



GENESEE INTERMEDIATE SCHOOL DISTRICT
 OFFICE OF EDUCATION AND LEARNING
 CURRICULUM & INSTRUCTION
 2413 West Maple Avenue
 Flint, Michigan 48507

English as a Second Language
 Sara Rainwater, ESL Coordinator
 Phone: 810-591-4443
 Fax: 810-591-4420
 srainwat@geneseeisd.org

ESL PROGRESS MONITOR
 (used as the base for weekly goals)

STUDENT NAME: _____ **For the quarter/semester from** _____ **to** _____.

LANGUAGE GOALS – (ELP STANDARDS)

1. LONG-TERM LANGUAGE GOAL - Speaking
2. LONG-TERM LANGUAGE GOAL - Listening
3. LONG-TERM LANGUAGE GOAL - Reading
4. LONG-TERM LANGUAGE GOAL - Writing
5. LONG-TERM LANGUAGE GOAL (additional):
6. LONG-TERM LANGUAGE GOAL (additional):
7. LONG-TERM LANGUAGE GOAL (additional):

HOUR	CLASS	TEACHER	LONG-TERM CONTENT GOAL(S)
1.			
2.			
3.			
4.			
5.			
6.			
7.			



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TEACHER/TUTOR COLLABORATION FORM

For the week from _____ to _____.

Completed by the teacher **BEFORE** the week:

HOURL	WEEKLY CONTENT GOAL	WEEKLY LANGUAGE GOAL	SPECIFIC TASK/SKILL(S) YOU WANT THE TUTOR TO WORK ON WITH THE STUDENT
1.			
2.			
3.			
4.			
5.			
6.			
7.			



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TEACHER/TUTOR COLLABORATION PROGRESS FORM

For the week from _____ to _____.

Completed by the tutor DURING the week:

DAY/HOURS YOU WORKED W/ STUDENT	TIME IN CLASS Amt.	TIME OUT OF CLASS Amt.	ELP STANDARDS (Indicate standard and what activities you did to reach it)	ACAD. LANG. (Indicate vocabulary taught)	TEACHER TASKS (Indicate what you did)	STRATEGIES TAUGHT (Describe)
Monday						
Tuesday						
Wednesday						
Thursday						
Friday						

Comments to the teacher(s) AFTER the week:



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TEACHER/TUTOR COLLABORATION OUTCOMES FORM

For the week from _____ to _____.

Completed by the teacher **AFTER** the week:

HOUR	NOTED STUDENT PROGRESS	MISSING ASSIGNMENTS	ADDITIONAL COMMENTS (Academic/Behavior/Participation)	CURRENT GRADE (Approximate)
1.				
2.				
3.				
4.				
5.				
6.				
7.				