

GENESEE INTERMEDIATE SCHOOL DISTRICT

Genesee County's Regional Educational Service Agency



2006-2011

TEACHING



LEARNING

SERVICE PLAN

TEACHING, LEARNING, AND SERVICE PLAN

In 1993, Public Act 339 was enacted, requiring all intermediate school districts to develop a school improvement plan. Subsequently, Public Act 179 changed the focus of our planning process, increasing the emphasis on academic learning. Over the years, nearly 1,000 people have been involved in GISD's ongoing planning process. In early 2006, Mr. Thomas Crampton, executive dean of Mott Community College's Regional Technology Center, acted as the planning facilitator for the GISD Teaching, Learning, and Service Plan. Working with school/community members, Mr. Crampton developed the parameters for our plan. We recognize that a world class education requires a rigorous and relevant academic program. This 2006-2011 Teaching, Learning, and Service Plan exceeds the requirements of current law, accurately integrates the findings of community-wide studies, and incorporates the relevant input of school and community members.



Our goals continue to focus on providing GISD services for our constituent districts. GISD will continue its commitment to quality programs and services that have been developed in past years. GISD will also continue to provide leadership, as directed by constituents, to ensure that GISD services and programs are fulfilling the educational needs of Genesee County.

The Genesee Intermediate School District Board of Education, administration, and staff express deep appreciation to all who participated in our ongoing planning process. The GISD staff members who contributed to the final GISD Teaching, Learning, and Service Plan are acknowledged for their commitment to achieving outstanding educational outcomes for all students in Genesee County. We are confident that this plan will continue to set a high standard for serving the needs of our constituents and preserve GISD's tradition of being a superior regional educational service agency.

Lawrence P. Ford
President, GISD Board of Education

Thomas Svitkovich, Ed.D.
Superintendent, GISD

Evaluation Component (Evaluation Plan):

- ▶ Teaching, Learning, and Service Plan annual report.
- ▶ Focus groups with various constituencies for perceptions on progress toward goals and on suggestions for improving the plan.
- ▶ Customer satisfaction survey.
- ▶ Longitudinal trend data from Michigan Education Assessment Program and other standardized tests for improvement in test scores and return on investment.
- ▶ Community resident survey.
- ▶ Constituent District Budget Hearing process.
- ▶ Departmental surveys.
- ▶ Superintendent evaluation/feedback information.

LEARNING FOR SUCCESS

The success of all students is the core purpose of education. With increased state and national interest focused on continuously improving teaching and learning, GISD has identified the following instructional objectives.

1. *Provide services to increase the effectiveness of the delivery of instruction to improve academic achievement.*

- ▶ Provide teachers with resource materials and research-based instructional strategies that engage and motivate all learners to improve student achievement.
- ▶ Provide school personnel with curriculum documents, assessments, and instructional resources that align with Grade Level Content Expectations and the Michigan Merit Curriculum.
- ▶ Provide school staff with strategies that will accommodate the learning needs of non-English speaking, special education, and at-risk students.
- ▶ Provide support for the implementation of the Response to Intervention (RtI) model, personal curriculum, and other innovative initiatives to meet individual student learning needs.
- ▶ Update Career Technical Education (CTE) programs to meet the diverse needs of students in a highly technical and competitive workplace.
- ▶ Continue to support extended learning opportunities to enhance the curriculum.



2. *Implement programs that address the unmet and emerging needs of special education students.*

- ▶ Continue to support programs and services for students who exhibit dangerous, disruptive, or destructive behavior.
- ▶ Initiate standards based Individualized Education Programs for special education students.
- ▶ Provide districts with support in implementing effective practices for special education students that lead to higher achievement on statewide assessments.



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LEARNING FOR SUCCESS (cont.)



3. *Continue the integration of technology with instruction and learning.*

- ▶ Identify and expand distance learning program options (e.g. field trips, video streaming, professional development, and video conferencing).
- ▶ Expand and implement interactive video capacity for constituent districts.

LEADERSHIP FOR LEARNING

Effective educational leadership promotes student learning and higher achievement. GISD will implement the following objectives to meet this goal.

1. *Create and sustain collaborative relationships and partnerships that improve academic success.*

- ▶ Continue to strengthen school and community agency collaborations for services that support student learning and well-being.
- ▶ Identify and implement quality service configurations that maximize resources to improve student learning (e.g., shared-time services, administrative leadership, and cost-saving agreements).
- ▶ Build upon and develop new collaborative partnerships with the business community and community agencies to maximize and expand resources that support academics and career planning in grades K-12.

2. *Promote high standards for educational instruction, leadership, technology, community involvement, communication, and school improvement strategic planning.*

- ▶ Continue to research existing models of standards-based, continuous improvement efforts.
- ▶ Identify standards that fit best with Genesee County, align where appropriate with state defined standards, and implement with partners.

3. *Eliminate barriers that impede student access to effective programs and services.*

- ▶ Review and/or update all Administrative Operating Procedures and convert them into the new Administrative Guidelines format.
- ▶ Provide opportunities for students to access educational programs.
- ▶ Continue to examine facilities and services to address potential barriers to access and update as needed.

4. *Identify and implement a system capable of disaggregating, analyzing, and reporting data to support academic decision making.*

- ▶ Collaborate with constituent districts to implement a common data reporting system (Fulcrum) that provides quality information for making instructional decisions.
- ▶ Expand the use of Data for Student Success as a means for interpreting MEAP and MME/ACT data.
- ▶ Implement a regional process for data collection, analysis, and decision making for school improvement.
- ▶ Assist districts in the effective use of CIMS data to monitor student outcomes and to improve performance on state indicators.

STAFF DEVELOPMENT

Every staff member has a responsibility for the development of students. When all staff participate in learning opportunities, they are able to maintain and expand skills to meet the changing needs of students. The following objectives have been identified to implement staff learning communities.

1. *Provide training for educators in the use of research-based teaching and academic intervention strategies.*

- ▶ Continue to provide mentoring programs for existing and emerging educators and educational leaders.
- ▶ Continue to provide professional development for integrating career/employability skills and contextual learning strategies into all curriculum areas.



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STAFF DEVELOPMENT (cont.)

- ▶ Continue to train administrators and teachers to align curriculum with the Grade Level Content Expectations (GLCE) and the Michigan Merit Curriculum (MMC) standards and to ensure integration of the standards in daily core content area lessons.
- ▶ Continue to coordinate and provide updated training focused on school safety and Homeland Security.
- ▶ Provide professional development focused on the school improvement process, starting with the use of data and assessments.

2. *Provide training for educators to use technology to enhance and manage instruction and learning.*

- ▶ Provide professional development in partnership with higher education to improve classroom instruction.
- ▶ Provide professional development to administrators, teachers, and school staff in the use of technology to assist in data based decision making.
- ▶ Provide professional development to administrators and teachers in the use of technology to deliver instruction via alternative methods.

COMMUNICATION AND COMMUNITY RELATIONS

Building and maintaining community partnerships is one of the processes GISD uses to provide the best programs and services for its districts. The following objectives outline GISD's commitment to work with community partners.

1. *Promote Genesee County's education system to build greater public awareness and support.*

- ▶ Refine the communication system to consistently exchange information regarding GISD programs and services and to disseminate key educational messages to local constituent districts.
- ▶ Redesign the GISD website.



2. *Identify, prioritize, and deliver professional development in the areas of marketing, public relations, and communications.*

- ▶ Promote and disseminate the GISD Style and Procedures Guide as a resource for all constituent districts.
- ▶ Continue to implement the GISD Style and Procedures Guide throughout the organization.

TECHNOLOGY AND INFORMATION MANAGEMENT

An information-driven world requires changes in the operation of school systems. GISD will continue to identify creative ways to assist districts in how they manage and analyze data to improve student learning. GISD will implement the following objectives to meet this goal.

1. *Continue to build efficiencies within the educational infrastructure.*

- ▶ Explore new methods to utilize technology to manage processes and information.
- ▶ Continue to expand shared support services and collaborative models that save money for local districts.
- ▶ Maintain and expand the countywide fiber optic network.



2. *Provide technical support and coordination to implement technology and specialized applications to enhance the effectiveness and efficiency of school operations.*

- ▶ Expand technology tools to enhance the capacity to provide services that result in more resources being directed to the classroom.
- ▶ Expand the use of Fulcrum as a reporting tool.



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