

Student Name \_\_\_\_\_

Grade \_\_\_\_\_

School \_\_\_\_\_

Date \_\_\_\_\_

**Genesee Intermediate School District  
ENGLISH LANGUAGE DEVELOPMENT PROFILE**

		I	II	III	IV	V	VI	VII	VIII	
		Non English	Beginner	Low Beginner	Low Beginner	High Beginner	High Beginner	Low Intermediate	High Intermediate	
<b>SKILL AREAS</b>	<b>Vocabulary</b>	___ 1. People ___ 2. School ___ 3. Numbers 1-10 ___ 4. Colors ___ 5. Body Parts	___ 1. People ___ 2. School ___ 3. Numbers 11-20 ___ 4. Animals: Pets ___ 5. Food: Fruit and Vegetables ___ 6. Shapes ___ 7. Body Parts	___ 1. People: Occupations ___ 2. Clothing and Accessories ___ 3. Numbers 21-100 ___ 4. Animals: Farm ___ 5. Food: Common ___ 6. Food: Meals ___ 7. Alphabet	___ 1. People: Occupations ___ 2. Clothing ___ 3. Numbers: Ordinals ___ 4. Animals: Zoo ___ 5. Food ___ 6. Body Parts	___ 1. Transportation ___ 2. Calendar: Days of the week ___ 3. Toys ___ 4. Animals: Wild items ___ 5. Household items ___ 6. Shapes	___ 1. Transportation ___ 2. Calendar: Months of year ___ 3. Toys ___ 4. House: Parts ___ 5. Household Items ___ 6. Tools	___ 1. Money ___ 2. Time/Clock ___ 3. Numbers 101-1,000 ___ 4. Animals: Marine ___ 5. Miscellaneous	___ 1. People: Occupations ___ 2. Calendar: Holidays, Festivals and Seasons ___ 3. Time/Clock ___ 4. Animals	
	<b>Following Directions</b>	___ 1. Spatial Concepts: Space Prepositions ___ 2. Commands	___ 1. Spatial Concepts: Space Positions ___ 2. Commands	___ 1. Spatial Concepts: Directionality on Page ___ 2. Commands	___ 1. Spatial Concepts: Directionality in Space ___ 2. Commands ___ 3. Comparative Concepts					
	<b>Descriptive Words</b>			___ 1. Adjectives ___ 2. Feelings ___ 3. Size ___ 4. Opposites	___ 1. Adjectives ___ 2. Quantity ___ 3. Opposites	___ 1. Adjectives: Weather ___ 2. Comparatives ___ 3. Opposites	___ 1. Adjectives ___ 2. Superlatives ___ 3. Opposites	___ 1. Adjectives ___ 2. Time Concepts ___ 3. Opposites		
	<b>Grammatical Structure</b>		___ 1. Yes/No Response ___ 2. Regular Plurals ___ 3. Positive Statements ___ 4. Pronouns: Subject	___ 1. Verbs: Present Progressive ___ 2. Negative Statements ___ 3. Mass Nouns ___ 4. Conjunctions	___ 1. Verbs: Habitual Present ___ 2. Questions: Present Tense ___ 3. Contractions: Present Tense ___ 4. Possessives ___ 5. Irregular Plurals	___ 1. Verbs: Future Tense ___ 2. Questions: Future Tense ___ 3. Contractions: Future Tense ___ 4. Pronouns: Possessive	___ 1. Verbs: Regular Past Tense ___ 2. "Wh" Questions ___ 3. Contractions: Past Tense ___ 4. Pronouns: Object	___ 1. Verbs: Irregular Past Tense ___ 2. Questions: Past Tense	___ 1. Verbs: Conditional ___ 2. Verbs: Summary of forms	
	<b>Articulation</b>		___ 1. Consonant Sounds ___ 2. Phrases	___ 1. Consonant Sounds ___ 2. Sentences	___ 1. Consonant: Diagraphs and Blends ___ 2. Sentences	___ 1. Vowel Sounds ___ 2. Sentences	___ 1. Auditory Discrimination	___ 1. Auditory Discrimination		
	<b>Verbal Expression</b>	___ 1. Greetings ___ 2. Survival Responses	___ 1. Use of Present Tense ___ 2. Questions: Spatial ___ 3. Sharing of Pers. Experience ___ 4. Identification of Objects/People	___ 1. Conversation: Children ___ 2. Survival Knowledge ___ 3. Conversation: Telephone	___ 1. Descriptive Words ___ 2. Questions: Present Tense ___ 3. Riddles ___ 4. Story	___ 1. Use of Future Tense ___ 2. Questioning ___ 3. Riddles ___ 4. Story Sequence	___ 1. Conversation: Teacher ___ 2. "Wh" Questions ___ 3. Oral Book Report ___ 4. TV Report	___ 1. Use of Past Tense ___ 2. Descriptive Statements ___ 3. Oral Intro ___ 4. Story ___ 5. Group Discussion	___ 1. Announcement ___ 2. Interview ___ 3. Topic-oriented Oral Report	
		<b>Pre-production &amp; Early Production</b>	<b>Early Production</b>	<b>Speech Emergence</b>			<b>Intermediate Fluency</b>			