



# 2007-2008 Annual Report

## 2006-2011 Teaching, Learning, and Service Plan Accomplishments

*Genesee County's Regional Educational Service Agency*

[www.geneseeisd.org](http://www.geneseeisd.org)



In the fall of 2006, the Genesee Intermediate School District Board of Education approved the 2006-2011 Teaching, Learning, and Service Plan. This five-year plan resulted from the input of numerous educators and community partners. The plan is continually evaluated and adjusted to reflect the needs of the Genesee County school community. The focus is, and always has been, on improving programs for students and striving to make certain that all students receive the best possible education in order to achieve at the highest levels.



At the end of each school year, the results of the work of GISD staff in reaching goals are reviewed and an annual report is produced. Included in this document are selected highlights of GISD staff efforts to reach our goals during the 2007-08 school year. Although we are proud of the accomplishments and the successes documented in this report, much work remains to be done so that all students in Genesee County have equal access to high quality educational services and learning opportunities.

Lawrence P. Ford, President  
GISD Board of Education

Thomas Svitkovich, Ed.D.  
GISD Superintendent



---

### Our Beliefs

We believe that every person has inherent worth and dignity; that education is a lifelong process; that learning is the pathway to individual success and the key to social and economical justice; in learner-centered education; that education is a cooperative effort and partnership of many; and that education stretches the mind and imagination of all learners.

---

### Teaching, Learning, and Service Plan Goal Areas:

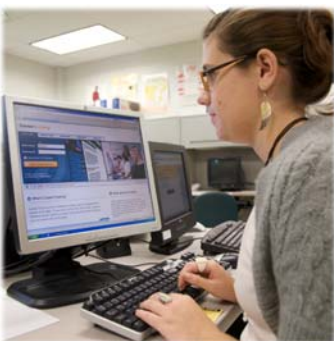
**Learning for Success**

**Leadership for Learning**

**Staff Development**

**Communications and Community Relations**

**Technology and Information Management**



## LEARNING FOR SUCCESS

The success of all students is the core purpose of education. With increased state and national interest focused on continuously improving teaching and learning, GISD has identified the following instructional objectives.

### *1. Implement programs to redesign the delivery of instruction to improve academic achievement.*



- ▶ Assist educators to identify and use resource materials and research-based instructional strategies that engage and motivate all learners to improve student achievement.
  - Provided career integration program for middle school and high school teachers in mathematics and Limited English Arts to incorporate relevance into academic content through real world career information and lesson ideas.
  - Continued implementation of Michigan's Integrated Behavior Learning Support Initiative (MiBLSi) in twelve buildings in five districts, affecting 5,000 students – a systems approach to reading and discipline that emphasizes prevention, instruction, and data-based decision making to reduce problem behavior and improve academic performance.
  - Developed numerous materials for English language arts, mathematics, science, and social studies to align student instruction with curriculum in Michigan.
  - Participated in the development of lessons, which are available on the MDE website, using the Understanding by Design model.
  - Developed a testing-out template for English language arts for use by local high schools.
- ▶ Facilitate the continued redesign of core content curriculum and identify resources that align curriculum with Grade Level Content Expectations (GLCE) and the Michigan Merit Curriculum (MMC).
  - Identified core content expectations within career technical education courses for meeting the MMC requirements for graduation.
  - Began identifying GLCE in after-school program offerings for implementation in 2008-09.
  - Facilitated dialog about a common definition of proficiency for high school graduation among 21 constituent school districts.
  - Finalized Genesee County Math Curriculum Guide for grades 6-8 aligned to GLCE.
  - Completed English Language Proficiency Standards for individual student folders and provided tutors and teachers with resource materials K-12.
  - Began work on integrating English language arts and social studies curriculum.
  - Aligned Ligon Outdoor Center programs to GLCE.
- ▶ Work with educators to develop and refine teaching strategies that will accommodate the learning needs of non-English speaking, special education, and at-risk students.
  - Served as Statewide Autism Resources and Training (START) center for 2007-08 providing over 90 coaches to build capacity in local districts to serve students with autism.
  - Provided English language tutors to assist teachers of over 450 students in local districts that are part of Limited English Proficiency Consortium.
  - Provided English language summer program to Genesee County students K-12.
  - Provided Reading Recovery® teachers with strategies specific to the needs of English language learners and special education students.
  - Provided strategies that are appropriate for special populations including alternative education students, English language learners, special education students, and other at-risk populations in all workshops.
  - Provided training in Math Solutions for grade 6-8 staff to address the needs of at-risk students.
- ▶ Facilitate planning and implementation of the Response to Intervention (RtI) model to meet individual student learning needs.

---

#### Our Mission

As a premier regional service agency, GISD provides leadership that links learners to public schools, the community, the private sector, and public agencies in order to improve education and enhance lifelong learning for all citizens.

# Teaching, Learning, and Service Plan Accomplishments

- Created a three-tiered model for use in local districts that can be customized according to each district's particular needs and services. A brochure was developed and will be distributed in the 2008-09 school year.
- Increased the number of peer mediation and conflict resolution trainings with students and staff, as well as the Success in Schools groups for anger management.
- Reviewed current interventions for placement on the three-tiered model including Reading Recovery, MiBLSi, Positive Behavior Support, and others.

## 2. *Redesign Career Technical Education (CTE) programs to meet the diverse needs of students in a highly technical and competitive workplace.*

- ▶ Align and integrate new academic standards with career technical education curricula.
  - Completed alignment of Michigan Merit Curriculum mathematics to Career Technical Education courses countywide.
  - Mott Middle College was approved as a Tech Prep Demonstration Program in technical associate degrees including such programs as graphic arts, medical technology, and heating and cooling.
  - In collaboration with Oakland Schools, developed an 8<sup>th</sup> grade technology literacy component for career technical education to be integrated into educational development plans in 2008-09.
- ▶ Identify and expand career-focused learning opportunities that are aligned with each student's educational development plan (EDP).
  - Further refined the EDP process in Genesee County with over 30,000 students participating.
  - Conducted *Tuesdays With...* using distance learning classrooms to allow middle school students the opportunity to interview professionals from various professions.
- ▶ Review and implement a process to develop new CTE programs.
  - Implemented a Medical Careers Foundation course at the GASC Technology Center for Genesee Early College as part of its overall focus on health occupations.
  - Assisted GASC in the development of a biotechnology program that has been submitted to MDE for approval with projected implementation in 2009-2010.
  - Explored creation of an Advanced Manufacturing program partnership with Mott Community College.



## 3. *Implement programs that address the unmet and emerging needs of special education students.*

- ▶ Increase and improve transition services for older special education students.
  - Opened the Transition Center in the fall of 2007.
  - Completed the initial planning for post-secondary transition services for high incidence students with disabilities to make transition to adult life.
  - Partnered with Michigan Rehabilitation Services to provide additional services as part of transition program.
- ▶ Implement programs and services for students who exhibit dangerous, disruptive, or destructive behavior.
  - Revised transportation policies and guidelines for students with behavioral issues.
  - Explored credit recovery options for alternative education students.
  - Continued to implement positive behavior support programs, including Success in Schools, Bridges, and Nurturing for Adolescents among others.
  - Submitted a countywide seat-time waiver request to the Michigan Department of Education for students to earn credit in middle and high school for the 2008-09 school year.



(Continued on page 4)

# Genesee Intermediate School District 2007-2008 Annual Report

- Provided 45 professional development sessions leading to certification in Crisis Prevention to 498 staff.
- ▶ Assist constituent districts with improving the performance of special education students on statewide assessments.
  - Provided local districts with statewide assessment data for special education students by content area and specific areas of improvement.
  - In addition to MiBLSi services and GLCE resources, provided local districts with strategies for addressing the learning needs of special education students in Limited English Arts and mathematics.

## *4. Develop extended learning opportunities to enhance curriculum.*

- ▶ Expand and implement the Internet2 and interactive video capacity with constituent districts.
  - Completed the Fanet/GenNET interactive video connection among the 21 constituent school districts, GISD, Mott Community College, UM-Flint, Kettering University, and Baker College.
  - Expanded the middle school interactive video capacity (e.g., virtual field trips, professional development, and direct instruction).
- ▶ Identify and expand distance learning program options (e.g., field trips, video streaming, professional development programs, and video conferencing).
  - Expanded the number of high school distance learning offerings in the county.
  - In partnership with Mott Community College, UM-Flint, Kettering University, and Baker College, implemented dual enrollment college credit courses for high school students to take in their home schools via distance learning.
  - Expanded the number of online learning opportunities for high school students as alternative methods for earning credit.
  - Increased the use of distance learning labs as a routine delivery method for cross-state and cross-country professional development and meetings in the core content areas.
  - Expanded statewide access to GenNET online courses through the REMC Association network.
- ▶ Maximize the use of Ligon Outdoor Center to enhance student learning.
  - Expanded Ligon Outdoor Center programming.
  - Provided over 5,700 Pre-K-12<sup>th</sup> grade students with outdoor science experiences at Ligon Outdoor Center.



## **LEADERSHIP FOR LEARNING**

**Effective educational leadership promotes student learning and higher achievement. GISD will implement the following objectives to meet this goal.**

### *1. Create and sustain collaborative relationships and partnerships that improve academic success.*

- ▶ Increase school and community agency collaboration for services that support student learning and well-being.
  - Continued to partner with United Way and all 21 constituent school districts in after-school programs.
  - Provided school health services in partnerships with Genesys Regional Medical Center, United Way, and Community Foundation of Greater Flint.
  - Provided students with agricultural, nutrition, and physical activities through partnerships with the Michigan Nutrition Network, the Michigan Fitness Foundation, and the MSU Cooperative Extension.

# Teaching, Learning, and Service Plan Accomplishments

- Partnered with the Genesee Regional Chamber of Commerce to do career exploration in the schools, including job search and job search preparation.
- Formalized the technical assistance partnership with Mott Middle College, GISD, and the Michigan Department of Education for the new middle and early colleges in Michigan.
- Created Genesee Early College as a collaboration among Greater Flint Health Coalition, UM-Flint, Genesys Regional Medical Center, Hurley Medical Center, McLaren Regional Medical Center, and GISD.
- Numerous GISD staff served on local agency boards and committees that address human services that are related to student learning needs.
- ▶ Identify quality service configurations that maximize resources to improve student learning.
  - Shared GISD curriculum coordinators' services with neighboring ISDs.
  - Partnered with other ISDs to provide professional development in Algebra I for 8<sup>th</sup> and 9<sup>th</sup> grade teachers.
  - Partnered with other ISDs to create curriculum documents and training in English language arts, mathematics, science, and social studies.
  - Provided training to standardize the delivery of CTE instruction within career areas to improve student learning.
  - Implemented a substitute staffing consortium with 11 districts to save money that can be reallocated to classroom instruction.
  - Developed a common IRS tax shelter annuity plan document and secured a third party administrator that is available to all 21 constituent school districts, resulting in significant cost savings for participating schools.
  - Investigated potential cost savings of an Energy Management Consortium.
- ▶ Leverage and secure public and private resources to maintain and expand student and family support services.
  - Continued the Proud Fathers program, which will be extended into general population in 2008-09, including Lapeer and Tuscola jails and the alternative education programs at Mt. Morris and Bendle/Carman-Ainsworth.
  - Continued Proud Parents and Proud Families programs throughout Genesee County.
  - Secured numerous grants to support Bridges to the Future, 21<sup>st</sup> Century Learning Community, SKIP to a Great Start, Nutrition and Physical Activity, School Safety, among others, totaling over \$10 million dollars in 2007-08.



## ***2. Create Genesee County “Standards of Excellence” for educational instruction, leadership, technology, community involvement, communication, and school improvement strategic planning.***

- ▶ Establish a process for the development of Standards of Excellence.
  - Gathered information on proposed state standards for regional service agencies to use as a base for developing Genesee County Standards of Excellence in 2008-09.
  - Explored employee assessments based on model standards.
  - Created document identifying GISD activities consistent with Public Act 63 as a baseline to be used in the development of a process.
  - Participated in North Central Association (NCA) accreditation planning process for ISDs.
- ▶ Gain and secure involvement and commitment to the plan.
- ▶ Communicate the vision of the standards and involve the school community to implement the plan.

(Continued on page 6)

# Genesee Intermediate School District 2007-2008 Annual Report

## *3. Eliminate barriers that impede student access to effective programs and services.*

- ▶ Review policies and procedures to identify potential barriers that impede access to GISD services.
  - Entered Phase 2 of the TRAC system for reviewing CTE programs for gaps in planning, services, and access.
  - Continued to review capital improvement plan to ensure compliance with Americans with Disabilities Act (ADA) access requirements and safety, including making the Health, Safety, and Nutrition Services building handicap accessible.
  - Increased the number of bus passes and gas cards for parents and students to access after-school and summer programs.
  - Created an accounting system to allow Transition students real world opportunities to make cash purchases for educational purposes.
  - Loaned Mr. Science equipment for use in local classrooms to reach over 1,700 students who would not have had access to specialized equipment.
  - Started parent nights to inform parents of English language learners about school-related issues such as college applications, early childhood services, literacy, bi-literacy/bi-cultural issues, cultural preservation, and translation services to reduce linguistic and cultural barriers to education.
  - Continued to review GISD policies to ensure equal access to services and facilities.
- ▶ Survey the community using a refined satisfaction survey instrument to identify systemic strengths, weaknesses and potential barriers.
  - Quadrennial survey is planned for 2009-10.



## *4. Identify and implement a system capable of disaggregating, analyzing, and reporting data to support academic decision making.*

- ▶ Provide support to school leadership to utilize data to improve instruction.
  - Provided constituent school districts with detailed analyses and reports on statewide MEAP and MME assessments, including sub-groups and item analyses correlated to the GCLE and MMC/ACT.
  - Provided data analyses and reports on nationally normed tests and other assessments such as Michigan Literacy Progress Profile (MLPP) and Reading Recovery to assist local districts in planning.
  - Conducted the Coordinated Community Student Survey (C<sup>2</sup>S<sup>2</sup>) for the fifth year in Grades 4-12 to collect data on emotional and mental health, school safety, school success (Bridges), conflict resolution, nutrition and physical activity, and alcohol/tobacco/drugs, which is made available to other agencies for grant applications to avoid duplication of surveying and evaluation.
  - Conducted pre- and post-test studies on all parenting programs and food choices in the Color Me Healthy program.
  - Joined a national research study to follow Mott Middle College graduates for 12 years to collect and analyze data on factors related to school success.
  - Continued exploration of software systems to manage data to support academic decision making.
- ▶ Continue to monitor and review all state-approved CTE programs to improve student learning.
  - Conducted annual CTE follow-up study of graduates.
- ▶ Implement the new statewide monitoring system for special education, Continuous Improvement Monitoring System (CIMS), to improve student outcomes.
  - Completed the first phase of the CIMS monitoring system successfully in 21 local districts, 10 public school academies, and 3 GISD programs.

# Teaching, Learning, and Service Plan Accomplishments

## STAFF DEVELOPMENT

Every staff member has a responsibility for the development of students. When all staff participate in learning opportunities, they are able to maintain and expand skills to meet the changing needs of students. The following objectives have been identified to implement staff learning communities.

### *1. Develop and implement an effective mentoring program for existing and emerging educators and educational leaders.*

- ▶ Create a mentoring system for board of education members focused on educational issues.
  - Developed superintendent and board communication methods for educational legislative issues.
  - Provided local school boards with information on “balanced leadership.”
- ▶ Expand mentoring relationships to implement “balanced leadership” concepts focused on student achievement.
  - Provided aspiring administrators with information on “balanced leadership” concepts through the Greater Flint Educational Consortium (GFEC) principals academy.
  - Provided new superintendents with information related to “balanced leadership.”
- ▶ Create a mentoring system for new teachers to improve delivery of instruction.
  - Developed network of mentor teachers for student teachers within GISD.
  - Provided peer mentors for teachers and counselors at new middle early colleges in Michigan and Ohio.
  - Coordinated an informal mentoring system for new health and physical education teachers in the county.
  - Began planning a new teacher induction series in four core content areas.

### *2. Provide training for educators in the use of research-based teaching and academic intervention strategies.*

- ▶ Provide professional development in partnership with higher education to meet the Genesee County “Standards of Excellence.”
  - Partnered with Kettering University for training of mathematics and science teachers.
  - Mott Community College teachers collaborated with high school teachers in auto mechanics, drafting and CAD, and business courses.
  - Offered graduate credit for many professional development offerings at GISD through UM-Flint, Saginaw Valley University, Eastern Michigan University, Central University, Ferris State University, Oakland University, and Kettering University.
  - Partnered with Michigan State University on an Adolescent Literacy grant.
  - Partnered with Kettering University on a mathematics and science grant to develop lessons for middle school students.
  - Conducted Limited English Arts and mathematics conference in partnership with GFEC partners: Mott Community College, UM-Flint, Kettering University, and Baker College.
- ▶ Provide professional development for integrating career/employability skills and contextual learning strategies into all curriculum areas.
  - Provided monthly podcasts and instructional materials for core academic teachers to integrate career and employability skills into the core content areas to bring relevance to the curriculum.
  - Provided training to CTE teachers on identifying and integrating the state content standards into career technical courses beginning with Algebra I.



(Continued on page 8)

# Genesee Intermediate School District 2007-2008 Annual Report

- ▶ Train teachers to align their curriculum with GLCE and the MMC standards and to integrate them with daily core content area lessons.
  - Provided regular professional development at GISD and in local schools on the revised GLCE and the MMC standards in Limited English Arts, mathematics, science, and social studies.
  - Shared interpretation of the state documents, resource materials, suggested pacing guides, lesson plans, and technology supports with teachers and administrators throughout the year. Posted updates from the state on Blackboard as soon as they were available so that school staff remained current with any changes.
  - Trained teachers in after-school programs on the current GLCE and MMC standards to begin the process of rewriting curriculum for better alignment.
- ▶ Continue the development of a training plan for paraprofessionals that results in improved student learning.
  - Provided training on peaceful playgrounds for local district staff.
  - Provided on-site and hands-on para-educator training to local district staff in individualized instruction to special education students.
  - Provided regular training to English language tutors who served the member districts of the GISD Limited English Proficiency Consortium.
- ▶ Provide literacy training, teaching strategies, and materials for preschool and K-3 educators to ensure consistent curriculum and instructional practices across programs.
  - Implemented a pre-K-8 gardening project at Ligon supported by the Ruth Mott Foundation and Michigan Nutrition Network grants.
  - Developed a three day K-2 Institute to integrate Limited English Arts, mathematics, science, and social studies curriculum and instruction addressing the state standards.
  - Provided pre-K language assessment for English language learners at local district request.
- ▶ Provide training to pre-K-12 teachers of mathematics focused on teaching strategies to ensure consistent curriculum and instructional practices across programs.
  - Partnered with UM-Flint to develop a K-2 mathematics clarification document for distribution and training countywide in 2008-09.
  - Partnered with Lapeer ISD to develop K-5 differentiated mathematics instruction professional development.
- ▶ Coordinate and provide training focused on school safety and Homeland Security.
  - Continued to train and give technical assistance in school safety, Homeland Security, and pandemic planning to constituent school districts.
  - Updated the GISD School Safety plan.
  - Conducted training for constituent districts on school safety plans.



### *3. Provide training to integrate an information management/data warehouse system with Michigan School Improvement planning.*

- ▶ Provide training to use and integrate technology to manage instruction.
  - Purchased Star software for constituent districts to manage CTE curriculum with training to be provided in 2008-09.
  - Provided English as a Second Language (ESL) Reading Smart web-based program for basic vocabulary practice and a reading advancement program to practice content based reading comprehension available to the GISD English Language Learners Consortium members.
  - Created a user friendly electronic template for data collection and analysis for MLPP, DRA, DIBELS, STAR, Accelerated Reader, and other early literacy assessments to manage data and track individual and group student progress.

# Teaching, Learning, and Service Plan Accomplishments

- ▶ Provide training in SchoolsOPEN for the collection, analysis, and use of data.
  - Began SchoolsOPEN training in Flint Community Schools for student services.
  - Developed interfaces between SchoolsOPEN and other software programs.
  - Expanded training in SchoolsOPEN software for the collection, analysis, and use of data.

## COMMUNICATION AND COMMUNITY RELATIONS

Building and maintaining community partnerships is one of the processes GISD uses to provide the best programs and services for its districts. The following objectives outline GISD's commitment to work with community partners.

### 1. *Promote Genesee County's educational system.*

- ▶ Establish a communications network with local district and community partner contacts.
  - Expanded the use of Blackboard for local educators to access information and resources and to communicate about educational issues and projects.
  - Communicated with community partner contacts through email distributions.
- ▶ Identify opportunities to expand the communications network to existing and new contacts.
  - Continued to expand and update electronic contact lists to customize communications to appropriate audiences.
  - Established curriculum networks with content specific regional and state level professional education groups and other ISDs.
  - Managed the Michigan Social Studies Supervisors Association distribution list electronically, which provides curriculum content information from around the state and serves as an access point for collaboration and seeking information.
- ▶ Maximize the LEA communications network to refine and disseminate key educational messages to the community.
  - Printed and distributed quarterly Project SKIP to a Great Start newsletters, including Spanish versions.
  - Developed individual brochures for all Health, Safety, and Nutrition Services programs.
  - Printed and distributed GISD Teaching, Learning, and Service Plan Annual Report.
- ▶ Develop a process to communicate educational success indicators.
  - Published recognitions of GISD programs in the *InnerViews* newsletter.
  - Continued to be the key point of contact for local media regarding education issues in Genesee County.
- ▶ Establish a system to consistently exchange information regarding GISD programs and services.
  - Printed and distributed *Services for You* booklet.
  - Printed and distributed general brochure of Health, Safety, and Nutrition services.
- ▶ Identify, prioritize, and deliver professional development to communications network members in marketing, public relations, and communications.



### 2. *Maintain leadership for ongoing collaborations to strategize and promote human service delivery that improves student learning.*

- ▶ Partner with community agencies to provide career awareness and exploration activities to students in grades K-12.
  - Continued partnership with the Genesee Chamber Foundation to deliver career awareness and exploration activities to students in grades K-12.
  - Continued participation in Local Workforce Development Board and Education Advisory Group.

# Genesee Intermediate School District 2007-2008 Annual Report



- Assumed responsibility for the Young Inventors Program on behalf of the Genesee Regional Chamber of Commerce.
- ▶ Build upon and develop new collaborative partnerships with the business community to maximize and expand resources that support academics and career planning.
  - Partnered with 39 work sites for Transition Center students to gain real-world experiences.
  - Partnered with the Early Childhood Investment Corporation and Priority Children to bring in business to support early childhood efforts.
  - Partnered with several businesses that are non-traditional work places for females, such as Lowes, Ford Drive Train, and Rowe Engineering, to provide work-related experiences for 90 young female students.
- ▶ Promote these GISD programs: early childhood care and education; school-based health services; parent involvement and advisory programs; before- and after-school programs; and supplemental educational tutoring and support services.
  - Reported to the community for the Great Start Collaborative, including a week-long series on abc12 with a speaker presenting each day about the status of early childhood in the county.
  - Provided numerous media reports on the before- and after-school programs operated by GISD.

## TECHNOLOGY AND INFORMATION MANAGEMENT

**An information-driven world requires changes in the operation of school systems. GISD will continue to identify creative ways to assist districts in how they manage and analyze data to improve student learning. GISD will implement the following objectives to meet this goal.**

### *1. Continue to build efficiencies within the educational infrastructure.*

- ▶ Utilize technology to manage processes and information.
  - Implemented the Career Technical Education Information System (CTEIS) and connected it to MEGS and SchoolsOPEN.
  - Continued process of making all GISD personnel records electronic.
  - Studied the creation of a searchable, web-based, countywide educational directory.
- ▶ Expand and refine the use of online professional development registration process.
  - Fully implemented the CourseWhere are system for online registrations for professional development across GISD.
- ▶ Implement software applications for increased efficiencies.
  - Automated the scheduling of substitute teachers countywide.
  - Piloted GISD room reservation software system for meetings and professional development activities.
  - Utilized specialized software, such as Math Type or language translators, to create documents that require symbols or characters that are not otherwise available.
  - Upgraded Survey Tracker to allow for more efficient administration of and reporting for online surveys.
  - Implemented online registration for Advanced Placement examinations.
- ▶ Expand shared support services and collaborative models that save money for local districts.
  - Met state requirement for finger printing and background checks for all educational personnel in Genesee County.
  - Explored shared human resource and special education services following the shared business and technology services models.

# Teaching, Learning, and Service Plan Accomplishments

- Developed menu and plan for shared communications services.
- Developed applicant assessments for prospective employees for GISD and local districts.
- Offered mini-grants to offset transportation costs for schools to send students to Ligon Outdoor Center for educational programs.
- Implemented Limited English Proficiency Consortium to share services of tutors, training, and materials for ELL students across the county and administration of the program to meet No Child Left Behind requirements.
- Collaborated with four other ISDs to develop new social studies curriculum to meet new state standards that is available at no cost to local school districts.
- Collaborated with other ISDs, the Michigan Department of Education, and various professional organizations to develop curriculum and instructional materials and professional development that is available to local districts at little or no cost.
- ▶ Increase online course offerings, distance learning classrooms, ITV programs, and virtual field trips.
  - Facilitated Webinars for Perkins CTE applications.
  - Started installation of ITV technology in each elementary building in the 21 constituent school districts.
  - Expanded teacher training on integrating technology through the GenNET Pioneers teachers' group.
  - Created a second virtual field trip on water-quality testing in collaboration with MSU and Toledo COSI with two more planned for 2008-09.
  - Conducted professional development on facilitating connections with classroom teachers using video conferencing equipment and using technology in planning and delivering instruction.
  - Started discussion on installing distance learning equipment throughout the Flint Cultural Center.
  - Conducted training for Reading Recovery teachers in the upper peninsula using the distance learning lab.



## ***2. Provide technical support, training, and coordination to implement technology and specialized applications.***

- ▶ Explore a countywide initiative to collect follow-up data on graduates.
  - Continued to collect data on CTE graduates using the CTEIS system.
  - Continued the GFEC graduate survey.
  - Conducted Senior EDP Exit survey.
- ▶ Establish the instrument and process for gathering and analyzing educational success data.
  - Explored systemic data reporting tools through discussions and demonstrations with other ISDs and local superintendents.
- ▶ Create an online evaluation tool to be used for all professional development activities at GISD that are linked to CEUs, professional development credits, or stipends.
  - To be addressed in 2008-09.
- ▶ Provide support and training for special populations including assistive technology.
  - Implemented Longfellow software program that converts written text into audio MP3 format for students to hear books
  - Continued to provide appropriate assistive technology as required and requested.



*(Continued on page 12)*

# Genesee Intermediate School District 2007-2008 Annual Report

## 3. *Maintain and expand the countywide fiber optic network.*

- ▶ Establish a Network Operations Center to remotely monitor and manage all network resources.
  - Implemented Network Operations Center at GISD to manage the GenNET infrastructure.
- ▶ Utilize the wide area network infrastructure for distributive services, including disaster recovery.
  - Explored the requirements for developing distributive services, including disaster recovery.
- ▶ Expand instructional video delivery mechanisms to include streaming and video on demand.
  - Upgraded the countywide video network to improve delivery of video on demand.
- ▶ Continue to upgrade electronics and expand fiber to reach all areas of instruction.
  - Completed fiber optic connections to Health, Safety, and Nutrition Services, Transitions Center, Mott Middle College, and Genesee Early College offices for connection to the countywide software systems via GenNET.
  - Upgraded telecommunications systems at Health, Safety, and Nutrition Services offices and the Transition Center.
  - Completed the connection of all the fiber optic cable to elementary buildings within the 21 constituent school districts.
  - Upgraded telecommunications equipment for the GenNET system.



### GISD Board of Education

Lawrence P. Ford, President  
 Jerry G. Ragsdale, Vice President  
 Dale A. Green, Secretary  
 Paul D. Newman, Treasurer  
 Cindy A. Gansen, Trustee

Thomas Svitkovich, Ed.D.  
 Superintendent

2413 West Maple Avenue  
 Flint, Michigan 48507-3493  
 (810) 591-4400  
 TTY (810) 591-4545



*For more information about Genesee Intermediate School District's programs and services, visit our website at:*

[www.geneseeisd.org](http://www.geneseeisd.org)



### Genesee Intermediate School District 2008-2009 Leadership Team

Thomas Svitkovich, Ed.D., Superintendent .....	(810) 591-4402
Michael Moorman, Deputy Superintendent - Human Resources and Operations.....	591-4432
Mary Behm, Assistant Superintendent - Education and Learning .....	591-4408
Beverly Knox-Pipes, Assistant Superintendent - Technology & Media Services .....	591-4436
Jan Russell, Assistant Superintendent - Special Education Services .....	591-4886
Jerry Johnson, Executive Director - Communications and Development.....	591-4426
Cindy McCain, Executive Director - Business Services .....	591-4414
Gloria Bourdon, Director - Health, Safety, and Nutrition Services .....	591-5118
Frederic C. Stanley, Director - Career Technical Education.....	591-4446

Genesee Intermediate School District (GISD) does not discriminate on the basis of race, color, religion, national origin, gender, disability, age, height, weight, marital status, or any other legally protected characteristic, in its programs and activities, including employment opportunities. The following person has been designated to handle inquiries regarding the nondiscrimination policies of GISD or to address any complaint of discrimination: Melinda McGraw, Human Resources Administrator, Genesee Intermediate School District, 2413 West Maple Avenue Flint, Michigan 48507-3493, (810) 591-4591.