



GENESEE INTERMEDIATE SCHOOL DISTRICT

LEADERSHIP ♦ SERVICE ♦ INNOVATION *Partnering for success!*

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Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2018-19 educational progress for the Elmer Knopf Learning Center. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Marianne Skunda, Principal, for assistance.

The AER is available for you to review electronically by visiting [MI School Data Annual Education Report](#), or you may review a copy in the main office at your child's school.

For the 2018-19 school year, schools were identified using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has three or more underperforming student subgroups. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67%. Some schools are not identified with any of these labels. In these cases, no label is given.

* Note TSI and ATS definitions were changed for the 2018-19 school year per federal requirements. The new definitions are:

TSI – The school has at least one subgroup performing in the bottom 25% within each applicable accountability index component.

ATS – The school has met the criteria for TSI identification and has at least one subgroup performing at the same level as a CSI school.

Our school has not been given one of these labels. As always, we are committed to the success of the students we serve.

Elmer A. Knopf Learning Center has been awarded accreditation with the North Central Association Commission on Accreditation and School Improvement (NCA-CASI). During the 2018-2019 school year, Elmer Knopf Learning Center staff worked on a school improvement plan aligned with the NCA requirements. Our goals include the following:

- The Elmer A. Knopf Learning Center will use a Common Curriculum: Unique Learning Systems.
 - An electronic curriculum will be implemented by all staff to share/collaborate/research materials pertaining to the Unique Learning System English Language Arts/Math lessons.
 - 80% of All Students will increase student growth in ELA / Math by 06/21/2020 as measured by increase of student scores on District and ULS assessments.
- All students at Elmer A. Knopf Learning Center will demonstrate an increase in positive behaviors.
 - Staff will review the current School-wide Positive Behavior Support Program (Tier II) effectiveness based on data collected. Staff will continue to monitor Tier I behavior data.

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Dr. Lisa A. Hagel, Superintendent ♦ Dr. Keely P. Mounger, Deputy Superintendent ♦ Dr. Steven W. Tunncliff, Associate Superintendent
Mary K. Behm, Assistant Superintendent ♦ Cynthia A. McCain, Assistant Superintendent ♦ Cherie A. Wager, Assistant Superintendent ♦ Luke R. Wittum, Assistant Superintendent
Jeffrey D. Adams, Executive Director ♦ Tricia L. Hill, Executive Director ♦ Diana M. Allard, Director

- Staff will implement Tier II interventions to help at risk students improve behaviors as measured by an increase in scores on District PPSC surveys and assessments.

State law requires that we also report additional information. Elmer Knopf Learning Center is a Genesee Intermediate School District program servicing student with Moderate Cognitive Impairments and/or Autism Spectrum Disorder for Genesee County. We follow the Countywide Center Program Placement Guidelines when students are referred to our program. If you have any questions concerning this process, please feel free to contact Jennifer Berlanga, Teacher Consultant, for assistance.

Due to the nature of our program, EKLC's curriculum follows the [Common Core Essential Elements for Math and ELA](#).

Our curriculum also follows the [Extended Grade Level/High School Level Content Expectations for Science and Social Studies](#).

Over recent years, Elmer A. Knopf Learning Center has been tracking student growth through state assessments, Brigance testing, and other forms of assessments. A majority of our students have shown growth in all subject areas. Student growth will continue to remain a priority for our school.

It is with your involvement that our program has been successful. We continue to have over 95 percent participation from parents through conferences, the IEP meeting process, phone conferences, and other means of communication.

Last school year, Elmer A. Knopf Learning Center gave 7 Certificates of Completion to our students. For the 2019-2020 school year, 6 students will be receiving Certificates of Completion with less than one percent of our students choosing to leave the program early.

We are very thankful for all the support we have received from you. We look forward to the following school years as we continue to work along with you to give the best education possible to your children. If you have any questions, please feel free to contact me at (810) 591-4489.

Sincerely,

Marianne Skunda, Principal
Elmer A. Knopf Learning Center