



## ILDP – Individualized Language Development Plan

<b>Student Name:</b>	<b>Date:</b>
<b>District:</b>	<b>School:</b>
<b>Teacher:</b>	
<b>Language Development Team:</b>	

<b>Summary of former educational experiences</b> (coursework, teacher/student expectations/ roles, etc.)

<b>Assessment of current academic performance in native language:</b>		<b>Date:</b>
Reading/Writing		
Math		
Social Studies		
Science		

<b>Content Strengths:</b>
<b>Content Weaknesses:</b>

<b>English Language Proficiency Level:</b> (most recent ELPA scale score and LAS proficiency level)	<b>Date of most recent ELP assessment:</b>

<b>English language Strengths:</b>

<b>English language Weaknesses:</b> (do not say 'does not speak English' – be more detailed)

<b>Long-term Content Objectives (per class)</b>				
Class	Specific Skill	Strategy	Progress	Date of Eval.
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Class	Specific Skill	Strategy	Progress	Date of Eval.
Class	Specific Skill	Strategy	Progress	Date of Eval.
Class	Specific Skill	Strategy	Progress	Date of Eval.

<b>Short-term Content Objectives:</b>	
<b>Class</b>	<b>Objective:</b>
<b>Class</b>	<b>Objective:</b>
<b>Class</b>	<b>Objective:</b>
<b>Class</b>	<b>Objective:</b>
<b>Class</b>	<b>Objective:</b>
<b>Class</b>	<b>Objective:</b>

<b>Long-term Language Goals</b>			
<small>(From the ELP standards –for ESL students- and from the cross-referenced list of content language per grade level)</small>			
Reading	Strategy	Progress	Date of Eval.
Writing	Strategy	Progress	Date of Eval.
Speaking	Strategy	Progress	Date of Eval.
Listening	Strategy	Progress	Date of Eval.

<b>Short-term Language Goals</b>			
<small>(From the ELP standards –for ESL students- and from the cross-referenced list of content language per grade level)</small>			
Reading	Strategy	Progress	Date of Eval.
Writing	Strategy	Progress	Date of Eval.
Speaking	Strategy	Progress	Date of Eval.
Listening	Strategy	Progress	Date of Eval.

**Person(s) responsible for each aspect of instruction/ testing:** (tutor, teacher, peer, etc/ ELPA, MEAP)

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**Accommodations:**

Assignments	
Assessment	
Teaching Strategies/ Presentation	
Other	

**Additional information:**

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**Teacher report on Progress:** (short-term, long-term content goals and language goals)

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