

Genesee Intermediate School District

Bylaws & Policies

PROPERTY
7540.02/page 1 of 2

7540.02 – WEB ACCESSIBILITY

Genesee Intermediate School District (GISD) recognizes the importance of making its webpages accessible to all individuals, and the GISD is committed to ensuring our websites are accessible¹ to those individuals with disabilities. This policy applies to all GISD webpages that are contained in our website at www.geneseeisd.org.

Standards

The GISD website will meet the standards and guidelines outlined in the Web Content Accessibility Guidelines (WCAG) 2.0 published by W3C at <https://www.w3.org/TR/wcag2ict/>. All pages will meet Level AA guidelines.

Accessibility Audit

An accessibility audit shall be completed annually under the direction of the Web Accessibility Coordinator. All GISD web pages that are housed and distributed on our website at www.geneseeisd.org will be measured against the Web Content Accessibility Guidelines (WCAG) 2.0 Level AA. In addition, all elements added to GISD web pages, such as video, audio, .pdf files, and online content provided by third parties, will be included as part of the audit.

Annual Training for Staff

Annual training will be provided for GISD staff that are responsible for creating and distributing information through the GISD web site at www.geneseeisd.org. The training will include information regarding the Web Accessibility Procedure Document, the Plan, and their role and responsibilities to ensure that web design, documents, and multimedia content are accessible.

Report Accessibility Issues

Individuals having difficulty accessing the information on any page of the District's web site shall contact the Web Accessibility Coordinator:

Associate Superintendent, Communications and Development
Genesee Intermediate School District
2413 West Maple Avenue
Flint, Michigan 48507-3493
Phone: (810) 591-4541

¹ "Accessible" means a person with a disability is afforded the opportunity to acquire the same information, engage in the same interactions and enjoy the same services as a person without a disability in an equally effective and equally integrated manner, with substantially equivalent ease of use. A person with a disability must be able to obtain the information as fully, equally, and independently as a person without a disability. Although this might not result in identical ease of use compared to that of persons without disabilities, it still must ensure equal opportunity to the educational benefits and opportunities afforded by the technology and equal treatment in the use of such technology.

This Contact information for the Web Accessibility Coordinator, along with steps to take in filing a formal complaint through the Section 504 and Title II grievance procedure and/or contacting the Web Accessibility Coordinator with any accessibility concerns, will be included on the GISD website on a page that is available as a link from each of the GISD web pages. If an individual cannot access information on the webpage, pending a resolution, the District will provide the requested information in a format accessible within a reasonable period of time. If information cannot be made accessible without undue burden or fundamentally altering the nature of the program, it will be made available in an alternate format.

Adopted 3/11/03
Revised 11/14/17