



GENESEE INTERMEDIATE SCHOOL DISTRICT

LEADERSHIP ♦ SERVICE ♦ INNOVATION *Partnering for success!*

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January 22, 2020

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2018-2019 educational progress for the Marion D. Crouse Instructional Center (MCIC). The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Teacher Consultant Charlie Richards or me for assistance.

The AER is available for you to review electronically by visiting the [MI School Data Annual Education Report](#) or you may review a copy in the main office at MCIC.

- Our current school improvement plan covers the 2019-2020 school year. The goal for this plan is to utilize an integrated model of Multi-Tiered Systems of Supports (MTSS), which will include academic assessments, behavioral systems, practices, and data that are interwoven and aligned to support the whole child.
- Our building and district continue to participate in Promoting a Positive School Climate (PPSC). This supports Positive Behavior Intervention and Supports (PBIS) along with Multi-Tiered Systems of Supports (MTSS). Staff, students and their families are involved in both of these initiatives. We have building level PPSC coaches that facilitate Tier 1, 2 and 3 teams. We have created a process to implement building wide school rules and expectations.
- We are implementing our second year with the online standards based curriculum called Unique Learning System. It is designed specifically for teachers to design age/grade appropriate instruction for students with special needs to access the general curriculum.
- During the 2018-2019 school year; we trained and implemented the ULS curriculum, increased parent involvement in a variety of school activities and systematically tracked family participation data. In addition to this, we developed a systematic behavioral process that correlates with our Tier 2 MTSS intervention systems of supports.
- Objective: By June 30, 2020 80% of MCIC students will increase student growth in the area of practical living as measured by IEP goals, Mi-Access and District Approved Assessments.
- State law requires that we also report additional information about MCIC:
 1. Students are referred to MCIC from their local school districts.
 2. MCIC is a center-based school for the severely cognitively impaired and severely multiply impaired students of Genesee County, ages 3-26.
 3. The curriculum used by MCIC is the Unique Learning Systems.
 4. In the report is aggregate student achievement data from the 2018-2019 MI-Access testing.

We take great pride in providing students high quality programs and services. We are dedicated to promoting a positive school climate and improving conditions for learning and behavioral outcomes. If you have any questions, please feel free to contact me at 810-591-4507.

Sincerely,
Susan M. O'Brien
Principal

Jerry G. Ragsdale, President ♦ Richard E. Hill, Vice President ♦ James D. Avery, Secretary ♦ Larry P. Ford, Treasurer ♦ The Honorable John L. Conover, Trustee



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