



GENESEE INTERMEDIATE SCHOOL DISTRICT

LEADERSHIP ♦ SERVICE ♦ INNOVATION *Partnering for success!*

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January 31, 2020

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2018-19 educational progress for Genesee Early College. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Principal, Margaret Green for assistance.

The AER is available for you to review electronically by visiting [MI School Data Annual Education Report](#) or you may review a copy in GEC's main office.

For the 2018-19 school year, schools were identified using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has a student subgroup performing at the same level as the lowest 5% of all schools in the state. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67%. Some schools are not identified with any of these labels. In these cases, no label is given.

Genesee Early College has not been given one of these labels.

Genesee Early College continues to strive to meet the needs of all students. Assessment data is reported for the two most recent years, as required by state and federal law. Genesee Early College reviewed our school improvement goals in the summer of 2018 in order to address concerns about retention and instituted an intense probation for all students new to the program. This has enabled us to address concerns early in a students' career. A preliminary look at this data indicates that we are moving in the right direction. Genesee Early College students have outperformed Genesee County schools in every area on the SAT in 2016-2017 and 2017-2018, and 2018-29 particularly in the area of ELA.

State law requires that we also report additional information.

1. PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL

Students apply to Genesee Early College beginning in February for the upcoming school year. GEC considers acceptance for grades 9, 10, and 11. After an extensive admission process, students that are accepted for admission transfer from their home districts to GEC's fiscal agent, Carman Ainsworth Community Schools and are enrolled at GEC.

2. THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN

- 90% of all GEC students will demonstrate the ability to use valid reasoning to reach a conclusion
- All GEC students will be accepted to the University of Michigan, Flint during second semester of their 10th grade year
- 75% of all GEC students accepted on academic probation will be retained as GEC students through graduation in Grade 13

Jerry G. Ragsdale, President ♦ Richard E. Hill, Vice President ♦ James D. Avery, Secretary ♦ Larry P. Ford, Treasurer ♦ The Honorable John L. Conover, Trustee



Dr. Lisa A. Hagel, Superintendent ♦ Dr. Keely P. Mounger, Deputy Superintendent ♦ Dr. Steven W. Tunncliff, Associate Superintendent
Mary K. Behm, Assistant Superintendent ♦ Cynthia A. McCain, Assistant Superintendent ♦ Cherie A. Wager, Assistant Superintendent ♦ Luke R. Wittum, Assistant Superintendent
Jeffrey D. Adams, Executive Director ♦ Tricia L. Hill, Executive Director ♦ Diana M. Allard, Director

3. A BRIEF DESCRIPTION OF EACH SPECIALIZED SCHOOL

GEC is a partnership between two of Genesee County's most renowned educational institutions, Genesee Intermediate School District (GISD) and the University of Michigan-Flint (UM-Flint). GEC is accredited by Cognia (formerly AdvancED), operated by the GISD, and located on the UM-Flint Campus. GEC serves underserved Genesee County students who are interested in exploring careers serviced by a bachelor's degree such as health/medical related careers, and STEM (science, technology, engineering, and math) careers. Some of the advantages that GEC offers are: a rigorous high school curriculum, an opportunity to earn up to 60 college credits; 6-10 weeks of clinical rotation at an area hospital; a 120 hour work-based learning experience, and so much more. GEC adheres to the early college high school design principles that can be found at jff.org.

4. IDENTIFY HOW TO ACCESS A COPY OF THE CORE CURRICULUM, A DESCRIPTION OF ITS IMPLEMENTATION, AND AN EXPLANATION OF THE VARIANCES FROM THE STATE'S MODEL

Students must meet the Michigan Merit Curriculum requirements and successfully complete additional requirements in foreign language, math/science, technology, community service, work-based learning, senior exit projects, and grade level assessments. GEC core curriculum and graduation requirements are located on the [GEC website](#).

5. THE AGGREGATE STUDENT ACHIEVEMENT RESULTS FOR ANY LOCAL COMPETENCY TESTS OR NATIONALLY NORMED ACHIEVEMENT TESTS

See the [MI School Data Parent Dashboard](#)

6. IDENTIFY THE NUMBER AND PERCENT OF STUDENTS REPRESENTED BY PARENTS AT PARENT-TEACHER CONFERENCES

Nearly seventy percent of Genesee Early College parents of students in grades 9-11 attended parent-teacher conferences in 2017-18 and 2018-19. Participation at parent-teacher conferences or our parent student teacher organization (Parents Partnering for Success) is a requirement of enrollment at Genesee Early College.

7. FOR HIGH SCHOOLS, ONLY ALSO REPORT ON THE FOLLOWING:

Additional information is listed below:

In 2017-2018, 100 Genesee Early College students enrolled in 463 non-remedial college courses. They earned 1430 credits. In 2018-2019 so far, 80 Genesee Early College students have enrolled in 370 non-remedial college courses (not including our spring term courses). They have earned 1222 credits. Note: Dual enrollment data is provided by the National Center for Restructuring Education, Schools, and Teachers (NCREST) each summer. AP/IB courses are not offered at Genesee Early College. Instead, GEC offers students the opportunity to earn up to 60 college credits directly from the University of Michigan-Flint, thereby reducing the need for students to take AP/IB exams for possible college credit.

In 2019-2020 so far, 86 Genesee Early College students have enrolled in 415 non-remedial college courses (not including our spring term courses). They will have earned 1,334 credits for fall and winter terms.

The staff at Genesee Early College is dedicated to providing our students with a challenging curriculum and the support needed to meet our high expectations. We will continue our efforts in working with, and on behalf of, our students by reviewing our curriculum and policies continuously. We would like to extend our congratulations to the most recent graduating class, the Class of 2018. They earned average of more than 43 dual enrollment credits and an average grade point average of 3.235. The class earned a total of 1,500 college credits.

We would like to extend our congratulations to the most recent graduating class, the Class of 2019. They earned an average of 41 dual enrollment credits and an average grade point average of 3.226. The class earned a total of 1,385 college credits.

If you have any questions, do not hesitate to contact us at (810) 591-5115.

Sincerely,
Margaret Green
Principal, Genesee Early College