shall report their findings immediately to the building administrator/designee. The presence of a venereal disease in a child who is less than 12 years of age shall be reasonable cause to suspect child abuse and neglect.
2. The building administrator/designee shall take the child to the school nurse for observation. All observations shall be documented in writing, including the date and age of child.
3. The building administrator/designee shall notify the department director of the suspected child abuse or neglect prior to reporting the incident.
4. A reporting staff member, in consultation with the administrator/designee, shall initiate a call to the Department of Human Services, or appropriate agency.
5. A representative of Child Protective Services shall determine if the child is in need of a physical examination by a physician and follow-up with a home call if appropriate.
6. Within 72 hours, the reporting staff member shall file a written report with the Child Protective Services as required by law. The written report shall contain the name of the child, description of the suspected abuse or neglect, names and addresses of the child's parents, child's guardian or persons with whom the child resides, and child's age. The report shall contain other information available to the reporting person which might establish the cause of suspected abuse or neglect and the manner in which it occurred.

## **EQUAL EDUCATIONAL OPPORTUNITY**

It is the policy of Genesee Intermediate School District to provide an equal education opportunity for all students. The district does not discriminate on the basis of race, color, national origin, sex, age, religion or disability in admission or access to its programs, activities or policies. Any person having inquiries concerning the school's compliance with the regulations implementing Title VI, Title IX or section 504 is directed to contact: GISD Deputy Superintendent- Human Resources who has been designated to coordinate the school's efforts to comply with the regulations implementing Title VI, Title IX and Section 504:

Deputy Superintendent – Human Resources  
Genesee Intermediate School District  
2413 W. Maple Avenue

Transition Center  
**STUDENT CODE OF CONDUCT AND PARENT HANDBOOK**

---

Flint, Michigan 48507-3493  
(810) 591-4432

Complaints will be investigated in accordance with Board policy. Any student/parent making a complaint or participating in a school investigation will be protected from any threat or retaliation. The Compliance Officer can provide additional information concerning equal access to educational opportunity.

## **PROCEDURAL SAFEGUARDS NOTICE**

The “Procedural Safeguards Notice” shall be provided to parents annually or when required by state and federal regulations. Parents may request a copy of the document at any time by contacting the Center where their child attends.

## **CENTER ENROLLMENT AND WITHDRAWAL**

Placement in any of GISD’s Center programs shall be made in accordance with GISD Center Program Placement Guidelines, Michigan Administration Rules for Special Education, and any applicable federal and state regulations. Any parent or student who wishes to withdraw from the Center should contact the Center principal and/or Center office.

## **STUDENT FUNDRAISING**

Students participating in school-sponsored groups and activities will be allowed to solicit funds from other students, staff members, and members of the community as approved by the Center Principal. Students may not participate in fund-raising activities off school property without proper supervision by approved staff or other adults.

## **PARENT INVOLVEMENT**

The Genesee Intermediate School District supports parent involvement in its programs. Involvement includes parent communications, parent teacher conferences, parent meetings including student Individualized Education

Transition Center  
**STUDENT CODE OF CONDUCT AND PARENT HANDBOOK**

---

Program Team meetings, and information available on GISD's website at [geneseeisd.org](http://geneseeisd.org). Parent involvement is also included in each Center's School Improvement Plan.

## **APPENDIX**

# **SCHOOL RULES AND DISCIPLINE FOR TRANSITION CENTER**

## **INTRODUCTION**

Each prohibited act or school rule listed in the Student Code of Conduct sets forth the discipline that may be imposed for a violation or misconduct. The discipline imposed for violations of the school rules may range from classroom discipline to expulsion. The discipline for some prohibited acts is mandated by state or federal law. The discipline imposed for misconduct will depend upon the nature and severity of the offense, the particular facts involved, the age of the student, the cognitive capabilities of the student, the student's prior behavior record, and the recommendation of school personnel. Any attempted misconduct is also prohibited. These rules apply on school property, school transportation, school activity, and in situations that are sufficiently school related.

## **DEFINITIONS**

### **Positive Behavioral Interventions and Supports**

Positive Behavioral Interventions and Supports (PBIS) is a broad range of systematic and individualized strategies for achieving important social and learning outcomes while preventing problem behavior with all students. The emphasis is on a school-wide system of support that includes proactive strategies for defining, teaching, and supporting appropriate student behaviors to create positive school environments.

### **Suspension**

Suspension is the exclusion of the student from school for a specific period of time or until the fulfillment of a specific set of conditions. Suspension will not exceed ten (10) cumulative school days within a school year, without an IEPT meeting being called to consider a change in programs or services. Teachers may suspend students from a class, subject, or activity pursuant to MCL380.1309(1) for up to one full day only for conduct involving a physical assault. Following the suspension, teachers shall meet with the parents to develop or revise a behavior management plan to address the inappropriate behavior. A building administrator and other staff, as appropriate, shall participate in this meeting. All other suspensions shall be made by the principal or designated school administrator.

Transition Center  
**STUDENT CODE OF CONDUCT AND PARENT HANDBOOK**

---

**Long Term Suspension**

A suspension for over ten (10) school days which may be imposed by the superintendent or designee. However, pursuant to law students with disabilities may be entitled to the provision of appropriate services as determined by the IEPT.

**Expulsion**

Expulsion is the permanent exclusion of the student from the school system; upon the recommendation of the superintendent and by action of the Genesee Intermediate School District Board of Education. However, pursuant to law students with disabilities may be entitled to the provision of appropriate services as determined by the IEPT.

**SCHOOL RULES/PROHIBITED ACTS**

**Selling/Trading**

Students will not sell/trade items during school hours or on school property, except as approved by the building principal.

*Penalty:* classroom discipline up to and including suspension.

**Alcohol/Chemical or Behavior Altering Substances**

Possession, using, being under the influence of, or transferring any substance, which produces abnormal behavior, is strictly prohibited. This includes but is not limited to alcohol, narcotics, drugs, and “look-a-likes”, glues or sprays that could produce abnormal behavior. Misconduct in this area may result in prosecution.

*Penalty:* classroom discipline up to and including expulsion.

**Extortion**

A student will not secure or attempt to secure money or other items by the use of threats and/or violence.

*Penalty:* classroom discipline up to and including expulsion.

Transition Center  
**STUDENT CODE OF CONDUCT AND PARENT HANDBOOK**

---

**Insubordination/Noncompliance**

A student will comply with the direction or request of a staff member without disruption to the learning environment.

*Penalty:* classroom discipline up to and including suspension.

**Persistent Disobedience to School Rules**

A student who engages in repeated misconduct or violation of rules shall be subject to discipline.

*Penalty:* classroom discipline up to and including expulsion.

**Prescription and Over-the-Counter Drugs**

The inappropriate and/or illegal use of prescription and over-the-counter drugs is prohibited. Prescription medication or over-the-counter medication shall be administered by school medical personnel (or designee), with written orders from a physician and parent/guardian signature. Misconduct in this area may result in prosecution.

*Penalty:* classroom discipline up to and including suspension.

**Profanity/Obscene Language (Disrespect)**

To insult, call derogatory names, dishonor, or in other manner abuse verbally or in writing any member of the school staff or student body.

*Penalty:* classroom discipline up to and including suspension.

**Harassment, Bullying and Other Aggressive Behavior Toward Students**

Bullying or other aggressive behavior toward a student, whether by other students, staff, or third parties, including Board members, parents, guests, contractors, vendors, and volunteers, is strictly prohibited. This prohibition includes physical, verbal, and psychological abuse, including hazing, gestures, comments, threats, or actions to a student, which cause or threaten to cause bodily harm, reasonable fear for personal safety or personal degradation. Any harassment allegation involving an adult must be reported to the building administrator and district compliance officer. Any student who believes they are a victim of bullying should immediately report the situation to the Principal or his/her designated staff person. The Principal or designee shall promptly investigate and document all complaints about bullying and other aggressive behavior. If the investigation finds an instance of bullying or other aggressive behavior has occurred, it will result in prompt and appropriate remedial action. GISD Board Policy 5517.01 Bullying and Other Aggressive Behavior Toward Students, provides additional

Transition Center  
**STUDENT CODE OF CONDUCT AND PARENT HANDBOOK**

---

information and this handbook shall serve as notice of the Board's policy and compliance with PA 241 of 2011.

**Penalty:** classroom discipline up to and including expulsion.

**Sexual Harassment**

Sexual harassment includes any unwelcome sexual advances, verbal or physical conduct of a sexual nature. If a student believes he/she is a victim of a violation of this policy, he/she is to contact a staff person, the school social worker or principal. All allegations of sexual harassment will be brought to the attention of the Genesee Intermediate School District Associate Superintendent for administrative review. All matters involving harassment complaints will remain confidential to the extent possible.

**Penalty:** classroom discipline up to and including expulsion.

**Theft/Abuse of Private and Public Property**

A student will not intentionally cause or attempt to cause damage to school property or property of another. The unauthorized possession of school property or property of another will be considered theft.

**Penalty:** classroom discipline up to and including expulsion.

**Tobacco**

Genesee Intermediate School District Board of Education has established a tobacco free schools policy. The use or possession of tobacco or tobacco "look-a-like", in any form on school property, including any activity under school sponsorship is strictly prohibited. In addition, because use of tobacco by a minor is a criminal offense the student in violation may be prosecuted.

**Penalty:** classroom discipline to long term suspension

**Fighting/Physical Assault and Verbal Assault**

The following are strictly prohibited and will not be tolerated.

**Physical Assault/Fighting:**

Intentionally causing or attempting to cause physical harm to another through force or violence.

**Verbal Assault:**

Any statement or act, oral or written, which can reasonably be expected to induce in another person(s) an apprehension of danger or bodily injury or harm. Bomb threats and similar threats directed at a school

Transition Center  
**STUDENT CODE OF CONDUCT AND PARENT HANDBOOK**

---

building, school property, or a school-related event are included as verbal assaults and may result in prosecution.

**Penalty:** classroom discipline up to expulsion.

**Possession or Use of Weapons**

The act of possession, use, or threatened use of any weapon or instrument capable of inflicting bodily injury, while in or on school property, while in transit on school transportation, or during attendance or participation at a school sponsored activity will constitute a violation of the school policy. This misconduct, depending on the weapon, may be a violation of state and federal law.

**Penalty:** suspension up to expulsion.

**Setting Fires/False Alarms/Bombs**

A student shall not knowingly cause a false fire alarm, or make a false fire, bomb or catastrophe report. A student shall not burn, or attempt to burn, any school building, structure or property, or intentionally set, or attempt to set a fire on school property or cause or attempt to cause an explosion.

A student shall not possess, handle or transmit any substance or prepared chemical that can explode, is capable of inflicting bodily injury, or is reasonably likely to cause physical discomfort to another person.

**Penalty:** suspension up to expulsion.

**Criminal Sexual Conduct**

Section 1311 of the Michigan School Code mandates permanent expulsion from all Michigan Public Schools for an act of criminal sexual conduct in any degree.

**Penalty:** expulsion.

**Use of Motor Vehicle**

Closed Campus – A student driving his or her personal vehicle to school will be required to remain at school for the instructional day unless specific arrangements have been made. The student will drive, on campus, in a safe, orderly manner in accordance with state law. Inappropriate or unsafe use of a vehicle will result in disciplinary action.

**Penalty:** suspension up to expulsion.



Transition Center  
**STUDENT CODE OF CONDUCT AND PARENT HANDBOOK**

---

**Electronic Devices**

In order to insure a positive learning environment, students are prohibited from bringing or using any of the following: laser pointers, pagers/beepers, and cellular phones. The administration, in consultation with the classroom teacher and parent, may in extenuating circumstances (like prolonged family illness), make exceptions. These items and other articles considered distracting to the educational process will be confiscated and returned to parents. Students are discouraged from bringing the following to school: head sets, tape players, CD players, radios, video games, videos, tapes and CD's. The classroom teacher, at the request of the parent, may grant exceptions. Inappropriate use of electronic devices will result in discipline.

*Penalty:* classroom discipline to suspension.

**Hall Passes**

For student safety, all students in the hall without direct staff supervision, will have a pass in their possession. The pass should, at a minimum, indicate the destination for the student.

*Penalty:* classroom discipline.

**Public Display of Affection**

Any physical bodily contact except holding hands and arms around shoulders is inappropriate in the school setting.

*Penalty:* classroom discipline up to and including suspension.

**Dress Code**

A student shall not dress or groom in a manner, which is unsafe to the student or others or disruptive to the educational process. Bare-midriiffs, mesh or see through tops, baggy or loose fitting pants/shorts, short shorts/skirts, and hats are not permitted. Clothing and/or accessories with profanity, vulgar or obscene suggestions are not permitted. In addition, items with sexual overtures or promoting prohibited substances such as drugs, alcohol, or tobacco are forbidden. Students wearing inappropriate clothing will be asked to change and parents may be notified.

*Penalty:* classroom discipline up to and including suspension.

Transition Center  
**STUDENT CODE OF CONDUCT AND PARENT HANDBOOK**

---

**NOTES**

Transition Center  
**STUDENT CODE OF CONDUCT AND PARENT HANDBOOK**

---

**NOTES**



