



GENESEEE INTERMEDIATE SCHOOL DISTRICT

LEADERSHIP ♦ SERVICE ♦ INNOVATION *Partnering for success!*

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January 31, 2020

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2018-19 educational progress for the Day Treatment Programs. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Jan Cox, Day Treatment Program Administrator, for assistance.

The AER is available for you to review electronically by visiting [MI School Data Annual Education Report](#) or you may review a copy in the main office at your child's school.

For the 2018-19 school year, schools were identified using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has three or more underperforming student subgroups. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67%. Some schools are not identified with any of these labels. In these cases, no label is given.

* Note TSI and ATS definitions were changed for the 2018-19 school year per federal requirements. The new definitions are:

TSI – The school has at least one subgroup performing in the bottom 25% within each applicable accountability index component.

ATS – The school has met the criteria for TSI identification and has at least one subgroup performing at the same level as a CSI school.

Our school has not been given one of these labels. As always, we are committed to the success of the students that we service.

State law requires that we also report additional information. We are a county program servicing students with Emotional Impairments for Genesee County. We follow the Countywide Program Placement Guidelines when students are referred into our program. If you have any questions concerning this process please feel free to contact me. We are a county program servicing students with Emotional Impairments for Genesee County. We follow the Countywide Program Placement Guidelines when students are referred into our program. If you have any questions concerning this process please feel free to contact me.

The Day Treatment Program has been awarded accreditation with the North Central Association Commission on Accreditation and School Improvement (NCA-CASI). During the 2016-2017, 2017-2018, and the 2018-2019 school year, we have worked on a three-year School Improvement Plan aligned with NCA requirements. Our goals included the following: increase academic skills in ELA and Math, and implement Tier 1 and Tier 3 PBIS supports throughout all three Day Treatment Programs.

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Mary K. Behm, Assistant Superintendent ♦ Cynthia A. McCain, Assistant Superintendent ♦ Cherie A. Wager, Assistant Superintendent ♦ Luke R. Wittum, Assistant Superintendent
Jeffrey D. Adams, Executive Director ♦ Tricia L. Hill, Executive Director ♦ Diana M. Allard, Director

To accomplish this, the Day Treatment Program has trained and begun implementation of the Student Electronic Portfolios. We have also explored Curriculum Scope and Sequence within the local districts where the Day Treatment Programs are housed. The Day Treatment Program has participated in a Promoting Positive School Climate (PPSC) Grant and continues implementation of PPSC initiatives within the school. Throughout the term of accreditation, the Day Treatment Program will continue to engage in the tasks required for all school to maintain the NCA status.

Over the last three years, the GISD Day Treatment Program has been tracking student growth through state assessments, Brigance testing, and other forms of assessments. A majority of our students have shown growth in all subject areas. Student growth will continue to remain a priority for our school.

It is with your involvement that our program has been successful. Over the last three years, we have had an increase in participation from parents through conferences, the IEP meeting process, phone conferences, and other means of communication.

We are very thankful for all of the support we have received from you. We look forward to the following school years as we continue to work along with you to give the best education possible to your student. If you have any questions, please feel free to contact me at 810-591-4489.

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Sincerely,

Jan Cox, Program Supervisor
Day Treatment Program